State of California  
Office of Administrative Law

In re:  
Department of Corrections and Rehabilitation

Regulatory Action:

Title 15, California Code of Regulations

Adopt sections: 3040.1
Amend sections: 3000, 3040, 3041, 3041.3, 3043.3, 3043.5, 3043.7, 3043.8, 3044, 3075.1, 3077.1, 3315, 3375, 3375.2, 3375.4, 3375.5, 3375.6, 3379
Repeal sections: 3040.1, 3040.2

AMENDED NOTICE OF APPROVAL OF EMERGENCY REGULATORY ACTION

Government Code Sections 11346.1 and 11349.6, and Penal Code Section 5058.3

OAL Matter Number: 2022-0112-01

OAL Matter Type: Emergency Operational Necessity (EON)

This emergency rulemaking action by the Department of Corrections and Rehabilitation readopts the changes approved in OAL File No. 2021-0407-03EON. That action updated terminology, expanded rehabilitative programs and reentry services, and eliminated the Long-Term Offender Program by incorporating participants into the new Integrated Substance Use Disorder Treatment Program. That action also amended the Milestone Completion Credit Schedule to add new programs, discontinue programs that are no longer available to inmates, amend the amount of credit earned for some programs, and reorganize the schedule. That action was certified as an operational necessity by the Undersecretary of Operations on January 5, 2021.

OAL approves this emergency regulatory action pursuant to sections 11346.1 and 11349.6 of the Government Code, and section 5058.3 of the Penal Code.

This emergency regulatory action is effective on 2/1/2022 and will expire on 5/3/2022. The Certificate of Compliance for this action is due no later than 5/2/2022.

Date: February 3, 2022

Lindsey S. McNeill  
Senior Attorney

For: Kenneth J. Pogue  
Director

Original: Kathleen Allison, Secretary  
Copy: Sarah Pollock
ENDORSED - FILED
in the office of the Secretary of State of the State of California
FEB 01 2022
1:47 pm

ENDORSED APPROVED
FEB 01 2022
Office of Administrative Law
B. SUBMISSION OF REGULATIONS (Complete when submitting regulations)

2. SPECIFY CALIFORNIA CODE OF REGULATIONS TITLE(S) AND SECTION(S):

Title 15

SECTION(S) AFFECTED:

<table>
<thead>
<tr>
<th>AMEND</th>
<th>REPEAL</th>
<th>ADOPT</th>
</tr>
</thead>
<tbody>
<tr>
<td>3000</td>
<td></td>
<td>3040.1</td>
</tr>
<tr>
<td>3040</td>
<td>3040.1</td>
<td></td>
</tr>
<tr>
<td>3041</td>
<td>3040.2</td>
<td></td>
</tr>
<tr>
<td>3041.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3043.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3043.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3043.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3043.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3044</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3075.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3077.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3315</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3375</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3375.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3375.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3375.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3375.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3379</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
TEXT OF ADOPTED REGULATIONS

California Code of Regulations, Title 15, Division 3, Adult Institutions, Programs and Parole

Chapter 1. Rules and Regulations of Adult Operations and Programs
Article 1. Behavior
3000. Definitions.

Section 3000 is amended to alphabetically merge the definitions below with existing definitions in this section, and amended to read:

* Automated Needs Assessment Tool means a systematic process which consists of a series of questions and a review of the inmate’s criminal data in order to establish a baseline for the offender’s criminogenic needs to assist in determining appropriate placement in a Rehabilitative Program.

* Cognitive Behavioral Interventions (CBI) are evidence based interventions which help inmates understand the thoughts and feelings that influence behaviors. CBI are generally short-term and focused on helping inmates deal with a specific problem. During the course of treatment, inmates learn how to identify and change thought patterns which have a negative influence on behavior.

* Health Care Services has the same meaning as defined in section 3999.98.

* Integrated Substance Use Disorder Treatment (ISUDT) is a comprehensive set of services involving substance use disorder screening, assessment, and medication assisted treatment; Cognitive Behavioral Interventions (CBI); community transitions; and supportive housing.

