

**CALIFORNIA DEPARTMENT OF CORRECTIONS AND REHABILITATION  
OFFICE OF SELECTION SERVICES  
EXAMINATION FOR  
ACADEMIC TEACHER (EMOTIONALLY/LEARNING HANDICAPPED), CORRECTIONAL FACILITY (CF)**

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**GENERAL INSTRUCTIONS**

**Read instructions carefully**

This examination will provide you with an opportunity to demonstrate significant aspects of your qualifications for Academic Teacher (Emotionally/Learning Handicapped), Correctional Facility, with the California Department of Corrections and Rehabilitation (CDCR). The information you provide will be rated based on objective criteria created by Subject Matter Experts. The rating will be used to determine your final score in this examination. If successful, your name will be merged onto an eligible list. The list will be used by CDCR facilities statewide to fill existing positions. A "Conditions of Employment" form is included in this examination which will allow you to select the location and time bases you are interested in working. It is required that you personally complete this examination accurately and without assistance.

This process is the entire examination for this classification. Therefore, please be sure to follow the instructions carefully as missing or incomplete information may result in disqualification or a low score.

1. Additional instructions are provided on the following pages.
2. This single examination enables you to apply for the teacher classification listed above. If successful, your name will be placed on an eligible list.
3. The examination is intended to provide candidates the opportunity to demonstrate their knowledge and experience in a variety of areas. It is not expected that you will have experience in all areas.

The following areas comprise the complete examination for Academic Teacher, Emotionally/Learning Handicapped (Correctional Facility). You must ensure you have addressed each of the following areas:

- Candidate Information (page 2)
- Affirmation Statement (page 2)
- Montoya Act/Felony Conviction Disclosure (page 2)
- Prior State Employment Information (page 3)
- Conditions of Employment (pages 3 thru 5)
- Minimum Qualifications (page 6)
- Specific Classification Interest and Required Credential Information (pages 7)
- Non-credentialed Teaching Experience (page 7)
- Job Requirements (page 8)
- Work Experience (pages 9)
- Knowledge, Skill and Ability Assessment (page 10)
- Specific Work Experience (Page 11)
- Recruitment Questionnaire (page 12)

**CANDIDATE INFORMATION**

Name: \_\_\_\_\_

Social Security Number: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Home Phone Number: \_\_\_\_\_

Work Phone Number: \_\_\_\_\_

E-mail Address: \_\_\_\_\_  
\_\_\_\_\_

**AFFIRMATION STATEMENT**

PLEASE CHECK THE BOX BELOW TO CERTIFY ALL STATEMENTS ARE TRUE AND CORRECT.

I certify that all the statements I have made in this examination are true and correct.

**YOUR RESPONSES ARE SUBJECT TO VERIFICATION**

Please keep in mind that all information provided on this examination will be subject to verification at any time during the examination process, hiring process, and even after gaining employment. Anyone who misrepresents their experience will be subject to adverse consequences, which could include the following action(s):

- Removal from the examination process
- Removal from the certification list
- Loss of State employment
- Loss of rights to compete in any future State examinations

**MONTOYA ACT/FELONY CONVICTION DISCLOSURE**

Pursuant to the Montoya School Safety Act of 1997, all persons offered employment with the CDCR's Division of Juvenile Justice, Education Services Branch, shall undergo a thorough background investigation prior to appointment. Pursuant to Education Code Section 45122 and Penal Code Sections 677 and 1192, "No person who has been convicted of a violent or serious felony shall be employed by a school district."

To review the Education Code Section 45122, you can go to the following website:

<http://caselaw.lp.findlaw.com/cacodes/edc/45100-45139.html>

To review the Penal Code Section 667.5, subsection (c) for a listing of violent felony offenses, you can go to the following website:

<http://caselaw.lp.findlaw.com/cacodes/pen/654-678.html>

To review the Penal Code Section 1192.7, subsection (c) for a listing of serious felony offenses, you can go to the following website:

<http://caselaw.lp.findlaw.com/cacodes/pen/1191-1210.5.html>

Have you ever been convicted of a violent or serious felony?

