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DIVISION OF REHABILITATIVE PROGRAMS

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- o Vision & Mission
- o In-Prison Programs
  - o Integrated Substance Use Disorder Treatment
  - o OMCP
    - o Guest Speaker
  - o Grants
  - o California Identification (Cal ID)
- o Community Reentry Services
  - o Pre-Release Residential Programs
  - o Post-Release Programs
- o Office of Correctional Education
  - o Educational Programs
  - o OCE Students
  - o Curriculum Standards
  - o Leadership & Teacher Development

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DRP VISION & MISSION STATEMENT

Vision

We enhance public safety & promote successful community reintegration through education, treatment & active participation in rehabilitative & restorative justice programs.

Mission

To facilitate the successful reintegration of the individuals in our care back to their communities equipped with the tools to be drug-free, healthy & employable members of society by providing education, treatment, rehabilitative & restorative justice programs, all in a safe and humane environment.

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DIVISION OF REHABILITATIVE PROGRAMS

DRP Consists of 3 Offices		
Office of Correctional Education	Office of Program Operations	Office of Program Support

Office of Program Operations		
In-Prison Programs	Pre-Release Community Programs	Post-Release Community Programs

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IN-PRISON PROGRAMS

Daisy Mendoza, Captain

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IN-PRISON OPERATIONS

CDCR's DRP offers Cognitive Behavior Intervention (CBI) programming through the Integrated Substance Use Disorder Program (ISUDT) which offers 4 CBI modules:

- o Substance Use Disorder – Outpatient Program (6 hours per week for 16 weeks)
- o Life Skills (6 hours per week for 22 weeks)
- o After Care Program (1.5 hours per week for 13 weeks)
- o Short-Term Education Program (One 90-minute session, option for additional 30-minute follow-up session

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SUBSTANCE USE DISORDER PROGRAM

PARTICIPANT'S RECEIVE:

○ Evidence-based SUD curriculum – *Living in Balance* – featuring 47 individual sessions.

○ Three two-hour group sessions per week for 16 weeks.

○ Drop-in points throughout the curriculum where new participants can be added as openings become available to maximize participation.

The **Living in Balance** curriculum provides addiction intervention for persons who abuse or are addicted to alcohol and other drugs. Sessions cover topics such as drug education, relapse prevention, available self-help groups, and sexually transmitted diseases (STDs).

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CBI LIFE SKILLS CURRICULUM

The CBI Life Skills module consists of three, two-hour group sessions per week for 22 weeks.

Treatment Readiness	Anger Management	Victim Impact	Critical Thinking	Family Relationships
"Getting Motivated to Change"	"Understanding and Reducing Angry Feelings"	"Victim Impact: Listen & Learn"	"Thinking for a Change"	"Family Matters"
4 Sessions	4 Sessions	13 Sessions	25 Sessions	20 Sessions

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AFTERCARE PROGRAM (SUD)

PARTICIPANT'S RECEIVE:

○ One one-and-a-half-hour group session per week for 13 weeks.

○ Evidence-based SUD curriculum – Smart Recovery: Inside-Out Workbook (24 sessions).

○ Two 30-minute one-on-one sessions used to develop individualized treatment /action plans and discuss progress in program.

The Aftercare Program was developed to provide participants with formalized aftercare to prevent relapse after they have completed other ISUDT programs. The evidence-based curriculum used for the SUD Aftercare Program is Smart Recovery: Inside-Out. Research in Australian prisons showed that attending SMART meetings dramatically reduced reoffending rates after incarcerated persons are released.

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SHORT-TERM EDUCATION (SUD)

PARTICIPANT'S RECEIVE:

○ One orientation session

○ A review of the evidence-based SUD curriculum – Smart Recovery: Inside-Out Workbook which will be completed independently.

○ An overview of current resources available.

○ One individual follow-up session (30 minutes) within two weeks of the Orientation (optional).

Approximately 900 individuals per month or 10,800 per year come to CDCR with between seven (7) to fourteen (14) months remaining to serve and are in need of rehabilitative programming and SUD treatment prior to release. To address the needs of this population, DRP has implemented the Short-Term Education program that provides SUD-focused programming for this population prior to their release.