* Rehabilitative Programs are programs managed by the Division of Rehabilitative Programs (DRP), to equip inmates with career opportunities, and to assist them in dealing effectively with the challenges of life, in preparation for successful reintegration into the community.

Note: Authority cited: Sections 243(f)(4), 2717.3, 3000.03, 5058, 5058.3 and 1170.05, Penal Code; Section 10115.3(b), Public Contract Code; and Sections 4525(a), 4526 and 14837, Government Code. Reference: Sections 186.22, 243, 314, 530, 532, 600, 646.9, 653, 832.5, 1170.05, 1203.8, 1389, 2080, 2081.5, 2600, 2601, 2700, 2717.1, 2717.6, 2932.5, 3003.5(a), 3020, 3450, 3550, 4570, 4576, 5009, 5050, 5054, 5068, 7000 et seq., 11180 and 11191, Penal Code; Sections 1132.4, 1132.8, and 1203(b)(1), Labor Code; Sections 10106, 10108, 10108.5, 10115, 10115.1, 10115.2, 10115.3 and 10127, Public Contract Code; Section 999, Military and Veterans Code; Section 391, Code of Civil Procedure; Section 297.5, Family Code; Sections 8550, 8567, 12838 and 12838.7, Government Code; Governor's Prison Overcrowding State of Emergency Proclamation dated October 4, 2006; In re Bittaker, 55 Cal.App. 4th 1004, 64 Cal. Rptr. 2d 679; Section 11007, Health and Safety Code; Madrid v. Cate (USDC ND Cal. C90-3094 TEH); Sassman v. Brown (E.D. Cal. 2015) 99 F.Supp.3d 1223; Mitchell v. Cate, USDC ED 2:08-CV-01196-TLN-EFB; In re Garcia (2012) 202 Cal.App.4th 892; and Quine v. Beard, No. C 14-02726 JST.
Article 3. Work and Education
3040. Participation.
Subsections 3040(a) through 3040(c) is amended to read:
(a) Every able-bodied person committed to the custody of the Secretary of the Department of Corrections and Rehabilitation is obligated to work as assigned by department staff and by personnel of other agencies to whom the inmate’s custody and supervision may be delegated. Assignment may be up to a full day of work, or other programs including Rehabilitative Programs managed by the Division of Rehabilitative Programs (DRP), as defined in section 3000, or a combination of work or other programs.
(b) Inmates assigned to a physical fitness program as part of a work incentive program shall be held to the same obligations and participation requirements governing work assignments or other programs including Rehabilitative Programs managed by DRP.
(c) Except as provided in section 3040(e), a classification committee shall refer each inmate to an appropriate work, Academic Education, Career Technical Education, therapeutic or other institution program, taking into account the:
(1) Inmate’s expressed desires and needs.
(2) Inmate’s eligibility for and availability of the desired work or program activity.
(3) Institution’s security and operational needs.
(4) Safekeeping of the inmate.
(5) Safety of persons and the general public.

Subsection 3040 (d) remains unchanged.

Subsection 3040 (e) is amended to read:
(e) Inmates assigned to clerical duties and office work positions, requiring an extensive amount of staff and inmate interaction, such as clerks and teachers’ aides, shall be rotated at regular intervals to other positions within the institution even though that may result in lower pay, or no pay at all, to the inmate being rotated out of the position. The institution head shall determine the rotation schedule based upon security needs of the institution. Assignments to such positions shall not exceed a two-year period. Routine rotation shall not affect the inmates’ work or training group designation, although it may divest the inmate of a paid position.

Subsection 3040(f) remains unchanged.

Subsection 3040(g) is amended to read:
(g) Work assignments, in lieu of enrollment and participation in a Rehabilitative Program managed by DRP, or other therapeutic or institution program assignments, may be made with or without the inmate’s consent by a classification committee, a staff member designated as an inmate assignment lieutenant, or by any staff member responsible for the supervision of an unassigned inmate.

