TEACHER, HIGH SCHOOL – PHYSICAL EDUCATION, CORRECTIONAL FACILITY (CF)
Qualifications Assessment

Department of Corrections and Rehabilitation

Departmental Open Examination
Final Filing Date: Continuous

EXAMINATION INFORMATION
This examination will provide you with an opportunity to demonstrate significant aspects of your qualifications for the Teacher, High School – Physical Education, CF classification with the California Department of Corrections and Rehabilitation (CDCR). The information you provide will be rated based on objective criteria created by Subject Matter Experts. The rating will be used to determine your final score in this examination. If successful, your name will be placed on an eligible list for the classification listed above. The list will be used to fill positions statewide with CDCR. A “Conditions of Employment” section is included in this examination which will allow you to select the time bases and location(s) you are interested in working. Please print out, personally complete, and sign this examination form.

Read the instructions below carefully before completing the assessment. Failure to do so may result in an inability to process your assessment and disqualification from this examination.

AFFIRMATION STATEMENT
I hereby certify that the information provided on this Qualifications Assessment is true and correct to the best of my knowledge and contains no willful misrepresentations or falsifications. I also understand that if it is later discovered that I have made any false representations, I may be removed from the examination and/or the eligible list resulting from this examination, have adverse action taken against me which could result in loss of state employment, and/or suffer loss of right to compete in any future state examinations.

Name (Printed):

Address:

City/State/Zip Code:

Home Telephone Number:

Work Telephone Number:

Signature:

Date:
FILING INSTRUCTIONS

All applicants must complete and submit the following examination materials:

- Examination Application (STD. 678)
- Qualifications Assessment

By mail to:
Department of Corrections and Rehabilitation
Office of Workforce Planning
P.O. Box 942883
Sacramento, CA 94283-0001

Or in person at:
Department of Corrections and Rehabilitation
1515 S Street
Sacramento, CA 95811-7243
Attn: Office of Workforce Planning, 211S

If you are personally delivering your application and Qualifications Assessment, you must do so between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, excluding holidays, on or before the cut-off date to the street address listed above.

NOTE:
- All examination materials must have original signatures.
- Be sure your envelope has adequate postage if submitting via mail.
- Faxed or emailed copies will NOT be accepted under any circumstances.
- Make and keep a photocopy of the completed Qualifications Assessment for your records.

GENERAL INSTRUCTIONS

This Qualifications Assessment is the sole component of the examination. To obtain a position on the eligible list, a minimum score of 70% must be achieved. Therefore, please be sure to review and follow all instructions carefully as missing or incomplete information may result in disqualification or a lower score.

This examination is comprised of the following areas:

- Affirmation Statement (page 1)
- Filing Instructions / General Instructions (page 2)
- Montoya Act / Prior State Employment / Conditions of Employment (pages 3 - 4)
- Address or Employment Changes / Required Credential Information (page 5)
- Knowledge, Skill, or Ability Assessment (pages 6 - 9)
- Work Experience Assessment (pages 10 - 20)
- Recruitment Questionnaire (pages 21-22)

YOUR RESPONSES ARE SUBJECT TO VERIFICATION

Please keep in mind that all information provided on this Qualifications Assessment will be subject to verification at any time during the examination process, hiring process, and even after gaining employment. Anyone who misrepresents his/her experience will be subject to adverse consequences, which could include the following action(s):

- Removal from the examination process
- Removal from the eligible list / certification list
- Loss of State employment
- Loss of rights to compete in any future state examinations
MONTOYA ACT / FELONY CONVICTION DISCLOSURE

Pursuant to the Montoya School Safety Act of 1997, all persons offered employment with the CDCR’s Division of Juvenile Justice, Education Services Branch, shall undergo a thorough background investigation prior to appointment. Pursuant to the Education Code Section 45122 and Penal Code Sections 667 and 1192, “No person who has been convicted of a violent or serious felony shall be employed by a school district.”