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OCCUPATIONAL MENTOR CERTIFICATION PROGRAM (OMCP)

○ Voluntary program for CDCR's long-term and the Life Without the Possibility of Parole (LWOP) population

○ Training program to become a certified Alcohol & Other Drug (AOD) counselor which can be used to obtain employment upon release

○ Upon graduating from the OMCP, the mentors are assigned as co-facilitators, working alongside AOD-certified contracted counselors in CBI programs throughout all institutions

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OMCP SELECTION PROCESS

Criteria

○ Minimum of 5 years left to serve
  ○ Lifers and LWOP are eligible
○ No serious Rules Violation Reports (RVRs) in the last 2 years
○ No restricted housing terms within the last 3 years
○ High School Diploma or a reading score of 9.0 or higher (TABE or CASAS)

Training Sites

○ CCI
○ CMC
○ COR
○ LAC
○ SOL
○ VSP
○ CCWF

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CURRENT IN-PRISON PARTICIPATION

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- o As of October 5, 2025, there are 12,566 participants statewide in 1,203 groups for Outpatient, Life Skills or Aftercare.
- o There are 610 total participants in the OMCP program
  - o 165 of them are Certified Mentors

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FROM PARTICIPANT TO CONTRACTOR

Guest Speaker: Kozi Scott, Options Recovery Services

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GRANTS BACKGROUND

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- o California's Legislature provided funding to CDCR to support non-profit organizations who provide innovative rehabilitative programming to CDCR's incarcerated individuals population.
- o Increase the number of volunteers at underserved institutions
- o CDCR has provided a total over 600 grant programs statewide since 2014.

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CALIFORNIA ID PROGRAM (CAL-ID)

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- o The CAL-ID Program provides a valid California Identification Card to all eligible Incarcerated Persons (IP) upon their release from a CDCR institution.
- o Having access to vital resources supports the IPs reintegration to the community.

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CAL-ID PROGRAM ELIGIBILITY

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Currently CDCR screens IPs who are within 13 Months of their release date for the CAL-ID Program, applicants must meet the following criteria:

- o Have a valid Social Security Number (SSN)
- o Have had previously been issued an ID or Driver License from the California Department of Motor Vehicles

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COMMUNITY REENTRY SERVICES

Jessica Fernandez, SSM III
Jorge Moreno, Correctional Administrator

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PRE-RELEASE COMMUNITY PROGRAMS

Male Community Reentry Program (MCRP)	Female Community Reentry Program (FCRP)	Community Prisoner Mother Program (CPMP)	Alternative Custody Program (ACP)

o Voluntary program for eligible males who have 32 months or less of their prison sentence to serve.
o Allows them to serve the end of their sentences in the community, in lieu of confinement in a state prison.
o Designed to provide a range of community-based, rehabilitative services that assist with substance use disorder, mental health care, medical care, employment, education, housing, family reunification & social support.
	o Voluntary program for eligible females who have 32 months or less of their prison sentence to serve.
	o Allows them to serve the end of their sentences in the community, in lieu of confinement in a state prison.
	o Designed to provide a range of community-based, rehabilitative services that assist with substance use disorder, mental health care, medical care, employment, education, housing, family reunification & social support.
		o Provides an opportunity for pregnant individuals and mothers with one or more children, six years old or younger, the opportunity to be housed with their children in a supervised facility away from the prison setting.	o Voluntary program for individuals to server up to the last 12 months of their sentence in the community.
			o May be housed in a private residence, a transitional care facility or a residential drug or other treatment program.
			  o Electronically monitored
			  o Supervised by parole agents
			o Must be an MCRP, FCRP or CPMP participant to qualify

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PRE-RELEASE COMMUNITY PROGRAM SITES

MCRP	FCRP	CPMP

• Butte
  • 48 Participants
• Fresno
  • 110 Participants
• Kern
  • 100 Participants
• Los Angeles 1
  • 190 Participants
• Los Angeles 2
  • 150 Participants
• Los Angeles 3
  • 112 Participants
• San Diego
  • 120 Participants
	• Bakersfield
	  • 75 Participants
	• Los Angeles
	  • 60 Participants
	• Sacramento
	  • 50 Participants
	• San Diego
	  • 112 Participants
	• Santa Fe Springs
	  • 82 Participants
	• Stockton
	  • 50 Participants
		• Housing for 24 participants and up to 40 children

As of July 1, 2025, all counties are serviced by MCRP. Each county is assigned to a specific MCRP facility.