Subsections 3040 (h) through 3040(k) remain unchanged.

Subsection 3040(l) is amended to read:
(l) The following inmate assignments shall not be considered paid work or training assignments.
(1) Inmate advisory council members (except the chairperson and secretary).
(2) Career Technical Education program student assignments (however, exceptions may be made where the inmate is enrolled in a bona fide apprenticeship program or performs work that provides a benefit to the institution or the public).
(3) Rehabilitative Programs managed by DRP.
(4) Any other specific work or training assignment deemed “non-pay” by the inmate pay committee of the institution or facility.

Note: Authority cited: Sections 2700 and 5058, Penal Code. Reference: Section 1182, Labor Code; and Sections 502, 2933, 5054 and 5068, Penal Code.

Section 3040.1 is repealed and adopted to read:
Section 3040.1. Integrated Substance Use Disorder Treatment and Cognitive Behavioral Interventions Criteria.
(a) Eligibility criteria and priority placement into the Cognitive Behavioral Interventions (CBI) programs are as follows:
(1) CBI Intensive Outpatient and CBI Outpatient eligibility criteria and priority placement shall be for inmates based upon a health care services referral for inmates who have a substance use disorder, or for inmates who have a criminogenic need for any CBI program as identified by the automated risk or needs assessment tools as listed in sections 3375.6 and 3768.1.
(2) CBI Life Skills eligibility criteria and priority placement shall be for inmates based upon a health care services referral for inmates who do not have a specific substance use disorder or for inmates who have a criminogenic need for any CBI program as identified by the automated risk or needs assessment tools as listed in sections 3375.6 and 3768.1.
(b) Assignments and changes within CBI programs can be made based upon a health care services referral without a classification committee action.


Section 3040.2 Long Term Offender Program is deleted in its entirety.

3041. Performance.
Subsection 3041(a) through 3041(c) remain unchanged.

Subsection 3041(d) is amended to read:
(d) Inmates assigned to Cognitive Behavioral Interventions, Academic Education, Career Technical Education, Transitions, or other programs must cooperate with the instructor or the person in charge, and must comply with instructions, and all requirements for participation in the assigned activity.

Subsections 3041(e) through 3041(e)(2) remain unchanged.

Note: Authority cited: Section 5058, Penal Code. Reference: Section 5054, Penal Code; and Sections 2297, 2318, 2320 and 1798 et seq., Civil Code.

3041.3. Inmate/Parolee Access to Computers.
Subsection 3041.3(a) is amended to read:
(a) Inmates shall not access any computer outside of their authorized work, Rehabilitative Programs managed by the Division of Rehabilitative Programs (DRP), as defined in section 3000, or as needed
for legal research on the Law Library Electronic Delivery System, except as authorized by the department's Information Security Officer (ISO).

Subsections 3041.3(b) remains unchanged.

Subsection 3041.3(c)(2) is amended to read:
(c) Only those computer programs developed by inmates that are written in a programming language approved by the ISO shall be authorized for use.

(2) Inmates assigned to one computer for work, or a Rehabilitative Program managed by DRP shall not be assigned to, or permitted to use, any other computer, except as approved by the ISO.

Subsections 3041.3(d) through 3041.3(n) remain unchanged.


Article 3.5. Credits

3043.3. Milestone Completion Credit.
Subsection 3043.3(a) is amended to read:
(a) The award of Milestone Completion Credit (MCC) requires the achievement of a distinct objective of approved rehabilitative programs, including academic programs, social life skills programs, Career Technical Education programs, Cognitive Behavioral Interventions (CBI) programs, Enhanced Outpatient Program group module treatment programs, or other approved programs with similar demonstrated rehabilitative qualities. To be awarded such credit, the inmate shall participate in all required program activities for the duration of the program, to include any subcomponents required in the curriculum for that program. Passing an exam alone shall not qualify for the award of such credit.

