

SUPERVISOR OF VOCATIONAL INSTRUCTION Qualifications Assessment

Department of Corrections and Rehabilitation

Departmental Open Examination Final Filing Date: Continuous

EXAMINATION INFORMATION

This examination will provide you with an opportunity to demonstrate significant aspects of your qualifications for the **Supervisor of Vocational Instruction** classification with the California Department of Corrections and Rehabilitation (CDCR). The information you provide will be rated based on objective criteria created by Subject Matter Experts. The rating will be used to determine your final score in this examination. If successful, your name will be placed on an eligible list for the classification listed above. The list will be used to fill positions statewide with CDCR. A "Conditions of Employment" section is included in this examination which will allow you to select the time bases and location(s) you are interested in working. Please print out, **personally complete**, and sign this examination form.

Read the instructions below carefully before completing the assessment. Failure to do so may result in an inability to process your assessment and disqualification from this examination.

AFFIRMATION STATEMENT

I hereby certify that the information provided on this Qualifications Assessment is true and correct to the best of my knowledge and contains no willful misrepresentations or falsifications. I also understand that if it is later discovered that I have made any false representations, I may be removed from the examination and/or the eligible list resulting from this examination, have adverse action taken against me which could result in loss of state employment, and/or suffer loss of right to compete in any future state examinations.

FILING INSTRUCTIONS

All applicants must complete and submit the following examination materials:

- Examination Application (STD. 678)
- Qualifications Assessment

By mail to:

Department of Corrections and Rehabilitation Talent Acquisition and Career Services P.O. Box 942883 Sacramento, CA 94283-0001

Or in person at:

Department of Corrections and Rehabilitation 1515 S Street Sacramento, CA 95811-7243 Attn: Talent Acquisition and Career Services, 101N

If you are personally delivering your application and Qualifications Assessment, you must do so between the hours of **8:00 a.m.** and **5:00 p.m.**, Monday through Friday, excluding holidays, on or before the cut-off date to the street address listed above.

NOTE:

- All examination materials must have original signatures.
- Be sure your envelope has adequate postage if submitting via mail.
- Faxed or emailed copies will **NOT** be accepted under any circumstances.
- Make and keep a photocopy of the completed Qualifications Assessment for your records.

GENERAL INSTRUCTIONS

This Qualifications Assessment is the sole component of the examination. To obtain a position on the eligible list, a minimum score of 70% must be achieved. Therefore, please be sure to review and follow all instructions carefully as missing or incomplete information may result in disqualification or a lower score.

This examination is comprised of the following areas:

- Affirmation Statement (page 1)
- Filing Instructions / General Instructions (page 2)
- Prior State Employment / Conditions of Employment (pages 3 4)
- Rating Instructions (page 5)
- Knowledge & Experience Assessment (pages 6 11)

YOUR RESPONSES ARE SUBJECT TO VERIFICATION

Please keep in mind that all information provided on this Qualifications Assessment will be subject to verification at any time during the examination process, hiring process, and even after gaining employment. Anyone who misrepresents his/her experience will be subject to adverse consequences, which could include the following action(s):

- Removal from the examination process
- Removal from the eligible list / certification list
- Loss of State employment
- Loss of rights to compete in any future state examinations

PRIOR STATE EMPLOYMENT INFORMATION

Complete this next section ONLY if you have been previously dismissed from California State Civil Service employment by punitive action or as a result of disciplinary proceedings. IF THIS DOES NOT APPLY TO YOU, please skip this question.

Do you have written permission from the California Department of Human Resources (CalHR) to take this examination?





State Personnel Board, Rule 211 provides that a dismissed state employee may only participate in State Civil Service examinations if he/she has obtained prior consent from the State Personnel Board.

CONDITIONS OF EMPLOYMENT

PLEASE MARK THE APPROPRIATE BOX(ES) OF YOUR CHOICE.

If you are successful in this examination, your name will be placed on an active employment list and referred to fill vacancies Statewide according to the conditions you specify on this form.

TYPE OF APPOINTMENT YOU WILL ACCEPT

Please mark the appropriate box(es) - you may check "(A) Any" if you are willing to accept any type of employment.

□ (D) Permanent Full-Time □ (R) Permanent Part-Time □ (K) Limited-Term Full-Time □ (A) Any

If all are marked and you receive an appointment other than permanent full-time, your name will continue to be considered for permanent full-time positions.