<input type="checkbox"/>	YES
<input type="checkbox"/>	NO

**PRIOR STATE EMPLOYMENT INFORMATION**

Complete this next section **ONLY** if you have been previously **dismissed** from California State Civil Service employment by punitive action or as a result of disciplinary proceedings. **IF THIS DOES NOT APPLY TO YOU, please skip this question.**

Rule 211 provides that a dismissed State employee may only participate in State Civil Service examination if he/she has obtained prior consent from the State Personnel Board.

Do you have written permission from the State Personnel Board Executive Officer to take this examination?

<input type="checkbox"/>	<b>YES</b>
<input type="checkbox"/>	<b>NO</b>

**CONDITIONS OF EMPLOYMENT FORM FOR CDCR ADULT & YOUTH FACILITY LISTINGS ONLY**

Note: Check all that apply.

<p><b>On a <u>permanent</u> basis, I am willing to work:</b></p> <p><input type="checkbox"/> FULL TIME</p> <p><input type="checkbox"/> PART TIME (12 months per year, less than 40 hours per week)</p> <p><input type="checkbox"/> INTERMITTENT (Not more than 1500 hours per year, which is equivalent to 9 months of work at 40 hours per week)</p>	<p><b>On a <u>temporary</u> (Limited Term) basis, I am willing to work:</b></p> <p><input type="checkbox"/> FULL TIME</p> <p><input type="checkbox"/> PART TIME (12 months per year, less than 40 hours per week)</p> <p><input type="checkbox"/> INTERMITTENT (Not more than 1500 hours per year, which is equivalent to 9 months of work at 40 hours per week)</p>
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**AVAILABLE POSITIONS ARE LOCATED THROUGHOUT THE STATE OF CALIFORNIA**

Please notify the California Department of Corrections and Rehabilitation (CDCR) promptly of any address changes or availability for employment at the following address:

California Department of Corrections and Rehabilitation  
Human Resources  
Office of Personnel Services  
P.O. Box 942883  
Sacramento, CA 94283-0001  
Attn: Customer Service Center

**CONDITIONS OF EMPLOYMENT FORM FOR CDCR ADULT & YOUTH FACILITY LISTINGS ONLY (Continued)**

**PLEASE MARK THE APPROPRIATE BOX(ES) OF YOUR CHOICE - YOU WILL NOT BE OFFERED A JOB IN LOCATIONS NOT MARKED.**

**Note:** Positions are not available at all locations. Please refer to the official examination bulletin for information regarding current available positions and their locations.

If you are successful in this examination, your name will be placed on an active employment list and referred to fill vacancies according to the conditions you specify on this form. If, after you are contacted for a job, you are unwilling to accept work you will be charged with a waiver. **After three such waivers** and/or do not reply promptly to the contact, your name will be made inactive. **ON OPEN EMPLOYMENT LISTS, once your name is placed inactive, it cannot be reactivated.** Therefore, before you mark this form, there are some things you should consider. If you are not planning to relocate or are not willing to travel to a distant job location, do not select locations that are a long way from your residence. You may choose up to 15 different locations. If you choose more than 15, you will be certified for anywhere in the State.

**TYPE OF APPOINTMENT YOU WILL ACCEPT**

Please mark the appropriate box(es) - you may check "(A) Any" if you are willing to accept any type of employment.

- (D) Permanent Full-Time     (R) Permanent Part-Time     (K) Limited-Term Full-Time     (A) Any  
If all are marked and you receive an appointment other than permanent full-time, your name will continue to be considered for permanent full-time positions.

