



HISTORY OF THE “R” IN CDCR!

In 2005, the state’s structure of correctional agencies was reorganized. These agencies were consolidated: Department of Corrections, Youth and Adult Correctional Agency, Department of the Youth Authority, Commission on Correctional Peace Officer Standards and Training, Board of Corrections, and State Commission on Juvenile Justice, Crime and Delinquency Prevention. California Department of Corrections (CDC) added the “R” (for Rehabilitation) to become California Department of Corrections and Rehabilitation (CDCR) and emphasize the increased priority of inmate rehabilitation.

The names and objectives for rehabilitative programs within CDCR have evolved to stay current with a shifting inmate population. In 2007, the Division of Addiction and Recovery Services (DARS) replaced the Office of Substance Abuse Programs (OSAP). The reduction of recidivism became a priority; DARS was elevated to be on par with the Division of Adult Institutions (DAI) and Division of Adult Parole Operations (DAPO).

In 2010, DARS merged with Education, Vocation and Offender Programs and the Office of Community Partnerships to become the Division of Adult Rehabilitative Programs (DARP). DARP (later shortened to DRP) launched the current model of evidence-based programming provided near the end of offenders’ sentences and during community treatment immediately after release to reinforce CDCR’s commitment to Rehabilitation – the “R” in CDCR!

OFFICE OF PROGRAM ACCOUNTABILITY AND SUPPORT:

DRP Goes to ACA

The [Division of Rehabilitative Programs](#) launched its new exhibit at the [American Correctional Association’s \(ACA\) Winter 2015 Conference and Show](#) in Long Beach, California on February 6-11, 2015. The innovative exhibit, developed and implemented by DRP’s Outreach Unit, features electronic videos of DRP’s various outreach campaigns. “The Inmate Journey” introduces DRP’s initiatives in education, in-prison programs and community and reentry services to internal and external stakeholders. This infographic video shares steps available for offenders to successfully change their lives whether they have just been incarcerated, are nearing release, or on parole. Video testimonials from adult inmates and parolees convey the positive impact of programming. Eye-catching graphics and a brochure direct interested parties to DRP’s expanded “Rehabilitation” section on www.cdcr.ca.gov.



Office of Correctional Education’s Shannon Swain and Brant Choate; CDCR Secretary Jeff Beard and Community and Reentry Services Chief Amber Barnett at ACA Show.

DRP also introduced a new logo which celebrates “R for Rehabilitation” in the [California Department of Corrections and Rehabilitation](#) (please see sidebar article).

Representing DRP in the exhibit were [Office of Correctional Education \(OCE\)](#) Superintendent Brant Choate and Deputy Superintendent Shannon Swain, [In-Prison Program’s](#) Chief (A) Kelly Medina and Nikkole Melgoza, and [Community and Reentry Services](#) Chief Amber Barnett.

DRP had additional presence at this important industry event, attended by 3,000 federal, state, county, law enforcement, academic, healthcare, and service providers:

- The 2nd generation [Automated Rehabilitation Catalog and Information Discovery \(ARCAID\)](#) kiosk was shown by Bryan Yong from DRP’s Performance Evaluation, Data and Fidelity Unit, and supplier partner Social Solutions Group. This kiosk, enclosed in bright blue 12-gauge steel, provides parolee resource information and locations, and will be installed in reentry hub facilities in select adult institutions in 2015.
- OCE Director of [Television Communications Center](#) Paul Costa presented suggestions on inmate television programming in a workshop titled, “Got Correctional Television?”

The exhibit will be used by DRP offices at future industry and community events to communicate DRP’s expanding resources for inmates and parolees.



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Newsletter Readers: Click on article words in blue font to learn more!