To review the Education Code Section 45122.1 you can go to the following website: California Code, Education Code 45122.1 (https://codes.findlaw.com/ca/education-code/edc-sect-45122-1.html)

To review the Penal Code Section 667.5, subsection (c) for a listing of violent felony offenses, you can go to the following website: California Code, Penal Code 667.5 (https://codes.findlaw.com/ca/penal-code/pen-sect-667-5.html)

To review the Penal Code Section 1192.7, subsection (c) for a listing of serious felony offenses, you can go to the following website: California Code, Penal Code 1192.7 (https://codes.findlaw.com/ca/penal-code/pen-sect-1192-7.html)

Have you ever been convicted of a violent or serious felony?

☐ YES  ☐ NO

PRIOR STATE EMPLOYMENT INFORMATION

Complete this next section ONLY if you have been previously dismissed from California State Civil Service employment by punitive action or as a result of disciplinary proceedings. IF THIS DOES NOT APPLY TO YOU, please skip this question.

Do you have written permission from the California Department of Human Resources (CalHR) to take this examination?

☐ YES  ☐ NO

State Personnel Board, Rule 211 provides that a dismissed state employee may only participate in State Civil Service examinations if he/she has obtained prior consent from the State Personnel Board.

CONDITIONS OF EMPLOYMENT

PLEASE MARK THE APPROPRIATE BOX(ES) OF YOUR CHOICE.

If you are successful in this examination, your name will be placed on an active employment list and referred to fill vacancies Statewide according to the conditions you specify on this form.

TYPE OF APPOINTMENT YOU WILL ACCEPT

Please mark the appropriate box(es) - you may check "(A) Any" if you are willing to accept any type of employment.

☐ (D) Permanent Full-Time  ☐ (R) Permanent Part-Time  ☐ (K) Limited-Term Full-Time  ☐ (A) Any

If all are marked and you receive an appointment other than permanent full-time, your name will continue to be considered for permanent full-time positions.
LOCATION(S) YOU ARE WILLING TO WORK

Note: Positions are not available at all locations. Please refer to the official examination bulletin for information regarding the location of current positions.

☐ 5 ANYWHERE IN THE STATE – If this box is marked, no further selection is necessary

NORTHERN REGION

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<td>• California City Correctional Facility</td>
<td>☐ 2000 – Madera County</td>
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<td>• California Correctional Institution</td>
<td>• Central California Women’s Facility</td>
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<td>• North Kern State Prison</td>
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SOUTHERN REGION

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<td>☐ 1900 – Los Angeles County</td>
<td>• Ironwood State Prison</td>
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<tr>
<td>• CSP, Los Angeles County</td>
<td>☐ 3600 – San Bernardino County</td>
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<tr>
<td>☐ 3000 – Orange County</td>
<td>• California Institution for Men</td>
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<td>☐ 3000 – Riverside County</td>
<td>• California Institution for Women</td>
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<td>☐ 3700 – San Diego County</td>
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<td>• Ironwood State Prison</td>
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TEACHER, HIGH SCHOOL-PHYSICAL EDUCATION, CF - QUALIFICATIONS ASSESSMENT PAGE 4
ADDRESS OR EMPLOYMENT CHANGES

After list release, successful candidates may update any address and/or availability for employment preference information by accessing their CalCareer Account (www.jobs.ca.gov) on the California Department of Human Resources (CalHR) website or by notifying CDCR at the following address:

California Department of Corrections and Rehabilitation
Office of Workforce Planning
P.O. Box 942883
Sacramento, CA 94283-0001
Attn: Certification Unit

REQUIRED CREDENTIAL INFORMATION

Please indicate if you possess or have applied for the required credential for this Teacher classification. You must also indicate the credential number and expiration date or the application number and date you applied for the credential.

Requirements:

☐ I possess the required Preliminary/Clear Credential from the California Commission on Teacher Credentialing.

  Credential Number: ___________________________  Expiration Date: ___________________________

☐ I have applied for the required Preliminary/Clear Credential with the California Commission on Teacher Credentialing.

  Application Number: ___________________________  Date Applied: ___________________________

Please mark the appropriate credential(s) you possess:

☐ A single Subject Credential in Physical Education

☐ A Standard Secondary Credential with a major or minor in Physical Education

☐ A General Secondary Credential with a major or minor in Physical Education
KNOWLEDGE, SKILL, OR ABILITY (KSA) ASSESSMENT

Rate your knowledge, skill, or ability performing specific job-related actions, using the rating scale below.

