



CCJBH

Council on Criminal Justice and Behavioral Health

20 YEARS

*of building bridges
to prevent incarceration*

Juvenile Justice Workgroup

July 14, 2023

Brenda Grealish
Executive Officer, CCJBH
Office of the Secretary, Jeff Macomber
California Department of Corrections
and Rehabilitation (CDCR)

Tom Orrock
Deputy Director, Commission
Operations and Grants, Mental
Health Services Oversight and
Accountability Commission



Housekeeping

**** Workgroup is being recorded ****

- **Use the “raise hand” feature to make a comment**
- *You will be placed in line to comment in the order in which requests are received by the host.*
- **When it is your turn to comment, the meeting host will unmute your line and announce your name.**
- *Keep public comment to agenda items being discussed.*
- *Members of the public should be prepared to complete their comments within 3 minutes or less if a different time allotment is needed and announced by the Executive Officer.*

Email:

CCJBH@cdcr.ca.gov



Webinar Policies

PARTICIPATION

We welcome your participation throughout this meeting. Please note that disruptive behavior is not aligned with the purpose of this session and will not be tolerated. Any individuals disrupting the meeting may be removed without warning. In the event of a security incident, this session will end immediately and will not resume. If this occurs, a separate email will be sent to all participants with further instructions.

COMMENTARY

Participant comments in the Q&A do not reflect the views or policies of the presenters, the Council on Criminal Justice and Behavioral Health, the California Department of Corrections and Rehabilitation or its affiliates or contractors. By using the Q&A, you agree to keep comments relevant to the topic of today's event. While a variety of diverse perspectives and opinions is welcome, disruptive comments are not aligned with the purpose of this meeting, and users creating disruption may be removed without warning.

Agenda

Time	Topic:
12:45 PM	Welcome and Introductions
1:25 PM	Student Behavioral Health Incentive Program <ul style="list-style-type: none">• Los Angeles County• San Joaquin County
12:55 PM	Project Youth Orange County
2:30 PM	Open Public Comment
2:40 PM	Announcements
2:45 PM	Adjourn



Student Behavioral Health Incentive Program (SBHIP)

Los Angeles County Office of Education

Dr. Sonya Smith, Ed.D., Director III, Student Support Services, Los Angeles
County Office of Education

Dr. Rachelle Touzard, Director I, Foster Youth Services, Los Angeles County
Office of Education

Student Behavioral Health Incentive Program (SBHIP)

Council on Criminal Justice and Behavioral Health
July 14, 2023

Dr. Sonya Smith - Director III
Dr. Rachelle Touzard - Director I
Student Support Services





Accessing mental health services: California & L.A. County

36%

Teens needed help for emotional or MH problems, but 26% didn't receive any counseling*

2x

The rate of suicide among Black youth doubled between 2014 and 2020 (from 6% to 12%)*