LOCATION(S) YOU ARE WILLING TO WORK

□ **5 ANYWHERE IN THE STATE –** If this box is marked, no further selection is necessary

NORTHERN REGION

- □ 0100 Alameda County
- □ 0200 Alpine County
- □ 0300 Amador County
- Mule Creek State Prison
- \Box 0400 Butte County
- □ 0500 Calaveras County
- \Box 0600 Colusa County
- □ 0700 Contra Costa County
- □ 0800 **Del Norte County**
- Pelican Bay State Prison
- □ 0900 El Dorado County
- □ 1100 Glenn County
- □ 1200 Humboldt County
- □ 1700 **Lake County**
- □ 1800 Lassen County
- High Desert State Prison
- □ 2100 Marin County
- CSP, San Quentin
- □ 2300 Mendocino County

- \Box 2500 Modoc County
- □ 2800 Napa County
- 2900 Nevada County
- □ 3100 Placer County
- □ 3200 Plumas County
- □ 3400 Sacramento County
- CSP, Sacramento
- Folsom State Prison
- Richard A. McGee Correctional Training Center
- □ 3800 San Francisco County
- □ 3900 San Joaquin County
- California Health Care Facility
- □ 4100 San Mateo County
- □ 4500 Shasta County
- □ 4600 Sierra County
- □ 4700 Siskiyou County
- □ 4800 Solano County
- California Medical Facility
- CSP, Solano

- □ 4900 Sonoma County
- □ 5100 Sutter County
- □ 5200 Tehama County
- □ 5300 Trinity County
- □ 5500 Tuolumne County
- Sierra Conservation Center
- □ 5700 Yolo County
- □ 5800 Yuba County

CENTRAL REGION

- □ 1000 Fresno County
- Pleasant Valley State Prison
- \Box 1400 Inyo County
- □ 1500 Kern County
- California City Correctional Facility
- California Correctional Institution
- Kern Valley State Prison
- North Kern State Prison
- Wasco State Prison

\Box 1600 – Kings County

- Avenal State Prison
- CSP, Corcoran
- CA Substance Abuse Treatment Facility
- □ 2000 Madera County
- Central California Women's
 Facility
- Valley State Prison
- 🗆 2200 Mariposa County
- □ 2400 Merced County
- □ 2600 Mono County

□ 2700 – Monterey County

- Correctional Training Facility
- Salinas Valley State Prison
- □ 3500 San Benito County
- □ 4000 San Luis Obispo County
- California Men's Colony
- □ 4300 Santa Clara County
- □ 4400 Santa Cruz County
- □ 5000 Stanislaus County
- □ 5400 Tulare County

SOUTHERN REGION

- □ 1300 Imperial County
- Calipatria State Prison
- CSP, Centinela
- □ 1900 Los Angeles County
- CSP, Los Angeles County
- □ 3000 Orange County

- □ 3300 **Riverside County**
- California Rehabilitation Center
- Chuckawalla Valley State Prison

California Institution for Women

- Ironwood State Prison
- 3600 San Bernardino County
 California Institution for Men
- □ 3700 San Diego County
- RJ Donovan Correctional Facility
- □ 4200 Santa Barbara County
- □ 5600 Ventura County
- Ventura YCF

ADDRESS OR EMPLOYMENT CHANGES

After list release, successful candidates may update any address and/or availability for employment preference information by accessing their <u>CalCareer Account</u> (www.calcareers.ca.gov) on the California Department of Human Resources (CalHR) website.

Once logged into your CalCareer Account, from the My Account page:

- Update your personal information (name, address, phone number) by selecting "Contact Information" under **Account Management**.
- Update your employment preference information (tenure, time base, location preferences) by selecting "Exam / Assessment Records" under **Exams / Assessments**, then selecting the list you have eligibility on, then selecting "Change Conditions of Employment" under **Eligibility Record Actions**.

RATING INSTRUCTIONS

Rate your knowledge and experience performing specific job-related actions, using the rating scale(s) below.

Respond to each statement, beginning on the following page, by indicating how the statement applies to you. You are required to respond to every statement by marking one option for each of the two scales provided. Responses may not be changed or added once submitted to Talent Acquisition and Career Services. Missing responses will result in a lower score.

In responding to each statement, you may refer to your FORMAL EDUCATION, FORMAL TRAINING COURSES, and/or WORK EXPERIENCE whether paid or not paid.

SCALE #1 - KNOWLEDGE RELATED TO PERFORMING THIS ACTION

Extensive Knowledge

I possess an expert knowledge level to the extent that I have effectively performed tasks related to this knowledge in the most difficult and complex situations **and** I have instructed others on specific aspects of this knowledge.

Moderate Knowledge

I possess an advanced knowledge level to the extent that I could effectively perform this task under the majority of circumstances or situations encountered.

Basic Knowledge

I possess a sufficient knowledge level that would allow me to perform this task successfully in routine situations.

Limited Knowledge

I have some knowledge of how to perform this task, but I may require additional instruction to apply my knowledge effectively.