**LOCATION(S) YOU ARE WILLING TO WORK**

- 5 ANYWHERE IN THE STATE** – *If this box is marked, no further selection is necessary.*

**NOTE:** California State Prison has been abbreviated to "CSP"  
Youth Correctional Facility has been abbreviated to "YCF"

- 7238 UPPER NORTHERN REGION** – *If this box is marked, no further selection is necessary for this region.*

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> 0802 <b>Tsunami Adult School</b><br><b>Pelican Bay State Prison</b><br>Crescent City, Del Norte County | <input type="checkbox"/> 1805 <b>Mountain View Adult Educ. Center</b><br><b>High Desert State Prison</b><br>Susanville, Lassen County | <input type="checkbox"/> 1802 <b>Earl Warren Adult School</b><br><b>California Correctional Center</b><br>Susanville, Lassen County |
|---|---|---|

- 7231 NORTHERN REGION** – *If this box is marked, no further selection is necessary for this region.*

- | ADULT FACILITIES:  |   | YOUTH FACILITIES:  |
|--|---|--|
| <input type="checkbox"/> 0309 <b>Creekside Adult School</b><br><b>Mule Creek State Prison</b><br>Ione, Amador County                         | <input type="checkbox"/> 3417 <b>Richard A. McGee Correctional Training Center</b> , Galt, Sacramento County                            | <input type="checkbox"/> 3902 <b>DeWitt Nelson High School</b><br><b>DeWitt Nelson YCF</b><br>Stockton, San Joaquin County     |
| <input type="checkbox"/> 3400 <b>Headquarters</b><br>Sacramento, Sacramento County   | <input type="checkbox"/> 3423 <b>Granite Adult School</b><br><b>CSP, Sacramento</b><br>Represa, Sacramento County                       | <input type="checkbox"/> 3908 <b>Johanna Boss High School</b><br><b>O.H. Close YCF</b><br>Stockton, San Joaquin County         |
| <input type="checkbox"/> 5505 <b>Sierra Conservation Ctr Adult School</b><br><b>Sierra Conservation Center</b><br>Jamestown, Tuolumne County | <input type="checkbox"/> 3901 <b>Kasson Adult School</b><br><b>Deuel Vocational Institution</b><br>Tracy, San Joaquin County            | <input type="checkbox"/> 3917 <b>N.A. Chaderjian High School</b><br><b>N.A. Chaderjian YCF</b><br>Stockton, San Joaquin County |
| <input type="checkbox"/> 0307 <b>James A Wieden High School</b><br><b>Preston YCF</b><br>Ione, Amador County                                 | <input type="checkbox"/> 4804 <b>Mountain Oaks Adult Educ. Center</b><br><b>California Medical Facility</b><br>Vacaville, Solano County | <input type="checkbox"/> 3907 <b>Northern California YCF</b><br>Stockton, San Joaquin County                                   |
| <input type="checkbox"/> 2102 <b>Robert E. Burton Adult School</b><br><b>CSP, San Quentin</b><br>San Quentin, Marin County                   | <input type="checkbox"/> 4811 <b>Vaca Valley Adult School</b><br><b>CSP, Solano</b><br>Vacaville, Solano County                         | <input type="checkbox"/> 0311 <b>Pine Grove Youth</b><br><b>Conservation Camp Facility</b><br>Pine Grove, Amador County        |
| <input type="checkbox"/> 3404 <b>Greystone Adult School</b><br><b>Folsom State Prison</b><br>Represa, Sacramento County                      |   |  |