Respond to each of the following statements by indicating how the statement applies to you. You are required to respond to every statement by marking one option for the scale provided. Responses may not be changed or added once submitted to the Office of Workforce Planning. Missing responses will result in a lower score.

In responding to each statement, you may refer to your FORMAL EDUCATION, FORMAL TRAINING COURSES, and/or WORK EXPERIENCE whether paid or not paid.

SCALE - KNOWLEDGE, SKILL, OR ABILITY RELATED TO THIS STATEMENT

**Extensive Knowledge, Skill, or Ability**
I have effectively and efficiently applied this KSA to an actual job without supervision.

**Moderate Knowledge, Skill, or Ability**
I have applied this KSA to an actual job, but may require general supervision.

**Limited Knowledge, Skill, or Ability**
I have education or training relevant to this KSA, but have not applied it to an actual job.

**No Knowledge, Skill, or Ability**
I have no experience, education, or training relevant to this KSA.

1. Applying the principles and methods of teaching.

   **Knowledge, Skill, or Ability related to performing this action**
   - ☐ Extensive Knowledge, Skill, or Ability
   - ☐ Moderate Knowledge, Skill, or Ability
   - ☐ Limited Knowledge, Skill, or Ability
   - ☐ No Knowledge, Skill, or Ability

2. Applying the principles of educational psychology as applied to teaching.

   **Knowledge, Skill, or Ability related to performing this action**
   - ☐ Extensive Knowledge, Skill, or Ability
   - ☐ Moderate Knowledge, Skill, or Ability
   - ☐ Limited Knowledge, Skill, or Ability
   - ☐ No Knowledge, Skill, or Ability

3. Utilizing current trends in educational methods.

   **Knowledge, Skill, or Ability related to performing this action**
   - ☐ Extensive Knowledge, Skill, or Ability
   - ☐ Moderate Knowledge, Skill, or Ability
   - ☐ Limited Knowledge, Skill, or Ability
   - ☐ No Knowledge, Skill, or Ability
4. Applying remedial teaching techniques and adapting instruction for student’s deficiencies.

Knowledge, Skill, or Ability related to performing this action

- [ ] Extensive Knowledge, Skill, or Ability
- [ ] Moderate Knowledge, Skill, or Ability
- [ ] Limited Knowledge, Skill, or Ability
- [ ] No Knowledge, Skill, or Ability

5. Managing emotional problems of students.

Knowledge, Skill, or Ability related to performing this action

- [ ] Extensive Knowledge, Skill, or Ability
- [ ] Moderate Knowledge, Skill, or Ability
- [ ] Limited Knowledge, Skill, or Ability
- [ ] No Knowledge, Skill, or Ability

6. Providing effective leadership and motivation to students.

Knowledge, Skill, or Ability related to performing this action

- [ ] Extensive Knowledge, Skill, or Ability
- [ ] Moderate Knowledge, Skill, or Ability
- [ ] Limited Knowledge, Skill, or Ability
- [ ] No Knowledge, Skill, or Ability

7. Teaching students to develop academic goals and objectives.

Knowledge, Skill, or Ability related to performing this action

- [ ] Extensive Knowledge, Skill, or Ability
- [ ] Moderate Knowledge, Skill, or Ability
- [ ] Limited Knowledge, Skill, or Ability
- [ ] No Knowledge, Skill, or Ability

8. Working effectively with other subject matter experts to teach techniques.

Knowledge, Skill, or Ability related to performing this action

- [ ] Extensive Knowledge, Skill, or Ability
- [ ] Moderate Knowledge, Skill, or Ability
- [ ] Limited Knowledge, Skill, or Ability
- [ ] No Knowledge, Skill, or Ability

9. Successfully gaining the interest, respect, and cooperation of students with specific teaching methods.

Knowledge, Skill, or Ability related to performing this action

- [ ] Extensive Knowledge, Skill, or Ability
- [ ] Moderate Knowledge, Skill, or Ability
- [ ] Limited Knowledge, Skill, or Ability
- [ ] No Knowledge, Skill, or Ability
10. Effectively developing socially acceptable attitudes in students by modeling acceptance for cultural, racial, and individual differences.