1 in 6

Youth aged 6-17 experience a mental health disorder each year**

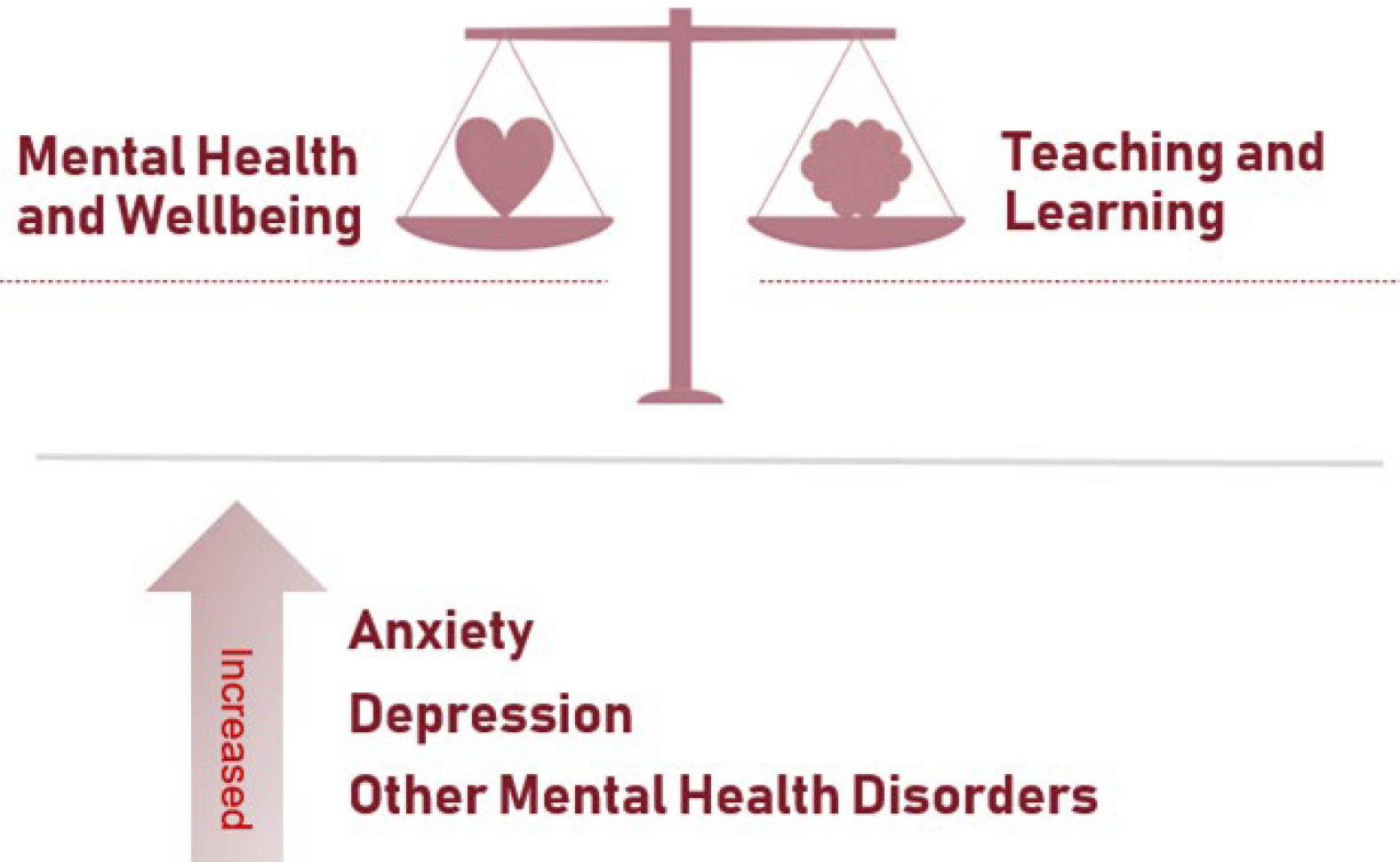
27%

Teenagers in L.A. County reported needing help with mental and emotional health***

* Children and Youth Behavioral Health Initiative 101 (released September, 2022).

** California Health Interview Survey (CHIS) 2022 Making an Impact.

*** Children's Hospital Los Angeles survey (released 2022).



Racine, N., McArthur, B. A., Cooke, J. E., Eirich, R., Zhu, J., & Madigan, S. (2021). Global Prevalence of Depressive and Anxiety Symptoms in Children and Adolescents During COVID-19: A Meta-analysis.

Los Angeles County Student Behavioral Health Incentive Program (SBHIP) Partner Organizations



Transformation to become the hub of the community



SBHIP Timeline and Activities

\$389 million in incentive payments paid to Medi-Cal MCPs to build sustainable partnerships with COEs/LEAs/BH Departments to increase access to preventive care through early intervention to behavioral health services for TK-12 children in public schools.

SBHIP Timeline



Post SBHIP



Needs Assessments

2022 Student Wellbeing Survey

- 76 of 80 districts responded
- Top district priorities:
 - Increase number of individuals trained/qualified to provide mental health services
 - Early/ongoing identification
- Build common language, coherence and capacity
- Focus on universal mental health promotion

SBHIP Needs Assessment

- 14 partner districts
- Multiple components
- Informed Targeted Interventions and Project Plans
- Identified for phase one based on component 4.3

Targeted Interventions

- **Telemental Health**
 - Partnership with Hazel Health
 - In-school and at-home services
- **Wellness Programs**
 - Wellspaces
 - Training and technical assistance
- **Workforce Development**
 - Intern program
 - Peer-to-peer programs and career pathways
- **IT Infrastructure**
 - California Healthy Kids Survey (CHKS)
 - Data Visualization project
 - LEA-MCP Billing

Telemental Health - Deliverables

Countywide:

- 1) Increase the number of students participating in Hazel HEART program
- 2) Increase the number of community handoffs for long-term specialty mental health services



Wellness Programs - Deliverables

Wellspaces:

Increase the number of dedicated spaces to support behavioral health services including individual and group counseling



Training and Technical

Assistance (countywide):

Increase the number of school and district staff receiving behavioral health and wellness training

Workforce Development - Deliverables

Intern Program:

Increase the number of behavioral health personnel and interns who provide counseling and behavioral health supports

Peer-to-Peer Programming and Career Pathways

(countywide):

Increase the number of schools with behavioral health programming for youth



IT Infrastructure - Deliverables

California Healthy Kids Survey/Data Visualization (countywide):

Increase access to and use of behavioral health data by increasing the number of districts across the county using the California Healthy Kids Survey (CHKS) with behavioral health modules and utilization of the data integration

Billing:

Complete IT assessments to increase district infrastructure and capacity for contracting and billing between LEAs and MCPs to inform funding of projects for direct infrastructure investments to (platform, security requirements, etc.) in districts opting to contract with Medi-Cal MCPs

Next Steps

Listening sessions with partner districts:

- Review SBHIP and share Project Plans
- Determine priority Targeted Interventions
- Identify lead(s) and team members
- Discuss contracts, MOUs, and assistance needed

Other activities:

- 2023 Wellbeing Survey
- Bi-weekly steering committee and partner meetings
- Subcommittee meetings
 - e.g., Universal Referral form, model Comprehensive Safe School Plan
- Communities of Practice/ Office Hours
- Bi-quarterly reports



THANKYOU!