No Knowledge

I have no knowledge of how to perform this task or what it may entail.

SCALE #2 - EXPERIENCE RELATED TO PERFORMING THIS ACTION

Extensive Experience

I have more than 6 years of experience in regularly performing this action **and** I have instructed others on this specific action.

Moderate Experience

I have more than 4 years, but less than 6 years of experience performing this action **and** I can perform it independently.

Basic Experience

I have more than 2 years, but less than 4 years of experience performing this action **and** I have performed it regularly with minimal or no assistance.

Limited Experience

I have less than 2 years of experience in performing this action **and** I may require assistance for successful performance.

No Experience

I have never performed this action.

1. Evaluate or supervise educational programs to ensure quality services are provided to students through instructional leadership. Knowledge related to performing this action Experience related to performing this action □ Extensive Knowledge □ Extensive Experience □ Moderate Knowledge □ Moderate Experience □ Basic Knowledge □ Basic Experience □ Limited Knowledge □ Limited Experience □ No Knowledge □ No Experience 2. Evaluate or supervise the delivery of approved course curriculum. Knowledge related to performing this action Experience related to performing this action □ Extensive Knowledge □ Extensive Experience □ Moderate Knowledge □ Moderate Experience □ Basic Knowledge □ Basic Experience □ Limited Knowledge □ Limited Experience □ No Knowledge □ No Experience Develop and/or participate in a professional learning community. 3. Knowledge related to performing this action Experience related to performing this action □ Extensive Knowledge □ Extensive Experience □ Moderate Knowledge □ Moderate Experience □ Basic Knowledge □ Basic Experience □ Limited Knowledge □ Limited Experience □ No Knowledge □ No Experience Establish and maintain effective working relationships by communicating in a professional manner. 4. Knowledge related to performing this action Experience related to performing this action □ Extensive Knowledge □ Extensive Experience □ Moderate Knowledge □ Moderate Experience □ Basic Experience □ Basic Knowledge □ Limited Knowledge □ Limited Experience □ No Knowledge □ No Experience 5. Perform classroom observations to identify instructional needs. Knowledge related to performing this action Experience related to performing this action □ Extensive Knowledge □ Extensive Experience □ Moderate Knowledge □ Moderate Experience □ Basic Knowledge □ Basic Experience □ Limited Knowledge □ Limited Experience □ No Knowledge □ No Experience

| 6 Eacilitate mentorship and training to faculty and/or a | taff | |
|--|--|--|
| 6. Facilitate mentorship and training to faculty and/or staff. | | |
| Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Basic Experience Limited Experience No Experience | |
| 7. Assist administration in coordinating students' instru | ictional time with conflicting institutional/school activities. | |
| | | |
| Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Basic Experience Limited Experience No Experience | |
| 8. Participate as a member of various multidisciplinary committees or boards. | | |
| Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Basic Experience Limited Experience No Experience | |
| 9. Collaborate with teachers and other stakeholders to increase instructional time by monitoring student attendance. | | |
| Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Basic Experience Limited Experience No Experience | |
| 10. Prepare accurate and effective written documents (e.g., memos, reports, proposals, etc.) utilizing current technology. | | |
| Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Basic Experience Limited Experience No Experience | |

Knowledge related to performing this action

- □ Extensive Knowledge
- $\hfill\square$ Moderate Knowledge
- □ Basic Knowledge
- $\hfill\square$ Limited Knowledge
- □ No Knowledge

Experience related to performing this action

- □ Extensive Experience
- Moderate Experience
- □ Basic Experience
- □ Limited Experience
- No Experience

12. Maintain order by directing and supervising staff/faculty to ensure a safe work environment.

Knowledge related to performing this action

- □ Extensive Knowledge
- □ Moderate Knowledge
- □ Basic Knowledge
- □ Limited Knowledge
- □ No Knowledge

Experience related to performing this action

- Extensive Experience
- Moderate Experience
- Basic Experience
- □ Limited Experience
- □ No Experience

13. Consult with the appropriate stakeholders on education matters to resolve school issues.

Knowledge related to performing this action

- □ Extensive Knowledge
- □ Moderate Knowledge
- □ Basic Knowledge
- □ Limited Knowledge
- □ No Knowledge

Experience related to performing this action

- □ Extensive Experience
- □ Moderate Experience
- □ Basic Experience
- □ Limited Experience
- □ No Experience

14. Review classroom course content and/or training materials to ensure compliance with state standards.

Knowledge related to performing this action

- □ Extensive Knowledge
- \Box Moderate Knowledge
- □ Basic Knowledge
- □ Limited Knowledge
- □ No Knowledge

Experience related to performing this action

- Extensive Experience
- □ Moderate Experience
- □ Basic Experience
- Limited Experience
- □ No Experience

15. Develop the knowledge and abilities of employees utilizing performance evaluations, professional development, and other training opportunities.