“Today’s inmate is tomorrow’s neighbor.”
*Ralph Diaz, Deputy Director (A),
 Division of Adult Institutions*

Academic Education

Increases inmate reading levels to minimum 9th grade level and achieve a GED or high school diploma. Access to college courses also available

Arts in Corrections

Programs in theater, dance, music and art instill pro-social behavior, self-esteem and problem solving skills

California Identification Card

Assists in obtaining state-issued I.D. cards used to secure employment, housing, bank accounts, travel, and more

Career Technical Education

Prepares inmates for viable vocational career paths upon release by training to industry certification levels

Cognitive Behavioral Treatment

Provides evidence-based treatment for Substance Abuse, Anger Management, Family Relationships and Criminal Thinking

Long Term Offender Program

Provides evidenced-based treatment programming in criminogenic behavior to inmates serving long-term sentences

Offender Mentor Certification

Trains and certifies long-term inmates as interns to assist as mentors in various substance abuse treatment programs

Pre-Employment Transition

Provides job readiness skills including job search, resume, interviewing, financial skills and access to career centers

Reentry Hub

Provides relevant training and services to eligible and interested inmates within 4 years of release

Step-Down Program

Provides alternatives to criminal gang lifestyle to reduce confinement in Security Housing Units (SHU)

Single Level and Multi-Level Substance Abuse Treatment

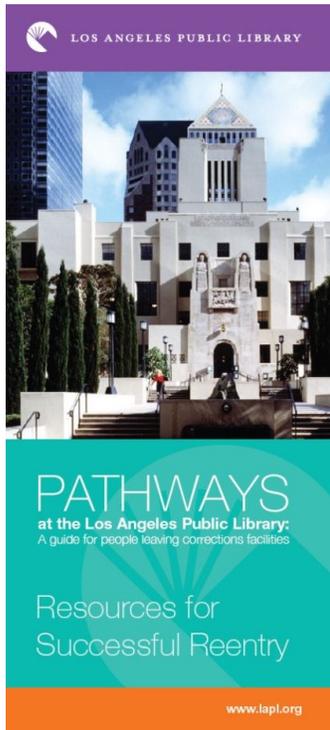
Promotes positive social behavior and helps inmates develop knowledge and skills necessary to avoid substance use relapse and successfully reintegrate back into the community, through **single** and **multi-level** substance abuse treatment programs

COMMUNITY AND REENTRY SERVICES:

EPIC Pathways

DRP provider [Weingart Residential Multi-Service Center](#) partnered with a subsidiary of the [Los Angeles Public Library Foundation](#) (LAPL) to provide equitable service to individuals in reentry programs. Weingart’s Empowering People Illuminating Change (EPIC) staff and students worked on a 9-month pilot to connect reentry program participants with relevant library resources and information.

Librarians Jacquie Welsh and Karen Pickard-Four visited the EPIC classroom each month and worked with Bonnie Kaplan, Computer Literacy Learning Center teacher, to help more than 50 EPIC students obtain library cards. The library foundation also gifted hundreds of gently used books to EPIC’s classroom. A creative writing teacher, Andrea Beard, led parolees in workshops to create essays, poems and reflections included in the Pathways Home student writing booklet. This booklet is being distributed to students and will also be available for check out at the Los Angeles Public Library’s Central Library.



The librarians also developed and printed a full-color three-fold brochure to be distributed to adults returning to the community from jail or prison. This brochure and the collaboration as a whole were the result of a partnership made possible by LAPL, EPIC and Weingart staff, and the [Contra Costa County Office of Education](#).

Please contact [Fred Walker, Senior Director, Veterans and Reentry Services, Weingart Center for the Homeless, fredw@weingart.org.](#)

IN-PRISON PROGRAMS:

Multi-Level SAT Graduation @ PVSP



Turning Point (SAT program provider) counselor Adel Hussein congratulates graduates

“This program is just one of the rehabilitative programs offered. Our mission here is to provide inmates with the necessary tools to succeed upon their release back into the community. The success of this program is largely attributed to the dedicated contract staff who work with the inmates each day and the support of Warden Scott Frauenheim and his executive team.”

Jennifer Cota, Correctional Counselor III, PVSP

A group of inmates were recently commended for their efforts on tackling their substance abuse and starting on the road to recovery. [Pleasant Valley State Prison \(PVSP\)](#) celebrated their first graduation of the [Multi-Level Substance Abuse Treatment \(SAT\) Program](#). Thirty two inmates participated in the January 28, 2015 ceremony and were awarded a certificate of completion.