Student Behavioral Health Incentive Program (SBHIP)

San Joaquin County

Jeanette Lucht, Director of Special Projects
Health Plan of San Joaquin



Health Plan 
of San Joaquin

Health Plan of San Joaquin Child and Youth Behavioral Health Initiatives

Jeanette Lucht



Community • Partnership • Wellness

Agenda

Child and Youth Behavioral Health Overview
Student Behavioral Health Incentive Program
Virtual Services Platform
Dyadic Services / Family Therapy Services
Behavioral Health Responsibilities
Opportunities
Challenges



Children and Youth Behavioral Health Initiative

Workforce Training and Capacity	Behavioral Health Ecosystem Infrastructure		Coverage Architecture	Public Awareness
Wellness Coach Workforce (HCAI)	School-Linked Partnership and Capacity Grants (DHCS)	Student Behavioral Health Incentive Program (DHCS)	Enhanced Medi-Cal Benefits – Dyadic Services (DHCS)	Public Education and Change Campaigns (CDPH)
Trauma-Informed Training for Educators (CA-OSG)				
Broad Behavioral Health Workforce Capacity (HCAI)	Behavioral Health Continuum Infrastructure Program (DHCS)	Youth Suicide Reporting and Crisis Response (CDPH)		ACEs and Toxic Stress Awareness Campaign (CA-OSG)
Early Talents (HCAI)				
Behavioral Health Virtual Services Platform and Next Generation Digital Supports (DHCS)			Statewide All-Payer Fee Schedule for School-Linked Behavioral Health Services (DHCS/DMHC)	Targeted Youth Suicide Prevention Grants and Outreach Campaign (CDPH)
Healthcare Provider Training and e-Consult (DHCS)				
Scaling Evidence-Based and Community-Defined Practices (DHCS)				
CalHOPE Student Services (DHCS)				
Mindfulness, Resilience and Well-being Grants (DHCS)				
Youth Peer-to-Peer Support Program (DHCS)				Parent Support Video Series (DHCS)



Child and Youth Behavioral Health Initiative

Student Behavioral Health Incentive Program (SBHIP) Vision

- Implementing incentives to increase care coordination will significantly impact the delivery of services to this population and ultimately benefit all delivery systems.
- Resulting in creating a comprehensive and continuous system of care for Medi-Cal students to access the entire scope of available benefits
- This is consistent with the national movement of increasing access to Medicaid services in schools.
- Outcomes
 - Increase access to BH services for Medi-Cal beneficiaries on or near campus
 - Increase access to BH services for Medi-Cal beneficiaries provided by a school-affiliated BH provider



Child and Youth Behavioral Health Initiative

SBHIP Opportunities

- Relationships developed with County Office of Education and school districts can extend beyond BH services
- Schools are a trusted entity for most families, we can work together to better understand the needs and how to communicate more effectively
- Expanding the SBHIP vision throughout the county

SBHIP Challenges

- Expanding the SBHIP vision throughout the county
- Submitting claims for school provided services – multiple funding streams to bill
- Data sharing



Child and Youth Behavioral Health Initiative

Virtual Services Platform for Children and Youth

- Will launch in January 2024 for youth and young adults (ages 13-25)
- Kooth selected via RFP process to provide platform to provide support and resources and one-on-one coaching and counseling supports
- Data sharing from this platform is not defined

Dyadic Services and Family Therapy Benefit

- Serving both parent(s) or caregiver(s) and child together as a dyad
- Targets family well-being as a mechanism to support health child development and mental health
- Must be coordinated with primary care provider



Behavioral Health Responsibilities

Managed Care Plans

- Non specialty mental health services
- MCP primary care physicians manage BH conditions that are within their scope of practice
- Autism Services
- Sobering Center Services – covered as a part of Community Supports Services
- SUD services including medications for addiction treatment (medication-assisted treatment or MAT) when delivered in primary care offices, emergency departments, inpatient hospitals, and other contracted medical settings when not otherwise covered by DHCS
- Dyadic Services / Family Therapy Services

County BH

- Specialty Mental Health Services
- SUD Drug Medi-Cal SUD treatment services



Opportunities

- Care coordination and collaboration - meet the child and youth where they are at
- Effectively utilizing Enhance Care Management and Community Supports Services – engaging the community for support
- Bring awareness to behavioral health and start to break through the stigmas



Challenges

- Bridging the gaps between Justice Involved populations, Local Education Agencies, County BH, providers and Managed Care Plans
- Data sharing
- Extending SBHIP beyond the participating schools
- Developing new collaborations to render comprehensive care to children and youth
- Brick and mortar structures (capital investments) – expensive proposition



Health Plan
of San Joaquin



Project Youth Orange County

Manuel Guterrez, Associate Director, Project Youth OC

Eric Hernandez, Program Coordinator, ICAN!, Project Youth OC

Silvestre Lopez, Program Coordinator, Short Stop, Project Youth OC





Project Youth OC

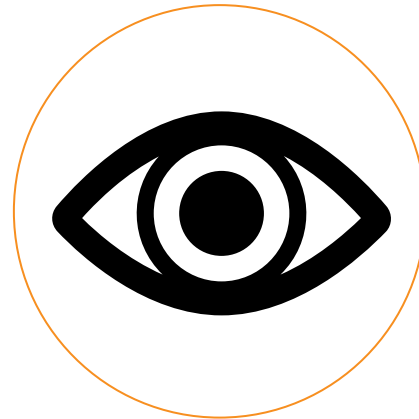
Orange County Bar Foundation, dba Project Youth OC, is a non-profit, 501(c)(3) agency located in Santa Ana.