**CONDITIONS OF EMPLOYMENT FORM FOR CDCR ADULT & YOUTH FACILITY LISTINGS ONLY (Continued)**

**7232 CENTRAL REGION** – *If this box is marked, no further selection is necessary for this region.*

**ADULT FACILITIES:**

**YOUTH FACILITIES:**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> 1015 <b>Pleasant Valley Adult School</b><br><b>Pleasant Valley State Prison</b><br>Coalinga, Fresno County | <input type="checkbox"/> 2003 <b>Sierra Vista Adult School</b><br><b>Central California Women's Facility</b><br>Chowchilla, Madera County      | <input type="checkbox"/> 4003 <b>Marie C. Romero High School</b><br><b>El Paso de Robles YCF</b><br>Paso Robles,<br>San Luis Obispo County |
| <input type="checkbox"/> 1513 <b>Valley Rose Adult School</b><br><b>Wasco State Prison</b><br>Wasco, Kern County                    | <input type="checkbox"/> 2004 <b>Valley State Adult School</b><br><b>Valley State Prison for Women</b><br>Chowchilla, Madera County            |  |
| <input type="checkbox"/> 1514 <b>Marie C. Romero Adult School</b><br><b>North Kern State Prison</b><br>Delano, Kern County          | <input type="checkbox"/> 2701 <b>Valley Adult School</b><br><b>Correctional Training Facility</b><br>Soledad, Monterey County                  |  |
| <input type="checkbox"/> 1522 <b>Kern Valley Adult School</b><br><b>Kern Valley State Prison</b><br>Delano, Kern County             | <input type="checkbox"/> 2708 <b>Rio Salinas Adult School</b><br><b>Salinas Valley State Prison</b><br>Soledad, Monterey County                |  |
| <input type="checkbox"/> 1605 <b>Golden Hill Adult School</b><br><b>Avenal State Prison</b><br>Avenal, Kings County                 | <input type="checkbox"/> 4005 <b>Central Coast Adult School</b><br><b>California Men's Colony</b><br>San Luis Obispo, San Luis Obispo County   |  |
| <input type="checkbox"/> 1606 <b>Visions Adult School</b><br><b>CSP, Corcoran</b><br>Corcoran, Kings County                         | <input type="checkbox"/> 1608 <b>Tulare Lake Adult School</b><br><b>California Substance Abuse Treatment Facility</b> , Corcoran, Kings County |  |

**7233 SOUTHERN REGION** – *If this box is marked, no further selection is necessary for this region.*

**ADULT FACILITIES:**

**YOUTH FACILITIES:**

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> 1307 <b>Calipatria Adult School</b><br><b>Calipatria State Prison</b><br>Calipatria, Imperial County (North) | <input type="checkbox"/> 3313 <b>Chuckawalla Adult School</b><br><b>Chuckawalla Valley State Prison</b><br>Blythe, Riverside County                      | <input type="checkbox"/> 3628 <b>Lyle Egan High School</b><br><b>Heman G. Stark YCF</b><br>Chino, San Bernardino County   |
| <input type="checkbox"/> 1308 <b>Centinela Desert Institute</b><br><b>Centinela State Prison</b><br>Imperial, Imperial County (South) | <input type="checkbox"/> 3329 <b>Desert Oasis Adult School</b><br><b>Ironwood State Prison</b><br>Blythe, Riverside County                               | <input type="checkbox"/> 1967 <b>Jacke B. Clarke High School</b><br><b>Southern Youth Correctional Reception Center &amp; Clinic</b><br>Norwalk, Los Angeles County |
| <input type="checkbox"/> 1503 <b>Tehachapi Adult School</b><br><b>California Correctional Institution</b><br>Tehachapi, Kern County   | <input type="checkbox"/> 3612 <b>Inland Valley Education Center</b><br><b>California Institution for Men</b><br>Chino, San Bernardino County             | <input type="checkbox"/> 5610 <b>Mary B. Perry High School</b><br><b>Ventura YCF</b><br>Camarillo, Ventura County   |
| <input type="checkbox"/> 1995 <b>New Horizons Adult School</b><br><b>CSP, Los Angeles</b><br>Lancaster, Los Angeles County            | <input type="checkbox"/> 3613 <b>El Prado Adult School</b><br><b>California Institution for Women</b><br>Corona, San Bernardino County                   |   |
| <input type="checkbox"/> 3310 <b>Vista Del Rio Adult School</b><br><b>California Rehabilitation Center</b><br>Norco, Riverside County | <input type="checkbox"/> 3715 <b>Otay Mesa Adult School</b><br><b>R. J. Donovan Correctional Facility at Rock Mountain</b> , San Diego, San Diego County |   |