Turning Point staff with program graduate

The SAT Program consists of three levels. The Outpatient Level is a three month program, the Intensive Outpatient level is a five month program and the Modified Therapeutic Community level is a six month program. Since PVSP activated the multi-level SAT Program in July 2014, more than 100 inmates have successfully completed the program.

Please contact [Lt. Ryan Anderson, AA/PIO, PVSP, ryan.anderson@cdcr.ca.gov](#)

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“DRP’s continuum of care provides offenders critical support to successfully transition back into the community.”

Dan Stone, Director, Division of Adult Parole Operations

Computer Literacy Learning Centers (CLLC):

Offers computer-based courses provided by certified instructors for basic reading, writing and math

Day Reporting Centers (DRC) and Community Based Coalition (CBC):

Addresses parolee’s needs through assessment and placement in classes and support services. One stop shop education, life skills, financial and employment training, substance abuse and counseling. Some transition housing available

Female Offender Treatment and Employment Program (FOTEP):

Provides gender-responsive residential treatment services for women and their children

Parolee Service Centers (PSC):

Provides group and family reunification, life, employment skills in residential program

Residential Multi-Service Centers (RMSC):

Helps at-risk parolees transition back into the community with housing, substance abuse treatment and independent living skills

Specialized Treatment for Optimized Programming (STOP):

Provides comprehensive residential and outpatient programs and services supporting parolees needs for housing, substance abuse treatment, cognitive behavioral intervention, employment, education, family relations and community referrals

Substance Abuse Treatment and Recovery Program (STAR):

Provides substance abuse treatment education by certified instructors in select parole offices

DIRECTOR’S STAKEHOLDER ADVISORY GROUP:

DSAG Members Go to School



SMART Board classroom demonstration



CTE demonstration



CTE and Aztec Software demonstrations



OCE Clip Cars on display

DRP held its sixth [Directors Stakeholder Advisory Group \(DSAG\)](#) meeting on Thursday, January 29, 2015. DSAG members, representing legislative, judicial, law enforcement, education and contracted program service providers, meet quarterly to review and provide feedback on DRP initiatives. This meeting focused on the [Office of Correctional Education \(OCE\)](#).

OCE Superintendent Dr. Brant Choate provided an overview of programs developed by OCE to meet the diverse needs of CDCR’s adult inmate population. DSAG members learned how OCE is targeting specific inmate audiences with evidence-based practices. Dr. Choate shared samples of emerging technology being implemented in adult institutions. A [SMART Board](#) demonstrated how teachers can receive real time test responses and feedback from inmate students regarding subject matter comprehension. Samples of new eReaders (please see page 4) were shared to demonstrate how these devices will be used by inmates.

DSAG members learned about specific initiatives in hands-on demonstrations. Products and services demonstrated included [Career Technical Education’s \(CTE\)](#) photovoltaic and heating ventilation and air conditioning systems presented by Tom Milton, [Deuel Vocational Institution](#) instructor; [Aztec Software](#) programs to help inmates prepare for General Education Development high school equivalency exams; the new touch screen digital law library; and a SMART Board classroom instruction presented by [San Quentin State Prison](#) instructor Phil Leonida. Several CTE clip cars demonstrated hybrid and electric vehicle technologies available for automotive students to learn.

A former inmate shared how he applied the education he earned while in prison to a successful reintegration into society. DSAG members then engaged in a productive conversation suggesting various ways the Office of Correctional Education could better work with in-prison and community and reentry service providers. Many DSAG members were very complimentary about the meeting format and topics, noting the “in-depth view” of a large number of educational programs.

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The right inmate in the right program at the right time

eReaders

Helps offenders achieve milestone credits with increased access to college curriculum textbooks. Tablets, pre-loaded with Voluntary Education Program (VEP) textbooks, are provided to inmates enrolled in VEP college courses. Devices are checked, charged, updated and reissued for use by other inmates.



Enterprise Inmate Online

Education Network

Secured inmate education network connects inmates to computers that enables use of online resources: internal centralized learning repositories, internet based certification programs, and distance learning environments.



Law Library Touch Screen Technology

Provides Administrative Segregation Unit inmates with electronic touch screen access to the Gilmore Law Collection as mandated by *Casey v. Lewis* court case. This also reduces time and costs required to escort high security inmates to the library.



