



RISING SCHOLARS NETWORK

Youth Justice Program





RISING SCHOLARS NETWORK OVERVIEW





FORGING NEW FUTURES

INCARCERATED

Students in state and federal prisons, county jails, reentry facilities, and juvenile detention facilities

FORMERLY INCARCERATED

Students who have experienced incarceration; some programs are open to systems-impacted students

JUVENILE JUSTICE-IMPACTED YOUTH

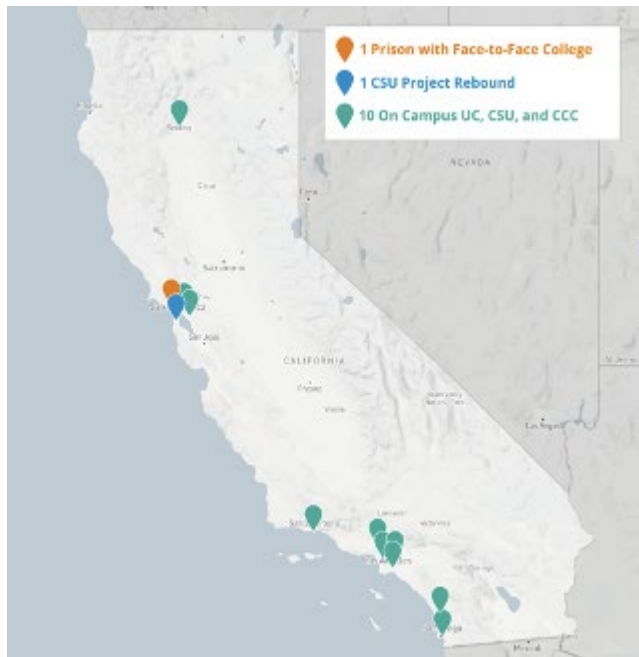
Students who have been arrested, detained, or referred to probation as a youth



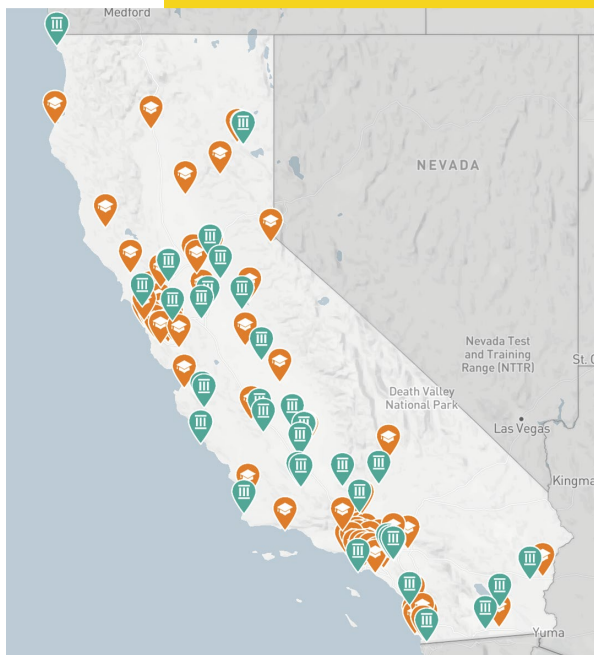


A DECADE OF EXPONENTIAL STUDENT-CENTERED GROWTH

2014



2024



90 California Community Colleges

- 17,000+ each semester
- $\frac{2}{3}$ of students are Black/African American or Hispanic/Latino/a/x



RISING SCHOLARS NETWORK EVOLUTION

2013	2018	2020	2021	2022
<p>SB 1391 allows colleges to teach face-to-face in CDCR State prisons</p>	<p>\$5 million in one time funding from legislature to provide grants to colleges and technical support</p>	<p>Advisory Committee adopts Rising Scholars name and creates Guiding Principles</p>	<p>AB 417: Rising Scholars is a categorical program with \$10 million in on-going funding</p>	<p>Additional \$15 million on-going to support juvenile justice impacted youth</p>

INVESTING IN SUCCESS: FUNDING THE FUTURE OF THE RSN



\$10 MILLION ON-GOING

- RISING SCHOLARS 1.0: 59 colleges
- RISING SCHOLARS 2.0: 21 colleges
 - 15 Track 1 Implementation Grants
 - 6 Track 2 Planning and Implementation Grants



\$15 MILLION ON-GOING

- YOUTH JUSTICE: 44 colleges
 - Jan. 2024-Dec. 2028



\$3 MILLION ON-GOING

- Textbook and digital course content reimbursement



02

YOUTH JUSTICE

Rising Scholars



\$15 MILLION ON-GOING



Makes CA the first state to
dedicate higher ed dollars to
JJ impacted youth



\$15 MILLION

44 COLLEGE PROGRAMS

That support juvenile justice impacted youth

COURSES IN DETENTION

Through dual, concurrent, and traditional enrollment

TRANSITIONS SUPPORT

For students transitioning from detainment to campus or to an adult correctional facility

PROMOTE NEW MODELS

Alternative sentencing, early release, and step down programs

BUILD COMMUNITY

First initiative of its kind in the nation; needs a strong community of practice

COLLECT STUDENT-CENTERED DATA

Five-year research study conducted to measure successes and gaps



RISING SCHOLARS DEFINITION

**A JUVENILE JUSTICE IMPACTED
YOUTH HAS BEEN ARRESTED,
DETAINED, OR REFERRED TO
PROBATION AS A YOUTH**

WE BELIEVE



■ Youth in the juvenile justice system have the same rights to education as all students in California

■ Youth who have been impacted by juvenile justice *are* college material

■ Higher education gives youth the opportunity to reimagine a better future for themselves

■ Dual enrollment accelerates academic, social, and emotional growth in juvenile justice impacted youth

OUR GOALS

PROVIDE ENOUGH FUNDING

To build comprehensive support programs

FOCUS ON RETENTION AND COMPLETION

It is not enough to offer random classes to detained youth

ENSURE ACCESS TO DUAL ENROLLMENT

To combat historically disjointed educational experiences

BE INCENTIVE BASED, NOT PUNITIVE

By using restorative justice models and promoting program structures founded in evidence-based practices

OUR GOALS

HIRE SYSTEM IMPACTED PROGRAM LEADS

Who can meet students where they are and promote authenticity in bolstering confidence

RUN HIGH-TOUCH PROGRAMS

With regular in-person contact with students, peer-to-peer support, and goal accountability

OFFER COMPREHENSIVE SUPPORTS

Including tutoring, dedicated space on-campus, workshops, free technology, basic needs, etc.

INTEGRATE ACCESS TO MULTIPLE PATHWAYS

Multiple academic and career pathways should be available to students who may otherwise be pigeonholed


REVOLUTIONIZING JUVENILE JUSTICE WITH EDUCATION

College as an alternative to detainment

Step-down programs to reward youth for college programming

Opportunities to temporarily leave facility to go to campus

Reduce CA's reliance on detaining youth

A close-up photograph of a hand holding a pen over a document, with a blue overlay. The text is in bold yellow. On the right side, there are two horizontal blue lines.

**WE NEED
SYSTEMS OF SUPPORT
STRONG ENOUGH
TO COMBAT
THE IMPACTS OF
MASS INCARCERATION**

TIMELINE

JANUARY 2024

44 grantees selected to kick-off programs

SUMMER 2024

Grant funds will be dispersed

DECEMBER 2028

Grant cycle ends and is up for renewal

YEARLY REPORTING 2024-2028



THANK YOU

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