

EDITED KSAPC LISTING

CLASSIFICATION: LANGUAGE, SPEECH AND HEARING SPECIALIST

NOTE: Each position within this classification may perform some or all of these KSAPCs.

KSAPC Statements	
Knowledge of:	
K1.	Comprehensive knowledge of the trends and techniques of language, speech and hearing assessment, evaluation and intervention to facilitate the development and implementation of special education services for students with communication disorders.
K2.	Comprehensive knowledge of language, speech and hearing assessments (e.g., language, fluency, auditory and audiometric, etc.) in order to assess student function, recommend service needs, and develop reports.
K3.	Comprehensive knowledge of literature in the field of special education pertaining to language, speech and hearing disorders to facilitate an awareness of current trends and organizational/professional positions associated with therapeutic interventions and best practices within the discipline.
K4.	Comprehensive knowledge of the legal and procedural aspects of the Individual Education Program (IEP) to facilitate the appropriate implementation of special education services provided to students with exceptional needs.
K5.	Basic knowledge of the legal and procedural aspects of a Section 504 Plan to facilitate the implementation of educational accommodations provided to youthful offender students with a significant limitation in a major life activity (e.g., learning, communicating, hearing, etc.).
K6.	Basic knowledge of teaching methodology and classroom strategies for students with communication disorders to maximize the effectiveness of instruction and treatment in light of the communication deficit(s).
K7.	Comprehensive knowledge of professional consultation strategies in order to collaborate with student's treatment team and correctional staff.
K8.	Comprehensive knowledge of federal Individuals with Disabilities Education Act (IDEA), and state laws and regulations related to the practice of speech pathology in order to provide quality special education services.
K9.	Comprehensive knowledge of appropriate documentation of contacts, memoranda and chronos in order to facilitate communication with treatment providers and juvenile correctional staff, and to maintain accurate records.
K10.	Basic knowledge of trauma based issues of youthful offender students in state juvenile facilities to develop students' self-esteem, a personalized approach to learning, and to collaborate with treatment team members as needed.
K11.	Basic knowledge of departmental and juvenile correctional institutional regulations, policies and procedures in order to maintain institutional safety and security.

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KSAPC Statements	
Ability to:	
A1.	Apply professional knowledge in developing assessment and intervention plans to maximize the educational progress of students with language, speech and hearing disorders.
A2.	Reason logically to identify and implement a best practice model of service delivery in developing individualized language, speech and hearing interventions.
A3.	Establish rapport with colleagues and disabled students to facilitate a clear understanding of the nature and scope of language, speech and hearing assessment and intervention.
A4.	Think creatively and independently to maximize clinical efficiency and effectiveness in the practice of language, speech and hearing interventions.
A5.	Analyze situations accurately and take effective action to arrive at the best possible outcome for any given situation.
A6.	Communicate effectively, both orally and in writing, in order to describe assessment results and therapeutic interventions.
A7.	Plan and prioritize work projects to meet deadlines, in order to ensure compliance with legal timeframes in accordance with IDEA.
A8.	Develop and implement sound contingency plans in order to maintain clinical effectiveness in the face of a highly dynamic work environment.

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KSAPC Statements	
<i>Physical Characteristics:</i>	
PC1.	Persons appointed to positions in this class must be reasonably expected to have and maintain sufficient strength, agility, and endurance to perform during stressful (physical, mental and emotional) situations encountered on the job without compromising their health and well-being or that of their fellow employees or that of inmates.