Agency Overview



Mission



Vision



Programs & Services



Mission

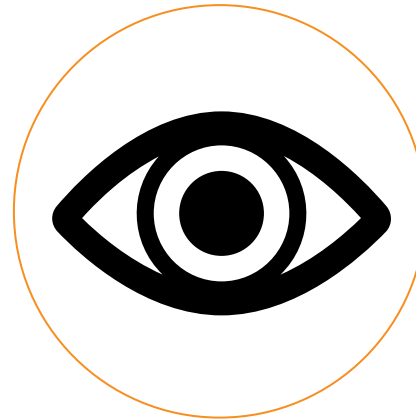
*To keep at-risk youth
in school, healthy and
drug-free through
education, counseling,
mentoring, and family
strengthening.*



Agency Overview



Mission



Vision

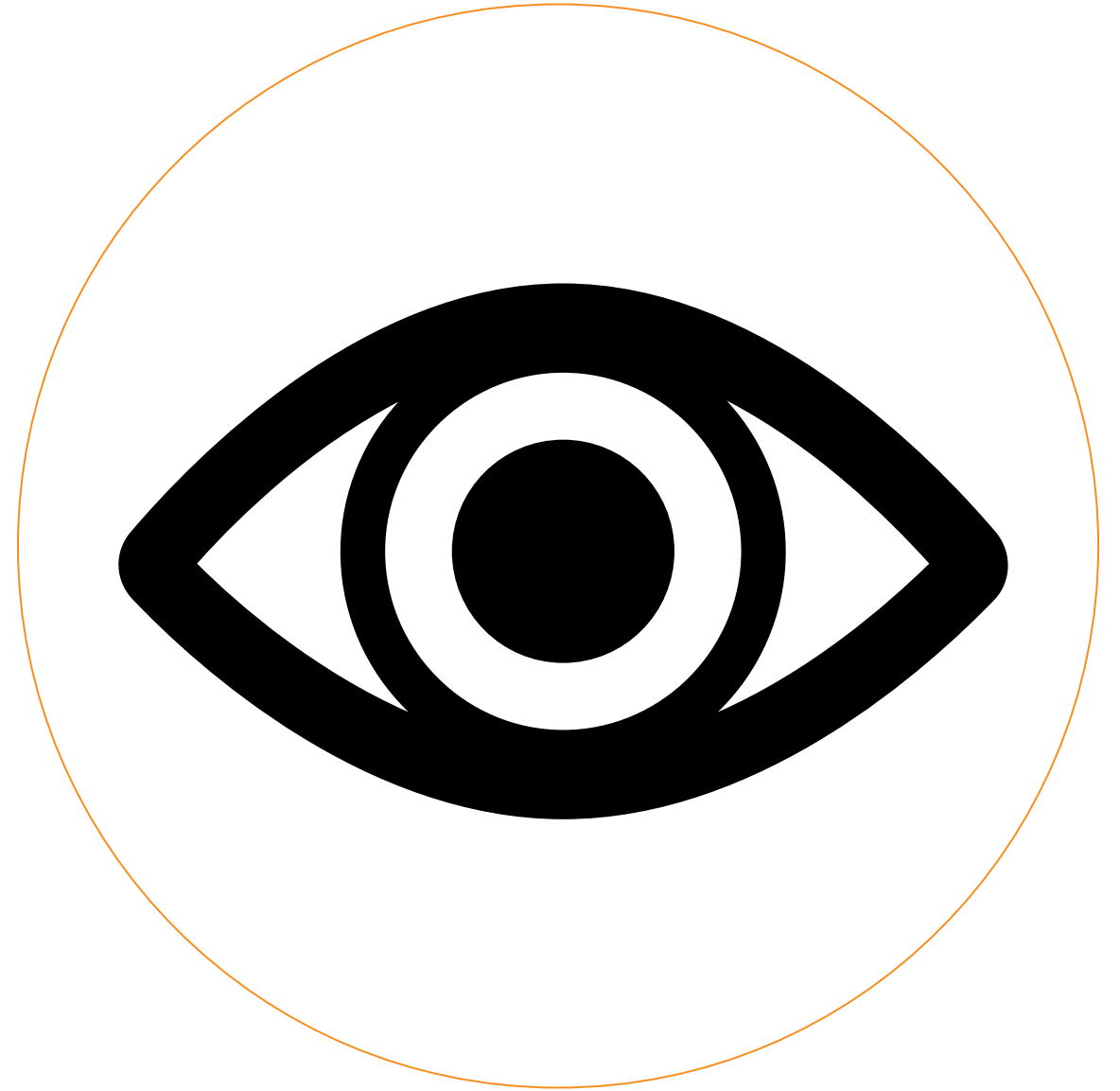


Programs & Services



Vision

“To empower youth and their families to make positive choices, building the foundation for a lifetime of opportunity and success.”