Knowledge, Skill, or Ability related to performing this action
☐ Extensive Knowledge, Skill, or Ability
☐ Moderate Knowledge, Skill, or Ability
☐ Limited Knowledge, Skill, or Ability
☐ No Knowledge, Skill, or Ability

11. Communicating effectively and respectfully to promote a positive work environment among staff, students, administration, and the public.

Knowledge, Skill, or Ability related to performing this action
☐ Extensive Knowledge, Skill, or Ability
☐ Moderate Knowledge, Skill, or Ability
☐ Limited Knowledge, Skill, or Ability
☐ No Knowledge, Skill, or Ability

12. Analyzing situations accurately and taking effective action.

Knowledge, Skill, or Ability related to performing this action
☐ Extensive Knowledge, Skill, or Ability
☐ Moderate Knowledge, Skill, or Ability
☐ Limited Knowledge, Skill, or Ability
☐ No Knowledge, Skill, or Ability

13. Having and maintaining sufficient strength, agility, and endurance to perform teaching duties and other duties, as required.

Knowledge, Skill, or Ability related to performing this action
☐ Extensive Knowledge, Skill, or Ability
☐ Moderate Knowledge, Skill, or Ability
☐ Limited Knowledge, Skill, or Ability
☐ No Knowledge, Skill, or Ability


Knowledge, Skill, or Ability related to performing this action
☐ Extensive Knowledge, Skill, or Ability
☐ Moderate Knowledge, Skill, or Ability
☐ Limited Knowledge, Skill, or Ability
☐ No Knowledge, Skill, or Ability

15. Consistently maintaining an empathetic and objective understanding of students.

Knowledge, Skill, or Ability related to performing this action
☐ Extensive Knowledge, Skill, or Ability
☐ Moderate Knowledge, Skill, or Ability
☐ Limited Knowledge, Skill, or Ability
☐ No Knowledge, Skill, or Ability
16. Effectively demonstrating teaching ability to maximize use of expertise.

Knowledge, Skill, or Ability related to performing this action
☐ Extensive Knowledge, Skill, or Ability
☐ Moderate Knowledge, Skill, or Ability
☐ Limited Knowledge, Skill, or Ability
☐ No Knowledge, Skill, or Ability

17. Continuously possessing emotional stability necessary to establish and maintain a standard for student behavior.

Knowledge, Skill, or Ability related to performing this action
☐ Extensive Knowledge, Skill, or Ability
☐ Moderate Knowledge, Skill, or Ability
☐ Limited Knowledge, Skill, or Ability
☐ No Knowledge, Skill, or Ability

18. Continuously demonstrating tact, patience, open-mindedness, and high moral standards valuing students’ diverse backgrounds, interests, developmental and educational needs.

Knowledge, Skill, or Ability related to performing this action
☐ Extensive Knowledge, Skill, or Ability
☐ Moderate Knowledge, Skill, or Ability
☐ Limited Knowledge, Skill, or Ability
☐ No Knowledge, Skill, or Ability

CONTINUE TO THE WORK EXPERIENCE ASSESSMENT
WORK EXPERIENCE ASSESSMENT

Rate your experience performing specific job-related actions, using the rating scale below.

Respond to each of the following statements by indicating how the statement applies to you. You are required to respond to every statement by marking one option for each of the three scales provided. Responses may not be changed or added once submitted to the Office of Workforce Planning. Missing responses will result in a lower score.

In responding to each statement, you may refer to your FORMAL EDUCATION, FORMAL TRAINING COURSES, and/or WORK EXPERIENCE whether paid or not paid.

SCALES - EXPERIENCE RELATED TO PERFORMING THIS ACTION

FREQUENCY

1 - Performed this action within the last 24 months
Check “yes” if you have performed this action within the last 24 months and check “no” if you have not

2 - How often you performed this action
Daily, Weekly, Monthly/Quarterly, Never

LENGTH OF EXPERIENCE

3 - How many months you performed this action
60 + months, 25 to 59 months, 1 to 24 months, Never

NOTE: There should be three (3) checkmarks for each question.