Subsection 3043.3(b) through 3043.3(c) remain unchanged.

Subsection 3043.3(d) is amended to read:
(d) A Milestone Completion Credit Schedule (REV. 10/20) is hereby incorporated by reference. The schedule identifies all of the approved Milestone Completion Credit programs, the corresponding credit reduction for successful completion of each program, and whether credit for repeating the program is authorized. The department may authorize a program be repeated for credit if there are significant rehabilitative benefits to be gained by those inmates who retake the program.

Subsections 3043.3(e) through 3043.3(h) remain unchanged.

Note: Authority cited: Cal. Const., art. 1, sec. 32(b); and Sections 5054 and 5058, Penal Code. Reference: Cal. Const., art. 1, sec. 32(a)(2); and Sections 2933.05 and 3041, Penal Code.

3043.5. Educational Merit Credit.
Subsection 3043.5(a) remains unchanged.

Subsection 3043.5(b) is amended to read:
(b) Notwithstanding any other authority to award or limit credit, effective August 1, 2017, all inmates eligible for Good Conduct Credit pursuant to section 3043.2 shall be eligible for Educational Merit
Credit pursuant to this section. The award of Educational Merit Credit shall advance an inmate's release date if sentenced to a determinate term or advance an inmate's initial parole hearing date pursuant to subdivision (a)(2) of section 3041 of the Penal Code if sentenced to an indeterminate term with the possibility of parole. Educational Merit Credit shall be awarded in the increments set forth in the schedule below upon demonstrated completion of the corresponding diploma, certificate, or degree:

(1) Category 1. High School Diploma or High School Equivalency approved by the California Department of Education: 90 calendar days (took effect August 1, 2017), 180 calendar days (effective May 1, 2019).
(2) Category 2. Offender Mentor Certification Program (alcohol and other drug counselor certification recognized and approved by the California Department of Health Care Services): 180 calendar days.
(3) Category 3. Associate of Arts or Science Degree: 180 calendar days.
(4) Category 4. Bachelor of Arts or Science Degree: 180 calendar days.
(5) Category 5. Post-Graduate Degree: 180 calendar days.
(6) Peer Literacy Mentor: 90 calendar days (Effective December 1, 2019).

Subsection 3043.5(c) is amended to read:
(c) Credit for each category listed in subsection (b) of this section shall only be awarded once to an inmate upon proof the diploma, certificate, or degree was conferred during the inmate's current term of incarceration. Educational Merit Credit for achieving a high school diploma or high school equivalency as approved by the California Department of Education shall not be awarded to inmates already possessing a high school diploma, approved equivalent, or college degree prior to the date the inmate was received in prison for his or her current period of incarceration. Educational Merit Credit shall not be awarded for an associate, bachelor, or post-graduate degree, unless the inmate earned at least 50 percent of the units necessary for that degree while serving his or her current term, the degree was conferred by an educational institution accredited by an accrediting agency approved by the United States Department of Education, and the inmate arranged for an official, sealed copy of their transcript to be sent by the educational institution directly to the Principal at the inmate’s institution. Credit for such degrees shall be effective on the date the credit is entered into the department's information technology system. Commencing May 1, 2019, inmates who earned a High School Diploma or High School Equivalency that was entered into the Department's information technology system on or after August 1, 2017, through April 30, 2019, shall be awarded an additional 90 calendar days of credit.

Subsection 3043.5 (d) through 3043.5(f) remains unchanged.

Note: Authority cited: Cal. Const., art. 1, sec. 32 (b); and Sections 5054 and 5058, Penal Code. Reference: Cal. Const., art. 1, sec. 32(a)(2); and Sections 2053.1 and 3041, Penal Code.

3043.7. Special Assignments.
Subsections 3043.7(a)(3) is amended to read:
(a) Special assignments include:

* (3) Any Rehabilitative Program managed by the Division of Rehabilitative Programs (DRP), as defined in section 3000, shall qualify as a full-time assignment to Work Group A-1.