Agency Overview



Mission



Vision

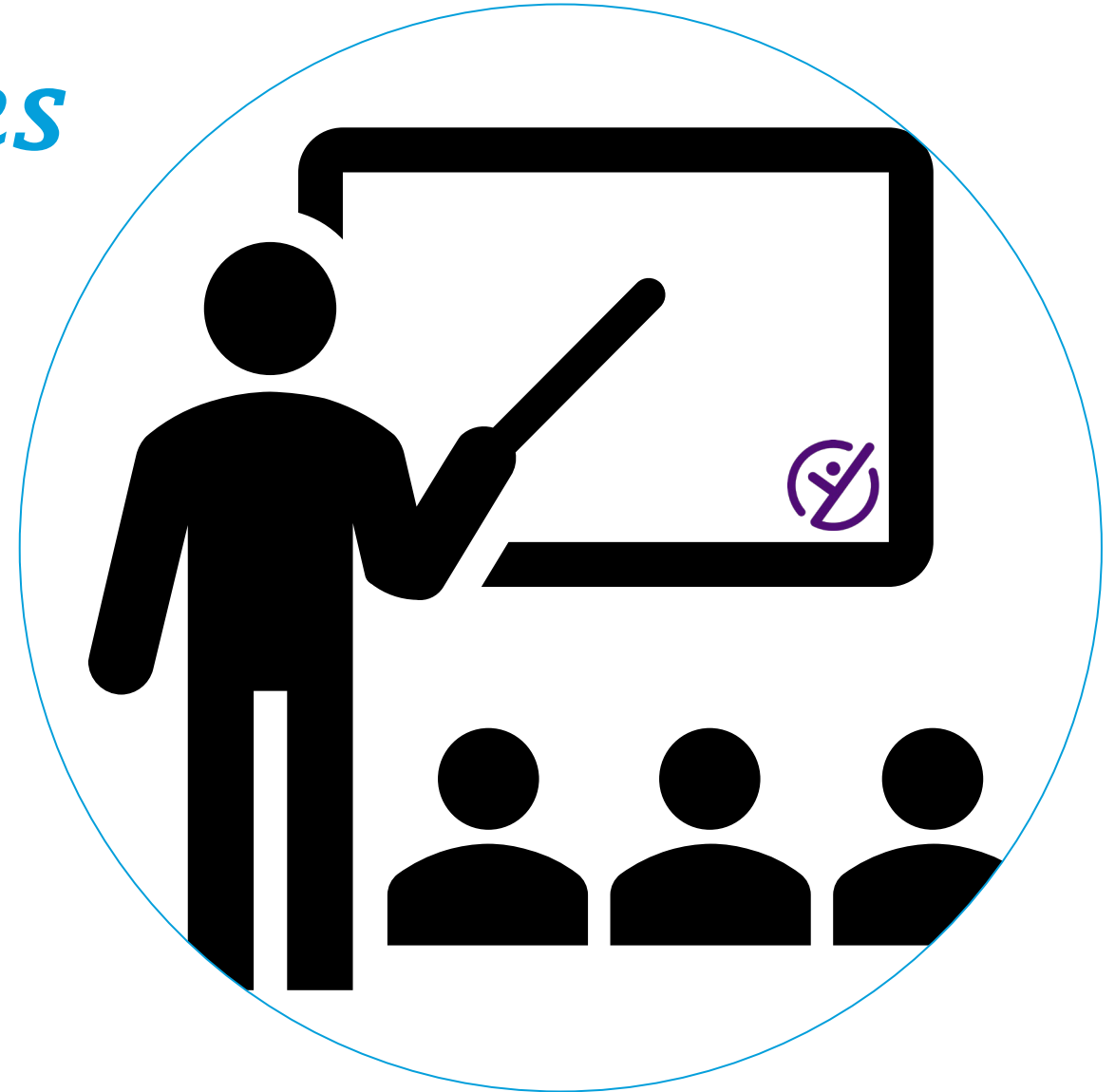


Programs & Services



Programs & Services

Project Youth OC has been a leader in the field of juvenile crime diversion, substance abuse prevention, health education, and promoting the pursuit of higher education for over 40 years.



Programs & Services

- **Juvenile Crime Diversion**
- **Academic & Career Development**
- **Health Education**
- **Support Services**



Juvenile Crime Diversion



SHORTSTOP - Since 1980, **SHORTSTOP** has set thousands of youth offenders back on the right path before they have strayed too far. This unique juvenile crime diversion program provides a cost-effective alternative to prosecution and utilizes science-based models for reducing delinquency among youth. By completing SHORTSTOP, youth are able to move forward in a positive direction, without serving jail time or having a criminal record. In 1989, Programa SHORTSTOP was developed as a cultural adaptation Spanish language version of SHORTSTOP.

STOP SHORT of Addiction - Developed in 1999 in response to the increasing rates of youth substance use and crime in Orange County, **STOP SHORT of Addiction** provides substance abuse intervention services to youth offenders and who are drug users. Based on our successful SHORTSTOP model, STOP SHORT of Addiction provides an alternative to incarceration that includes group substance abuse intervention, intensive legal education, and an individual restorative justice plan. Program services are offered in both English and Spanish.