As new MCRP facilities are activated, county distribution will change and more space for participants will be made available.

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POST-RELEASE PROGRAMS

Specialized Treatment for Optimized Programming (STOP)

Provides comprehensive evidence-based programming, as well as services including SUDT, anger management, criminal thinking, life skills, community and family reunification services, and housing, among others.

- o DRP has six STOP contracts with Community-Based Organizations (CBO) that provide these services in most counties throughout the state
- o Subcontracts with 529 CBOs throughout the state
- o Funded capacity to serve approximately 2000 CDCR supervised individuals daily

Day Reporting Centers (DRC)

DRCs and CBCs offer a "one-stop shop" comprehensive service delivery program designed to address the assessed needs of CDCR supervised individuals. Although these programs are mainly non-residential, they have limited housing available.

- o 16 DRCs
- o 2 CBCs
- o Funded capacity to serve approximately 2,000 CDCR supervised individuals in outpatient programming services daily
- o Funded capacity to serve approximately 500 CDCR supervised individuals in housing daily

Long Term Offender Recovery and Reentry Program (LTORR)

The LTORR is a residential program that focuses on Long Term Offenders (LTOs) needs and provides housing, meals, support services and resources, programming, and supervision in a safe, clean, drug-free environment. These services are currently available in Alameda, Fresno, Los Angeles, Monterey, Riverside, Sacramento, San Francisco, and San Diego counties.

- o 13 LTORRs throughout the state
- o Funded capacity to serve approximately 600 CDCR supervised LTO individuals daily

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OFFICE OF CORRECTIONAL EDUCATION

Martin Griffin, Deputy Superintendent

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OFFICE OF CORRECTIONAL EDUCATION

- o 31 Accredited Adult Schools
- o Over 47,000 Students

OCE
- Adult Basic Education (ABE) and Transitions
- H.S. Equivalency
- Career Technical Education (CTE)
- College Programs
- Internet Protocol Television Integration (IPTVI)
- Libraries
- Recreation

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EDUCATIONAL PROGRAMS

- o Adult Basic Education- Supplemented with Workforce Innovation and Opportunity Act (WIOA) funding
- o High School Equivalence & High School Diploma
- o College
  - o 30 face-to-face AA programs
  - o 13 face-to-face BA programs
  - o All prisons offer some form of college (distance/F2F)

Did you know?

Face-to-face college students have access to laptops? The BA students can take them to their housing units to work on their papers while offline, then upload them into CANVAS when they are back in WiFi range.

Pie chart:
- ABE 51%
- CTE 16%
- College 17%
- GED 15%
- High School 1%

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CAREER TECHNICAL EDUCATION (CTE)

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17 Career Paths

- Auto Body
- Auto Mechanics
- Building Maintenance
- Carpentry
- Cosmo/Barbering
- CRT
- Coding
- Electrical
- Electronics
- HVAC
- Machine Shop
- Masonry
- Painting
- Plumbing
- Small Engine
- Sheet Metal
- Welding

Industry Certifications

- ASE Basic Certification
- EPA Universal Certification (HVAC/Construction Tech & Auto Body/Auto Mechanics)
- Multi-Core Craft Curriculum (MC3) Certification
- Cosmetology & Manicurist License
- ICAR PDP-EE (Auto Body)
- ASE (Auto Tech, EPA (Auto)
- Certiport (CRT)
- IC3 Small Engine

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STANDARDIZATION OF CURRICULUM

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- Industry standards alignment
- Credentialed journeyman-level instructors
- All students learn from same program curriculum
  - Reduced learning curve for transferred incarcerated persons
  - Certification recognized nationally with employers and associations

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TECHNOLOGY PROJECTS

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- Expansion of Training Devices Program
- Web-based CTE Assessment Centers
- Offline Digital Resource Library
- Internet Protocol Television Integration - "DRP TV"
- DRP Learning Network
- Wireless Access Points in Classrooms

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LEADERSHIP/TEACHER DEVELOPMENT

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Turning our Education Staff into Instructional Leaders

- Quarterly Principal Professional Development
- Leadership Academy
- Establishment of Professional Learning Communities (PLCs)
- National Center for Construction Education and Research (NCCER) Master Trainer Certification for CTE teachers
- Transformative Correctional Communication
- Academic Coaches/Mentor Teachers

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