Subsections 3043.7(b) through 3043.7(h) remain unchanged.
3043.8. Impact of Transfer on Credit Earning.
Subsections 3043.8(a)(1) through 3043.8(a)(2) remain unchanged.
(a) Non-adverse transfers.

Section 3043.8(a)(3) is amended to read:
(3) An inmate in a work assignment at the sending institution shall be placed on an existing waiting list at the receiving institution. If eligible, inmates on waiting lists at sending institutions shall be merged into the receiving institution’s waiting list based on credit earning status, release date, and the length of time they have spent on the sending institution’s waiting list. Inmates who are day-for-day eligible per Penal Code section 2933 shall be given priority for assignment with the exception of Senate Bill (SB) 618 Participants who, as defined in section 3000, pursuant to the provisions of subsection 3077.3(b)(1), and subject to the provisions of 3077.3(f), shall be placed at the top of an institution’s waiting list and given priority for assignment. Inmates shall be merged into the receiving institution’s waiting list in the following manner:

Subsections 3043.8(a)(3)(A) through 3043.8(a)(3)(E) remain unchanged.

Subsection 3043.8(a)(4) is amended to read:
(4) An inmate in approved Rehabilitative Programs managed by DRP, as defined in section 3000, at the sending institution shall be placed on the waiting list for the same or similar program, at the receiving institution if available. If the receiving institution's program is unavailable, the inmate shall be placed on an existing waiting list at the receiving institution.
(A) The primary determinants for priority placement are as follows:
1. Cognitive Behavioral Interventions shall include the inmate’s projected release date, a health care services referral to CBI; or a criminogenic need identified by an automated needs assessment tool as listed in sections 3375.6 and 3768.1.
2. The inmate’s projected release date and the California Static Risk Assessment (CSRA) as described in Section 3768.1 shall be the primary determinants for priority placement into Academic Education, Career Technical Education, and Transitions.
a. Inmates with a moderate or high risk shall take priority over those with a low risk for Career Technical Education programs.

Subsections 3043.8(b) through 3043.8(f) remain unchanged.

Note: Authority cited: Section 5058, Penal Code. Reference: Sections 1203.8, 1364, 2684, 2690, 2933, 2933.05, 2933.3, 2933.6, 5054 and 5068, Penal Code.

3044. Inmate Work Groups and Privilege Groups.
Subsection 3044(a) remains unchanged.

Subsection 3044(b)(1) through 3044(b)(1)(B) is amended to read:
(b) Consistent with the provisions of section 3375, all assignments or re-assignments to a work group shall be approved by a classification committee.
(1) Work Group A-1 (Full-Time Assignment). An inmate willing and able to perform an assignment on a full-time basis shall be assigned to Work Group A-1, except when the inmate qualifies for the assignment of Work Group F or Work Group M pursuant to sections 3044(b)(7) or 3044(b)(8). The work day shall not be less than 6 hours of work participation and the work week no less than 30 hours of work participation, as designated by assignment. Those programs requiring an inmate to participate during other than the normal schedule of eight-hours-per-day, five-days-per-week (e.g., 10-hours-per-day, four-days-per-week) or programs that are scheduled for seven-days-per-week, requiring inmate attendance in shifts (e.g., three days of 10 hours and one day of five hours) shall be designated as “special assignments” and require departmental approval prior to implementation. “Special assignment” shall be entered on the inmate’s timekeeping log by the staff supervisor.

(A) Any inmate assigned to a required Rehabilitative Program managed by DRP, as defined in section 3000, shall be assigned to Work Group A-1, except when the inmate qualifies for the assignment of Work Group M pursuant to section 3044(b)(8). An inmate assigned to the Security Threat Group Step Down Program shall be assigned a work group in accordance with sections 3044(b)(5) and 3044(b)(6).