3 Simple Concepts

1

Reach youth early

2

Real-life experiences

Use of a courtroom & holding cell with legal professionals and incarcerated youth panel

3

Family-Strengthening approach

Parent (Caregiver) involvement is **Mandatory**

SHORTSTOP & STOP SHORT of Addiction



Services provided to youth and/or parents:

- *Intake Assessment – Needs Assessment*
 - *Intensive Case Management – Individualized Service Plan & Linkage to Resources*
 - *Non-clinical peer counseling support*
 - *Legal Awareness*
 - *Mandatory Assignments – Individualized Homework Assignments*
 - *Academic Monitoring*
 - *Drug, Alcohol, and Tobacco Education – Comprehensive Drug and Alcohol Education*
 - *Conflict Resolution*
 - *Communication Skill Building*
 - *Community Service Hours*
 - *Connection to Drug Resources – Drug Testing*
- *The most common referrals to **SHORTSTOP** are at home or school, behavioral issues, running away, defiance, truancy, petty theft/burglary, assault & battery, vandalism, gang involvement, and possession of weapons on school grounds.*
 - *The most common referrals to **STOP SHORT of Addiction** are for possession of marijuana/alcohol, public intoxication, possession of paraphernalia, etc.*

Intake Assessment

(1.5-2 Hours)



- Initial assessment of the youth and family's strengths and limitations of the social, financial, and institutional resources available to the youth, staff focus on how these resources relate to the principal concerns identified during the assessment.
- Meeting with parents and youth to gather important information about the youth's mental health history, emotional stability, at-risk behaviors, family dynamics, and school functioning.
 - Based on this assessment, staff develop an individualized service plan with the youth and/or family to identify priorities, desired outcomes, and the strategies and resources to be used in attaining the outcomes which could include linking youth and families to clinical and higher need services.



Intake Assessment

(Continued)



- Our case managers acknowledge that youth have diverse needs and helps youth to understand that our programs can serve as a transformative opportunity by providing them with the skills, knowledge, and resources necessary to break free from the cycle of violence and crime.
 - They are trained to recognize the effects of trauma and create a safe and supportive environment for youth to share their experiences helping them understand adverse childhood experiences (ACEs) and their long-term negative effects on health and well-being so they respond by working collaboratively with the youth to develop individualized service plans, addressing their specific needs and goals.
 - By building trusting relationships, case managers can help youth address the emotional and psychological impact of ACEs, fostering resilience and empowering them to overcome adversity.
 - *Youth and their parents complete the intake and are registered for the next available program sessions with an open mindset and a ready-to-learn attitude.*

First Session

(3-4 Hours)



- The “**Booking process**” simulation & **Holding cell Demonstration**
 - Youth and their Parents get a firsthand look at a holding cell where our law enforcement instructors and the guest speakers (*currently incarcerated youth, in partnership with OC Probation*) share their perspectives and experiences with the legal system.
- The “**Hot Seat**” segment
 - Youth are individually questioned by our instructors, in front of their parents, about the crime, drug history, and/or drug-related crime that led them to **SHORTSTOP or STOP SHORT of Addiction**.
 - This segment’s main focus is to help youth to be accountable for their actions so they can understand that their actions are not only affecting themselves but everyone around them.
 - *During this segment, youth are also assigned mandatory homework assignments specifically tailored to individual behavioral issues.*
- ****OC SHERIFF’S CORONER Substance Abuse Presentation**** (**STOP SHORT of Addiction Only**)

Mandatory Assignments

(In-between Sessions)



Interview a professional in the community



Self-accountability essay



Identify short and long term goals



Parent and youth eulogy

And many more impactful assignments...

Second Session

(3-4 Hours)
SHORTSTOP



- Youth are individually asked to stand in front of the group, similar to the first session’s “**Hot Seat**” segment, though this time they are asked to provide feedback, highlight a few positive things they have been working on and share what they have learned from the entire *SHORTSTOP* experience.
- After each youth is questioned, parents are then asked to share several positive characteristics about their child, ending the participation with a hug.



Second Session

(continued)
SHORTSTOP



- Parent and youth legal education exams
- Parent and youth group discussions and restorative justice talking circles
- Psychosocial Education
- Legal Education
- Graduation ceremony
- Distribution of resource directory
- Additional linkages to resources if needed

Examples of youth legal education exam questions:

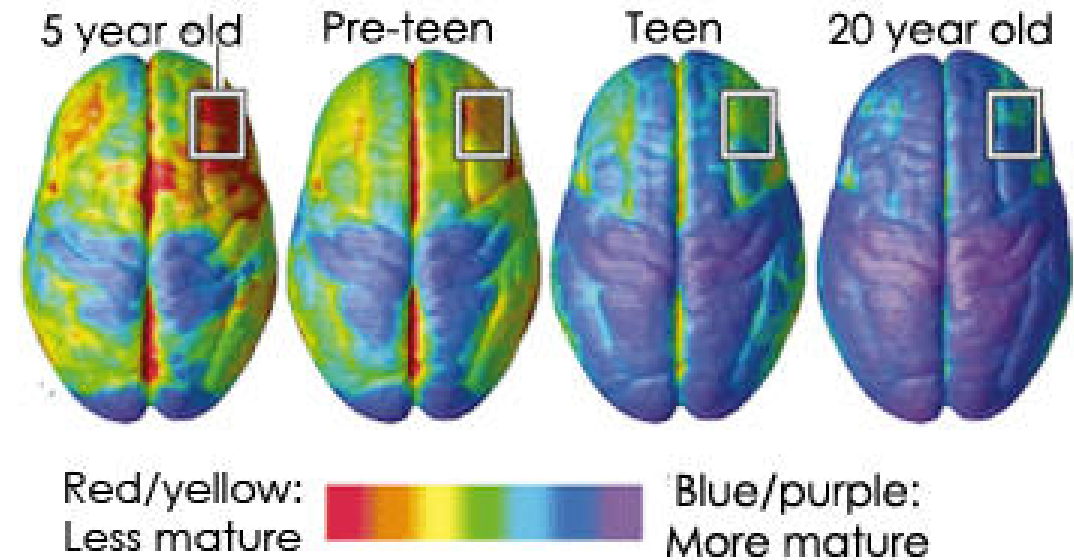
- *If you are with another person who commits a crime (stealing, tagging, smoking marijuana), can you be charged with the same crime, even though you were just standing there?*
- *Can you be arrested or held in custody if a police officer finds you ditching school (truancy)?*
- *Is a juvenile court criminal record automatically sealed at age 18?*
- *Is it legal for a minor to be in possession of medical marijuana?*
- *Can the judge give you a harsher punishment just because you are a member of a gang (gang enhancement)?*