Knowledge related to performing this action

- □ Extensive Knowledge
- □ Moderate Knowledge
- □ Basic Knowledge
- □ Limited Knowledge
- □ No Knowledge

Experience related to performing this action

- □ Extensive Experience
- □ Moderate Experience
- Basic Experience
- Limited Experience
- □ No Experience

| 16. Analyze student progress utilizing assessment tool | s to provide program accountability and effectiveness. |
|---|---|
| | |
| Knowledge related to performing this action | Experience related to performing this action |
| Extensive Knowledge Mederate Knowledge | Extensive Experience Mederate Experience |
| Moderate Knowledge Resid Knowledge | Moderate Experience Resis Experience |
| □ Basic Knowledge | □ Basic Experience |
| □ Limited Knowledge | Limited Experience No Experience |
| No Knowledge | □ No Experience |
| | |
| 17. Supervise the administration of standardized testin | g to ensure security protocol compliance. |
| | Function of the later of the market of the section |
| Knowledge related to performing this action | Experience related to performing this action |
| Extensive Knowledge Mederate Knowledge | Extensive Experience Madarata Experience |
| □ Moderate Knowledge | Moderate Experience Desis Experience |
| □ Basic Knowledge | □ Basic Experience |
| □ Limited Knowledge | Limited Experience No Experience |
| No Knowledge | □ No Experience |
| 40 Describe discretion and/or for "" to the second | |
| 18. Provide direction and/or facilitate the school accred | ditation processes, compliance reviews, and/or audits. |
| Knowledge related to performing this action | Experience related to performing this action |
| Extensive Knowledge | Extensive Experience |
| Moderate Knowledge | Moderate Experience |
| □ Basic Knowledge | □ Basic Experience |
| Limited Knowledge | □ Limited Experience |
| □ No Knowledge | □ No Experience |
| | |
| | o ensure they are in compliance with all Americans with |
| Disabilities Act laws, mandates, and regulations. | |
| Knowledge related to performing this action | Experience related to performing this action |
| Extensive Knowledge | □ Extensive Experience |
| Moderate Knowledge | Moderate Experience |
| □ Basic Knowledge | Basic Experience |
| Limited Knowledge | Limited Experience |
| □ No Knowledge | No Experience |
| | |
| 20. Compile and analyze data to monitor and improve | student outcomes. |
| Knowledge related to performing this action | Experience related to performing this action |
| Extensive Knowledge | Extensive Experience |
| Moderate Knowledge | Moderate Experience |
| □ Basic Knowledge | \Box Basic Experience |
| □ Limited Knowledge | Limited Experience |
| □ No Knowledge | □ No Experience |
| | |

| 21. Prioritize, allot, and track budgetary funding to ensu | 21. Prioritize, allot, and track budgetary funding to ensure fiscal responsibility. | | |
|--|--|--|--|
| Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Basic Experience Limited Experience No Experience | | |
| 22. Oversee and/or evaluate the implementation of correspondence, and/or technology. | Career Technical Education, utilizing direct instruction, | | |
| Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Basic Experience Limited Experience No Experience | | |
| 23. Review and respond to student/parent complaints a | and/or grievances to resolve issues. | | |
| Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Basic Experience Limited Experience No Experience | | |
| 24. Review and respond to faculty/staff complaints and | grievances to resolve issues. | | |
| Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Basic Experience Limited Experience No Experience | | |
| 25. Evaluate faculty/staff work performance to ensure of | bjectives and standards are being met. | | |
| Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Basic Experience Limited Experience No Experience | | |

| 26. Represent the organization, regarding educational ma and/or conferences. | atters, in staff, administrative, and professional meetings |
|--|--|
| Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Basic Experience Limited Experience No Experience |
| 27. Monitor inventories (e.g., equipment, materials, and program operations. | supplies) to facilitate daily Career Technical Education |
| Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Basic Experience Limited Experience No Experience |
| 28. Prepare, track, and monitor orders through the procu | rement process. |
| Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Basic Experience Limited Experience No Experience |
| 29. Adhere to and provide support to staff regarding many rules. | dates concerning Equal Employment Opportunity (EEO) |
| Knowledge related to performing this action Extensive Knowledge Moderate Knowledge Basic Knowledge Limited Knowledge No Knowledge | Experience related to performing this action Extensive Experience Moderate Experience Basic Experience Limited Experience No Experience |

THIS CONCLUDES THE EXAMINATION

REVISION DATE: 7/25/2023 - MZ