(B) Any inmate assigned to a combination of half-time work assignment and any Rehabilitative Program managed by DRP as described in section 3044(b)(1)(A), shall be assigned to Work Group A-1, except when the inmate qualifies for the assignment of Work Group M pursuant to section 3044(b)(8).

Subsections 3044(b)(1)(C) through 3044(b)(9) remains unchanged.

Subsection 3044(c)(7) is amended to read:
(c) Privileges. Privileges for each work group shall be those privileges earned by the inmate. Inmate privileges are administratively authorized activities and benefits required of the secretary, by statute, case law, governmental regulations, or executive orders. Inmate privileges shall be governed by an inmate’s behavior, custody classification and assignment. A formal request or application for privileges is not required unless specified otherwise in this section. Institutions may provide additional incentives for each privilege group, subject to availability of resources and constraints imposed by security needs.

(7) An inmate in any Rehabilitative Program managed by DRP shall be eligible for available privileges subject to participating in assignment programs and shall not require a privilege group designation with the exception of sections 3044(f) or (g).

* Note: Authority cited: Cal. Const., art. 1, sec. 32(b); and Sections 2700, 2701 and 5058, Penal Code. Reference: Cal. Const., art. 1, sec. 32(a)(2); Sections 2932, 2933, 2933.05, 2933.3, 2933.6, 2935, 5005, 5054 and 5068, Penal Code; and In re Monigold, 205 Cal.App.3d 1224 (1988).

Article 6.5. Intake, Release and Discharge of Inmates
3075.1. Intake Processing.
Subsections 3075.1(a) through 3075.1(h) remain unchanged.

Subsection 3075.1(h)(1) is amended to read:
(h) An ISRS shall be prepared for each person committed with or returned as a parole violator with a new life term.
(1) The ISRS shall state the sources of information used and summarize the inmate’s history of or status concerning: type of confidential information on file; holds or detainers; medical and dental requirements or limitations; results of a psychiatric or psychological referral; work experiences and skills; narcotics, drugs and alcohol use; escapes; arson offenses; sex-related offenses; Rehabilitative Program needs or interests; necessary casework follow-up; the counselor's evaluation of the inmate; release plans if the inmate has six months or less to release; classification score and custody designation suffix; community correctional facility eligibility; and recommended facility placement.

Subsections 3075.1(h)(2) through 3075.1(j)(2) remain unchanged.

Note: Authority cited: Section 5058, Penal Code. Reference: Sections 1203.01, 1203.03, 2930, 3002, 5054, and 5068, Penal Code.

Article 6.7 Transfer of Inmate Assessment Responsibility

3077.1. Senate Bill 618 Program Participant Determination, Assessment, and Processing.

Subsections 3077.1 (a)(1)(A) and (B) remain unchanged.

Subsection 3077.1(a)(1)(C) is amended to read:

(C) Correctional Counselor (CC) I. The CCI shall make appropriate placement recommendations to a primary California Department of Corrections and Rehabilitation (CDCR) institution or facility and an alternate CDCR institution or facility. The Participant’s Life Plan and available Cognitive Behavioral Interventions, and Academic Education or Career Technical Education programs to advance the Participant’s Life Plan, shall be used in consideration of the institution or facility recommendation.

Subsection 3077.1 (a)(1)(D) through (g) remain unchanged.

NOTE: Authority cited: Section 5058, Penal Code. Reference: Sections 667.5(c), 1203.8 and 5054, Penal Code.

Subchapter 4. General Institution Regulations

Article 5. Inmate Discipline

3315. Serious Rule Violations.

Subsections 3315(a) through 3315(f)(5)(I)(3) are unchanged.

Subsection 3315(f)(5)(J) is amended to read:

(f) Disposition. Upon completion of the fact-finding portion of the disciplinary hearing, the inmate may be found:

* (5) The disposition may or when mandated shall include assessment of one or more of the following:

* (J) Violation of subsections 3016(a), 3016(b), 3016(d), and 3290(d) shall result in:

1. For the first offense, the inmate shall be required to attend Alcoholics Anonymous or Narcotics Anonymous, or be placed on a wait list to attend, along with loss of pay for 90 days from a paid work assignment.