Second Session

(continued)
STOP SHORT of Addiction



- Parent and youth legal education exams
- Parent and youth group discussions and restorative justice talking circles
- Psychosocial Education
- Legal Education
- Substance Abuse Education
- Access to Drug Testing Services
- Incarcerated Youth Teen Recovery Panel



Third Session

(3-4 Hours)
STOP SHORT of Addiction



- **Substance Abuse Exam**
- **Love, Hurts, & Resentments Segment**
 - Parents and youth are asked to share a few of their responses to this homework assignment in a restorative justice-focused parent and youth talking circle at the end of the third session
- **Graduation ceremony**
- **Distribution of resource directory**
- **Linkages to resources**



*****ALL 3 SESSIONS ARE CONSECUTIVE*****

Program Locations



1st session is located at:

OC Superior Court - Central Justice Center
700 W Civic Center Dr., Santa Ana, CA



**SUPERIOR COURT
OF CALIFORNIA**

COUNTY OF ORANGE

2nd & 3rd session(s) is/are located at:

Project Youth OC office
1605 E. 17th Street, Santa Ana, CA

*and/or at our
partner location*

Melinda Hoag Smith Center for Healthy Living
307 Placentia Ave, Newport Beach, CA



SHORTSTOP's Impact



- **Since 1980, *SHORTSTOP* is been an integral part of larger system reform, acting as a key stakeholder in Juvenile Detention Alternative Initiative efforts in Orange County.**
- Our goal is to reduce recidivism by successfully diverting youth and their families away from the Juvenile Justice System in hopes of true rehabilitation.
 - We do this by:
 - Utilizing pre/post evaluations and appropriate evaluation measures.
 - Employing professional evaluators for data analysis and assistance with program development through research grants.
 - Using evidence-based models and research-based programming.
 - Partnering with local community-based agencies, colleges, and universities for research-based projects and/or studies

SHORTSTOP's Success



- Through **SHORTSTOP**, youth are given the chance to learn from their mistakes and move forward without having a criminal record preventing youth from turning into repeat offenders by providing intensive legal education and emphasizing personal accountability.
- **Serving over 1500+ youth and parents per year**, the program is statistically proven to be a successful wake-up call.
 - **96%** of youth enrolled completed successfully
 - **88%** of parents report improved parent/child communication and family dynamic
 - **80%** of parents report reduced acting out/fighting behavior by youth
 - **96%** of the youth that successfully completes **SHORTSTOP** do not recidivate for at least a year
 - **91%** of the youth that successfully completes **STOP SHORT of Addiction** do not recidivate for at least a year

Referral Partners



- Over a 35-year history of providing youth diversion services in Orange County, Project Youth OC has established and maintained a collaborative partnership with the OC probation department, local police departments, OC public defenders office, and juvenile court, serving as their primary diversion program of use.
- Along with law enforcement, we have long-standing partnerships with many Orange County School districts and community-based organizations.
 - With informal and formal referral systems in place, these partnerships provide access to youth and allow for a coordinated effort in supporting their needs and facilitate a more comprehensive approach to addressing the challenges they face
- *By working with local schools, police departments, and community-based organizations, case managers are well-informed about current trends among youth. (i.e. new gangs/crews, new drug products, etc.)*

The Referral Process



Send our diversion referral form or provide a police report by:

Email: SHORTSTOP - slopez@pyocbf.org & STOP SHORT of Addiction - mveliz@pyocbf.org

Mail: to Project Youth OC at 1605 E. 17th Street, Santa Ana, Ca 92705

Fax: (714) 480-1933

**If there are any special circumstances regarding the case,
Contact the coordinators of the program:**

SHORTSTOP	STOP SHORT of Addiction
Silvestre Lopez at (714) 480-1925 ext. 131	Martha Veliz at (714) 480-1925 ext. 119

The Referral Process



- Our staff will contact the family to set up an intake assessment and get them registered for the appropriate program's next available sessions.
 - Typically, once we receive a referral, there is a 1-2 week turnaround time.
- Upon successful completion of the program a formal completion report is sent to the referring person as requested.