**MINIMUM QUALIFICATIONS**

**ACADEMIC TEACHER (EMOTIONALLY/LEARNING HANDICAPPED), CORRECTIONAL FACILITY (CF)**

**MINIMUM QUALIFICATIONS**

All applicants must possess a valid California Teaching Credential issued by the Commission on Teacher Credentialing. Applicants who do not possess the required credential or one of equivalent authorization may take the examinations but must have on file with the Commission on Teacher Credentialing an application for an appropriate credential. At the time of application for the examination, applicants must present written verification that the appropriate listed credential or its' equivalent is being processed or will be authorized.

No appointments will be made to permanent positions with an Emergency Credential. After issuance, the credential is the responsibility of the holder and must be maintained by completion of any Commission on Teacher Credentialing requirements.

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**TEACHER (EMOTIONALLY/LEARNING HANDICAPPED), CF**

Possession of a basic teaching credential;

**And**

Possession of one of the following credentials:

1. Specialist Instruction Credential in Special Education with an authorization in Learning or Severely Handicapped Or
2. Restricted Credential in Educable Mentally Retarded or Trainable Mentally Retarded Or
3. Standard Elementary or Secondary Credential with a minor in Mentally Retarded Or
4. A limited Specialized Preparation Credential for Teaching Mentally Retarded Or
5. Exceptional Children Credential for Teaching Mentally Retarded Or
6. A Special Secondary Credential for the Mentally Retarded

**SPECIFIC CLASSIFICATION INTEREST AND REQUIRED CREDENTIAL INFORMATION**

Please indicate if you possess or have applied for the required credential for Teacher, Emotionally/Learning Handicapped, CF. You must also indicate the credential number and expiration date or the application number and date you applied for the credential. If you have attained a Crosscultural, Language and Academic Development (CLAD) certification, you must check the CLAD certification box.

**Teacher, High School (Emotionally/Learning Handicapped)**

**Requirements:**

Basic teaching credential

**And**

One of the following credentials:

1. Specialist Instruction Credential in Special Education with an authorization in Learning or Severely Handicapped
2. Restricted Credential in Educable Mentally Retarded or Trainable Mentally Retarded
3. Standard Elementary or Secondary Credential for Teaching Mentally Retarded
4. A limited Specialized Preparation Credential for Teaching Mentally Retarded
5. Exceptional Children Credential for Teaching Mentally Retarded
6. A Special Secondary Credential for the Mentally Retarded

- I possess the required Preliminary Credential from the California Commission on Teacher Credentialing  
 I possess the required Clear Credential from the California Commission on Teacher Credentialing

Credential Number: \_\_\_\_\_ Expiration Date: \_\_\_\_\_  
2<sup>nd</sup> Credential Number: \_\_\_\_\_ Expiration Date: \_\_\_\_\_

- I have applied for the required Preliminary Credential with the California Commission on Teacher Credentialing  
 I have applied for the required Clear with the California Commission on Teacher Credentialing

Application Number: \_\_\_\_\_ Date applied: \_\_\_\_\_

- I possess the Crosscultural, Language and Academic Development (CLAD) Certificate.

**NON-CREDENTIALLED TEACHING EXPERIENCE**

Please indicate if you have any non-credentialed teaching experience.

Yes  No

If yes, how long (full-time equivalent)?

Up to 2 years  
 2 years up to 5 years  
 5+ years

**JOB REQUIREMENTS**

The following are job requirements. Please respond to each question by marking the appropriate box. If you are unwilling or unable to comply with any of the following job requirements, it will be grounds for elimination from the examination process.