1. Engaging students in activities (e.g., direct instruction, distance learning, independent study, etc.).

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

2. Preparing course of study, units of instruction, and daily lesson plans.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

4. Supervising the conduct of students while in the classroom.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

5. Assigning and supervising coursework.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

6. Conducting assessments and testing for students.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

8. Monitoring classroom supplies, materials, and equipment.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

9. Advising students as to their progress.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

10. Preparing reports.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never
11. Obtaining students' educational documentation (e.g., high school transcripts, Individual Educational Plan, GED certificates, etc.).

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12. Modifying individual student’s basic course of study to address individual needs.

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13. Instructing students in the use of educational materials, resources, and technologies.

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14. Providing educational services in an alternative setting.

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15. Participating as a member of multi-disciplinary team meetings (i.e., Individual Education Plan-IEP)

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

16. Participating in training workshops, conferences, faculty meetings, and seminars.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

17. Participating in education program evaluations as part of a team.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

18. Obtaining price estimates for ordering supplies, equipment, and materials essential to the classroom/curriculum.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never
19. Participating in additional educational programs (e.g., graduation ceremonies, committees, literacy programs, etc.).

1 - Performed this action within the last 24 months
   □ Yes
   □ No

2 - How often you performed this action
   □ Daily
   □ Weekly
   □ Monthly/Quarterly
   □ Never

3 - How many months you performed this action
   □ 60+ months
   □ 25 to 59 months
   □ 1 to 24 months
   □ Never

20. Developing and/or facilitating workshops, conferences, staff development, faculty meetings, or seminars.

1 - Performed this action within the last 24 months
   □ Yes
   □ No

2 - How often you performed this action
   □ Daily
   □ Weekly
   □ Monthly/Quarterly
   □ Never

3 - How many months you performed this action
   □ 60+ months
   □ 25 to 59 months
   □ 1 to 24 months
   □ Never

21. Demonstrating an understanding of physical education outcomes as contained in the California Content Standards.

1 - Performed this action within the last 24 months
   □ Yes
   □ No

2 - How often you performed this action
   □ Daily
   □ Weekly
   □ Monthly/Quarterly
   □ Never

3 - How many months you performed this action
   □ 60+ months
   □ 25 to 59 months
   □ 1 to 24 months
   □ Never

22. Instructing students in the use of the principles of biomechanics (leverage, force, inertia, rotary motion, and opposition).

1 - Performed this action within the last 24 months
   □ Yes
   □ No

2 - How often you performed this action
   □ Daily
   □ Weekly
   □ Monthly/Quarterly
   □ Never

3 - How many months you performed this action
   □ 60+ months
   □ 25 to 59 months
   □ 1 to 24 months
   □ Never
23. Assisting students in applying the biomechanics principles to achieve advanced performance in rhythms/dance, and individual/dual activities.

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2 - How often you performed this action
☐ Daily
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☐ Never

24. Instructing students in the physical, emotional, cognitive, and scientific factors that affect performance and the relationship between those factors.

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2 - How often you performed this action
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☐ Monthly/Quarterly
☐ Never

25. Assisting students in analyzing which training and conditioning practices have the greatest impact on skill acquisition and performance in rhythms/dance, and individual/dual activities.

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2 - How often you performed this action
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☐ Monthly/Quarterly
☐ Never

26. Instructing students to develop and modify practice/training plans based on evaluative feedback of skill acquisition and performance in rhythms/dance, and individual/dual activities.

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2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never
27. Instructing/assisting students in analyzing situations and determining appropriate strategies for improved performance in rhythms/dance, and individual/dual activities.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
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☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

28. Encouraging students to participate in enjoyable and challenging physical activities that develop and maintain the components of physical fitness.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

29. Assisting students in meeting the health-related physical fitness standards established by a scientifically based health-related fitness assessment.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
☐ Monthly/Quarterly
☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

30. Instructing students to use physical fitness test results to set and adjust goals to improve fitness.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
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☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never
31. Assisting students in developing and implementing a personal physical fitness plan.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
☐ Weekly
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☐ Never

3 - How many months you performed this action
☐ 60+ months
☐ 25 to 59 months
☐ 1 to 24 months
☐ Never