Offline Digital Resource

Library for Inmates

Uses technology to reduce education textbook and library collection costs by providing those items electronically to inmates in classrooms and libraries via an offline "internet in a box" concept.



Internet Protocol Television Integration

Supports adult basic education, career technical education, and college on multiple channel televisions for inmates, using more efficient technology.



www.cdcr.ca.gov



Facebook/CACorrections



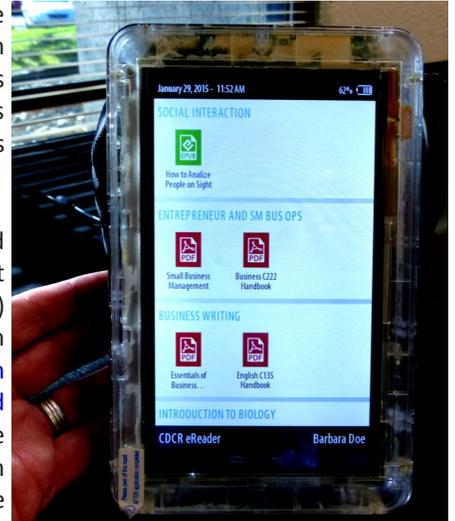
Twitter/CACorrections

REHABILITATIVE ADVANCEMENT:

eReaders: Ready to Pilot

Division of Rehabilitative Programs will help offenders achieve milestone credits with increased access to college curriculum textbooks with pre-loaded eReaders. A total of 7,500 eReaders and 150 charge carts will be deployed to all CDCR institutions by summer 2015 to provide college textbooks for inmates enrolled in the [Voluntary Education Program](#).

The Rehabilitative Advancement team successfully completed Proof of Concept and User Acceptance Testing for eReaders at [Folsom State Prison \(FSP\)](#) and [Folsom Women's Facility \(FWF\)](#) on January 23, 2015. Testers included multiple teams from CDCR's Office of Correctional Education (FSP and HQ), [Division of Adult Institutions](#), [Facilities Planning and Construction and Management](#) (Design Standards Unit) and Enterprise Information Services (Services Desktop Support, Recidivism Reduction Support Unit, Network, Security, Enterprise Architecture and Desktop Advanced Research Team), as well as vendor partner Innertainment Delivery Systems (IDS). Testing took place at CDCR headquarters and at FSP and FWF with multiple iterations evaluated over a two-week period.



Seven institutions ([California State Prison-Sacramento](#), [Folsom State Prison](#), [Correctional Training Facility](#), [Substance Abuse Treatment Facility](#), [Chuckawalla Valley State Prison](#), [California Institute for Women](#) and [Ironwood State Prison](#)) have been selected to pilot inmate use of eReaders. These institutions will receive a total of 2,500 eReaders by March 2015. Sirisha Gullapali, eReader Project Manager, stated, "We are doing a true pilot with a large number of devices being tested by inmates to ensure successful implementation in our remaining adult institutions. The eReaders team greatly appreciates the support from FSP Warden Ron Rackley and the testing team to help us test these tablets."

Training is currently being scheduled for pilot institutions' principals, vice principals and teachers during March.

Please contact Sirisha Gullapali, IT Program Manager – DRP Programs, sirisha.gullapalli@cdcr.ca.gov

Earning a General Education Development (GED) Certificate Isn't Easy! 4,589 inmates passed the GED in 2014. Could you earn a GED certificate today?

1. Science:

How does oxidative phosphorylation produce energy for the cell?

- Glucose is broken down
- Krebs's cycle is activated
- Hydrogen atoms split
- Electron transport chain

2. Mathematics:

A gym charges \$40 a month for membership in 2014. In 2015 the price increases to \$45 a month. What is the percent change in the price?

- 12.5%
- 11.1%
- 12.5%
- 88.9%

3. Social Studies:

Which event occurred after the British burned Washington, D. C.?

- British troops landed near Washington, D. C.
- The United States declared war on England.
- U.S. troops stopped the British at New Orleans
- George Washington became president.

Answers:

1. d 2. c 3. c