1. Willingness to abide by and adhere to safety policies and provisions (e.g., wear personal alarm, carry whistle, wear protective clothing & apparatus, etc.) applicable to specific work assignments.  Yes  No
2. Willingness to comply with annual tuberculosis screening requirements.  Yes  No
3. Willingness to comply with departmental training requirements.  Yes  No
4. Willingness to report dangerous situations/contraband to supervisors and/or custody staff.  Yes  No
5. Willingness to independently supervise youthful offenders/inmates/parolees.  Yes  No
6. Willingness to work in a State correctional facility.  Yes  No
7. Willingness to work with youthful offenders/inmates/parolees, including some who may be mentally ill, developmentally disabled, potentially dangerous, infected with contagious diseases such as Hepatitis C, HIV/AIDS, or tuberculosis, and/or sex offenders.  Yes  No
8. Willingness to work around peace officers armed with chemical agents and/or weapons.  Yes  No
9. Willingness to report unethical and/or illegal behavior on the part of departmental staff.  Yes  No
10. Willingness to treat youthful offenders/inmates/parolees in a professional, ethical, and tactful manner.  Yes  No
11. Willingness to participate in team meetings, committees, special projects, etc. as required and/or assigned by your supervisor/manager.  Yes  No
12. Willingness to have and maintain sufficient strength, agility, and endurance to perform during stressful situation encountered on the job.  Yes  No
13. Willingness to carry equipment and materials weighing a minimum of 25 pounds.  Yes  No
14. Willingness to work overtime and on-call hours as required.  Yes  No
15. Willingness to participate in continuing education specific to your work assignment.  Yes  No
16. Willingness to maintain your professional license in good standing (i.e., teaching credential).  Yes  No

**WORK EXPERIENCE**

<p><b>Note to Applicant:</b> For items #1 - 20, please indicate <u>both</u> "Frequency" and "Length of Experience":</p> <p><b>Frequency</b></p> <ul style="list-style-type: none"> <li>➤ Indicate if you have performed this task within the last 24 months</li> <li>➤ <b>AND</b></li> <li>➤ Indicate how often you perform this task (e.g. select one box from "daily" "weekly" "monthly/quarterly" and "Never" column)</li> </ul> <p><b>Length of Experience</b></p> <ul style="list-style-type: none"> <li>➤ Indicate the appropriate box that best describes your months (length) of work experience for each of the following tasks.</li> <li>➤ Note: Only count actual months worked. Also, if counting substitute teaching experience please convert working days to full-time month's equivalent.</li> </ul>	Frequency				Length of Experience		
	Performed task within last 24 months	Daily	Weekly	Monthly/Quarterly	Never	60+ months	24 to 60 months
1. Engage students in activities (e.g., direct instruction, distance learning, independent study, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Prepare course of study, units of instruction and daily lesson plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Manage student records/timekeeping documents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Supervise the conduct of students while in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Assign and supervise coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Conduct assessments and testing for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Evaluate student performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Monitor classroom supplies, materials and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Advise students as to their progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Prepare reports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Obtain students' educational documentation (e.g., high school transcripts, Individual Educational Plan, GED certificates, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Modify individual student's basic course of study to address individual needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Instruct students in the use of educational materials, resources, and technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Provide educational services in an alternative setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Participate as a member of multi-disciplinary team meetings (i.e., Individual Education Plan-IEP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Participate in training workshops, conferences, faculty meetings and seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Participate in education program evaluations as part of a team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Obtain price estimates for ordering supplies, equipment and material essential to the classroom/curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Participate in additional educational programs (e.g., graduation ceremonies, committees, literacy programs, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Develop and/or facilitate workshops, conferences, staff development, faculty meetings or seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**KNOWLEDGE/SKILL/ABILITY (KSA) ASSESSMENT**

For items #21-38, please rate your knowledge, skill or ability (KSA) by indicating the box that best describes your level of the KSA of each of the following areas.

**Definition of Levels:**

**Extensive Knowledge, Skill or Ability:** I have applied this KSA in an actual setting while performing a job.

**Limited Knowledge, Skill or Ability:** I have education or training relevant to this KSA, but have not applied it to an actual job.