32. Instructing students about the role of physical activity in the prevention of disease and the reduction of health care costs.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
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3 - How many months you performed this action
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33. Instructing and encouraging students to accept personal responsibility to create and maintain a physically, emotionally safe, and non-threatening environment for physical activity.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
☐ Daily
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☐ Never

3 - How many months you performed this action
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☐ 1 to 24 months
☐ Never

34. Instructing and encouraging students to act independently of negative peer pressure during physical activity.

1 - Performed this action within the last 24 months
☐ Yes
☐ No

2 - How often you performed this action
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35. Assisting students in developing personal goals to improve one’s performance in physical activities, and overall fitness levels.

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36. Assisting students in analyzing the role that physical activity plays in social interaction and cooperative opportunities within the family and the workplace.

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37. Assisting students in recognizing the value of physical activity in understanding multi-culturalism.

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38. Assisting students in recognizing and evaluating the role of cooperation and positive interactions with others when participating in physical activity.

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39. Instructing and encouraging students to identify and utilize the potential strengths of each individual in physical activities.

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THIS CONCLUDES THE EXAMINATION

REVISION DATE: 3/11/20 - KS
RECRUITMENT QUESTIONNAIRE

Applicants are asked to voluntarily provide the information below. The following data will be used for statistical data gathering and reporting purposes. This questionnaire will be separated from the examination and this information will not be used in any employment decisions.

GENDER

☐ Male
☐ Female
☐ Non-binary

RACE AND ETHNICITY

Check one box that best describes your race or ethnicity.

☐ Black or African American
☐ American Indian or Alaska Native
☐ Hispanic or Latino (alone or in combination with any other race)
☐ White
☐ Multiple Races*

ASIAN

☐ Multiple Asian**
☐ Indian
☐ Cambodian
☐ Chinese
☐ Filipino
☐ Japanese
☐ Korean
☐ Laotian
☐ Vietnamese
☐ Other Asian

PACIFIC ISLANDER

☐ Multiple Pacific Islander***
☐ Guamanian
☐ Hawaiian
☐ Samoan
☐ Other Pacific Islander

*If you identify with more than one race that is Non-Hispanic or Latino, select Multiple Races.
**If you identify with more than one Asian ethnicity, select Multiple Asian.
***If you identify with more than one Pacific Islander ethnicity, select Multiple Pacific Islander.

AUTHORITIES

Government Code sections 8310.5, 19705, 19790, 19792(h) and California Code of Regulations, Title 2, sections 599.980, 11013(b) authorize the State of California to collect demographic information on job applicants and exam participants for analysis and statistical purposes.

CONTINUE TO NEXT PAGE TO COMPLETE RECRUITMENT QUESTIONNAIRE
RECRUITMENT QUESTIONNAIRE

On behalf of the California Department of Corrections and Rehabilitation, we thank you for participating in this examination. To assist us in our recruitment efforts, please tell us how you heard about this examination.

Please check the appropriate box and, where relevant, specify your answer:

☐ Internet (www.cdcr.ca.gov, www.jobs.ca.gov)
☐ Job Fair
☐ Friend/Family Member
☐ Staffing Agency (Spearhead, Manpower)
☐ Career Assistance Centers (e.g., Employment Development Department Career Network, Workforce Center)
☐ State Agency (please specify): ____________________________________________________________
☐ Military Base (please specify): ___________________________________________________________
☐ Local Union (please specify): ____________________________________________________________
☐ Other (please specify): ___________________________________________________________________

California Department of Corrections and Rehabilitation

☐ Flyer
☐ Banner
☐ Employee
☐ Exam Bulletin E-Blast
☐ Institution Bulletin Board

Social Media

☐ Facebook
☐ Indeed
☐ Monster

Educational Facility

☐ College
☐ Trade School
☐ School Association
☐ Specialized Training/Certification Program (e.g., Job Corps, Skill Centers, Regional Occupational Programs)
☐ Local Apprenticeship Program

Public Advertisements

☐ Bus
☐ Truck
☐ Billboard
☐ Mobile Ad

Out of State Resource

☐ Arizona
☐ Oregon
☐ Nevada