*****We make every effort to enroll the family in the program; however, if a youth fails to complete the program we will refer the family to alternate services and notify the referring party that the participant was unsuccessful at completing the program assigned. *****

Extra Support (Wrap-around Services)



- To further support the holistic needs of our youth and families, PYOC has established linkages with various community-based organizations and service providers in the OC to ensure youth and families are linked to clinical and higher-need services.
- These partnerships offer direct program referrals, additional resources, and support in areas such as mental health, substance abuse services, pro-social activities, and access to more educational and career development programs.
 - Such partner agencies include La Familia, Phoenix House, Human Options, Planned Parenthood, Radiant Health Services, Nati's House, Neutral Ground, Working Wardrobes, Santa Ana Parks and Recreation, Department of Rehabilitation, Santa Ana Unified School District, Anaheim Union High School District, OC Probation, Newport Mesa Unified School District, OC BIGS, and many more.

Extra Support (Wrap-around Services)



Interagency Referrals:

- **CalHOPE Support Program:** In partnership with *CalHOPE*, provides all OC individuals, families, and communities with non-clinical emotional support services and linkages to resources.
- **Monthly Food Drives:** Project Youth OC hosts monthly food drives through our partnership with Hands of Mercy and other local partners, providing boxes of food to ***over 1200 families*** in need per year.
- **YMPC (Youth Making Proud Choices):** 10-week long program that provides youth, ages 12-18, with HIV/STI risk reduction, substance abuse education, comprehensive sex education, and the promotion of responsible choices and access to reproductive healthcare.
- **Madres Unidas (United Mothers):** 10-week long program that provides HIV/sexual health education culturally designed to meet the needs of Latino parents which trains and encourages parents to discuss health and sexual cultural “taboos” with their youth and partners.
- **ICAN! (Independence, Competence, and Aptitudes, Now!):** Workforce development program.

ICAN!

(Independence, Competence,
& Aptitudes, Now!)



- **ICAN!** assists transition-age youth, **ages 16 and older**, to identify their academic interests, learn valuable life skills to prepare for the future, and complete career training at a designated trade school, technical institute, or community college.
 - Focus is placed on helping *disconnected* youth discover a career path they want to pursue that offers hands-on experience and certifications that lead to well-paying professions with long-term growth and viability.
- Throughout the program, intensive case management services are provided to help youth to achieve their goal of financial independence, assist them in overcoming challenges and barriers to success, and will be placed on promising career paths that will lead to a brighter future.

ICAN!

(Program Phases)



Phase 1:
Independence
(Intake)



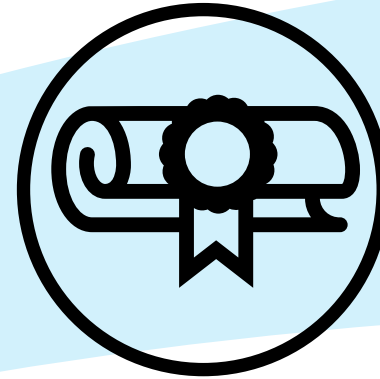
Phase 2:
Competence
(Life Development)



Phase 3:
Aptitudes
(Career Development)



Phase 4:
**Follow-up Services
Now!**
(Employment Support)



Phase 5:



ICAN!'s Success



- Through personalized, high-touch support, relevant training, and practical experiences, **ICAN!** offers a comprehensive approach that addresses the unique challenges faced by our youth.
 - Since the development of **ICAN!** in early 2021, we have served a total of **73** transition-aged youth.
 - **100%** of youth were provided with emotional support and worked to improve their individual, family, and community domains.
 - **80%** of youth were provided support with developing social skills, conflict resolution skills, managing stress, and incorporating daily self-care.
 - **80%** of youth were assisted in identifying ancillary support needed for success and developed plans to obtain such support (driver's license, housing, healthcare, mental health support, etc.)
 - To date, **6** youth have successfully completed ICAN! in its entirety and are working in the career field of their choice. *Insight into Nick's continuing success story*

Our Staff



- College educated with a minimum of 2 years and up to 30 years of experience working with high-risk youth and families.
- Engage youth and families in a culturally appropriate manner with interactions in English and/or Spanish.
- Trained in trauma-informed screening to support recovery, resilience, and youth success in our intakes and case management services.
- Create safe environments by treating clients with dignity, respect, and non-judgmental attitudes.
- Backgrounds mirror the risk factors faced by our target population: raised in low-income households, living in minority neighborhoods, being exposed to drugs and gangs, having a family history of drug use and/or gang involvement, and having parents with little formal education.
- Have lived experience overcoming the very challenges and barriers the youth in our communities are facing today.

QUESTIONS?



www.projectyouthocbf.org

DREAMS
don't work unless
YOU DO

****Q&A With Councilmember Advisors****

****Public Comment****



Open Public Comment



Upcoming Events

[Full Council Meeting](#)

Friday, July 28, 2023, from 2:00-4:30 PM

[Juvenile Justice Workgroup](#)

Friday, September 15, 2023, from 12:45-2:45 PM

[Diversion/Reentry Workgroup](#)

Friday, September 15, 2023, from 3:00-5:00 PM

Please visit our website at <https://www.cdcr.ca.gov/ccjbh/>

Email us at CCJBH@cdcr.ca.gov

If you would like to be added to CCJBH's listserv, click [HERE](#) .

THANK YOU!