**No Knowledge, Skill or Ability:** I have little or no experience, education or training relevant to this KSA.

		KSA Level		
		Extensive Knowledge, Skill or Ability	Limited Knowledge, Skill or Ability	No Knowledge, Skill or Ability
21.	Principles and methods of teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	Principles of educational psychology as applied to teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	Current trends in educational methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	Remedial teaching techniques and adapting instruction for student's deficiencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25.	Emotional problems of students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26.	Provide effective leadership and motivation to students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27.	Teach students to develop academic goals and objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28.	Work effectively with other subject matter experts to teach techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29.	Successfully gain the interest, respect, and cooperation of student with specific teaching methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30.	Effectively develop socially acceptable attitudes in students by modeling acceptance for cultural, racial, and individual differences for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31.	Communicate effectively and respectfully to promote a positive work environment among staff, students, administration, and the public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32.	Analyze situations accurately and take effective action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33.	Have and maintain sufficient strength, agility, and endurance to perform teaching duties and other duties, as required	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34.	Actively participate in group-oriented treatment programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35.	Consistently maintain an empathetic and objective understanding of students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36.	Effectively demonstrate teaching ability to maximize use of expertise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37.	Continuously possess emotional stability necessary to establish and maintain a standard for student behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38.	Continuously demonstrate tact, patience, open-mindedness, and high moral standards valuing students' diverse backgrounds, interests, developmental and educational needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SPECIFIC WORK EXPERIENCE**

<p><b>Note to Applicant:</b> For items #39 - 52, please indicate <u>both</u> "Frequency" and "Length of Experience":</p> <p><b>Frequency</b></p> <ul style="list-style-type: none"> <li>➤ Indicate if you have performed this task within the last 24 months</li> <li>➤ <b>AND</b></li> <li>➤ Indicate how often you perform this task (e.g. select one box from "daily" "weekly" "monthly/quarterly" and "Never" column)</li> </ul> <p><b>Length of Experience</b></p> <ul style="list-style-type: none"> <li>➤ Indicate the appropriate box that best describes your months (length) of work experience for each of the following tasks.</li> <li>➤ Note: Only count actual months worked. Also, if counting substitute teaching experience please convert working days to full-time month's equivalent.</li> </ul>	Frequency				Length of Experience			
	Performed task within last 24 months	Daily	Weekly	Monthly/Quarterly	Never	60+ months	24 to 60 months	0 to 24 months
39. Use the required assessments identified by the district/school for Individual Education Plan (IEP) development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. Assess student's present level of performance and identify needed goals and objectives based on the assessment outcomes as required for IEP development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. Assess student's need for modifications (e.g., fewer questions on a test, additional time for a test, etc.) as required for IEP development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Assess student's need for accommodations (e.g., frequent breaks during un-timed testing, allowing student to demonstrate mastery in lieu of written test, etc.) as required for IEP development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Develop student's IEP goals and objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Participate in IEP team meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. Implement and monitor goals and objectives from student's IEPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Utilize appropriate accommodations to meet student's learning needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. Instruct students using different modalities (visual, auditory, kinesthetic, spoken and written word) to address student-learning styles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. Provide individual and group instruction based on student needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. Work with classroom teachers to provide student's access to core curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. Review student progress and make adjustments, as necessary, in the delivery of educational instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. Work with interagency/interdisciplinary representatives for the development of transition goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. Use various interest inventories to facilitate transition planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**RECRUITMENT QUESTIONNAIRE**

**This question is not part of the examination but is for the hiring authority's information.**

***HOW DID YOU HEAR ABOUT THIS EXAMINATION?***

Check the appropriate box below.

- Newspaper/Magazine Advertisement
- Internet
- California Department of Corrections and Rehabilitation employee
- Recruitment Mailing
- College/School
- Job Fair/Career Fair
- Other: \_\_\_\_\_

**THIS COMPLETES THE EXAMINATION**