2. For the second offense, the inmate shall be referred for placement into the Cognitive Behavioral Interventions (CBI) Intensive Outpatient program, provided that program eligibility criteria are met, along with loss of pay for 180 days from a paid work assignment.
3. For the third and all subsequent offenses, the inmate shall be referred for placement into the CBI Intensive Outpatient program, provided that program eligibility criteria are met, and mandatory treatment shall be a condition of parole. Additionally, the inmate shall be referred for removal from a paid work assignment for one year.

**Subsections 3315(f)(5)(K) through 3315(i) remain unchanged.**


**Article 10. Classification**

**3375. Classification.**

Subsection 3375(a) through 3375(b) remain unchanged.

**Subsection 3375(c) is amended to read:**
(c) Each determination affecting an inmate's placement within an institution or facility, transfer between facilities, program participation, privilege groups, or custody designation shall be made by a classification committee composed of staff knowledgeable in the classification process. Exceptions include waiting list placements and assignments to Cognitive Behavioral Interventions (CBI) which can be made without a classification committee action based upon a health care services referral; or a guilty finding pursuant to subsection 3315(f)(5)(J)2. or 3315(f)(5)(J)3.

**Subsection 3375 (d) through 3375 (l) remain unchanged.**


**3375.2. Administrative Determinants.**

Subsections 3375.2(a) through 3375.2 (a)(10)(C) remain unchanged.

**Subsection 3375.2(a)(10)(D) is amended to read:**
(D) The inmate does not have a VIO administrative determinant currently imposed, pursuant to subsection 3375.2(b)(28).

**Subsections 3375.2(a)(10)(E) through 3375.2(b)(18) remain unchanged.**

**Subsection 3375.2(b)(19) is amended to read:**
(19) REH. Inmate is currently endorsed to or requires transfer to a Rehabilitative Program managed by the Division of Rehabilitative Programs, as defined in section 3000, and the program is not available at a facility with a security level which is consistent with the inmate's placement score.

**Subsections 3375.2(b)(20) through 3375.2(b)(30) remain unchanged.**

3375.4. CDCR Reclassification Score Sheet, CDCR Form 840, Calculation. Opening statement through 3375.4(a)(2) remain unchanged.

Subsection 3375.4(a)(3) is amended to read:
(a) Favorable behavior since last review (Boxes 46-51). The categories below provide favorable points for six-month intervals. For an annual reclassification review, two six-month periods may be counted. When an inmate’s status is interrupted during the period without inmate fault, the period shall be considered continuous.
* (3) For each six-month period with an average or above performance in work or a Rehabilitative Program managed by the Division of Rehabilitative Programs, as defined in section 3000, two points shall be entered in Boxes 50–51.

Subsections 3375.4(a)(3)(A) through 3375.4(m) remains unchanged.


3375.5. CDCR Readmission Score Sheet, CDCR Form 841, Calculation. Opening statement through 3375.5(a)(3)(A) remains unchanged.

Subsection 3375.5(a)(3)(B) is amended to read:
(a) Favorable behavior since last review (Boxes 48-53). The categories below provide favorable points for six-month intervals. When an inmate’s status is interrupted during the period without inmate fault, the period shall be considered continuous.
* (3) Unfavorable behavior points shall be assessed at full value.
* (B) For each six-month period with an average or above average performance in work or a Rehabilitative Program managed by the Division of Rehabilitative Programs, as defined in section 3000, two points shall be entered in Boxes 52–53.

Subsections 3375.5(a)(3)(B)1. through 3375.5(k)(1)(B)3. remain unchanged.


3375.6. Automated Needs Assessment Tool. Section 3375.6(a) is amended to read:
(a) A validated automated needs assessment tool, as defined in Section 3000, will identify criminogenic needs which are most predictive of criminal behavior. The tool identifies a needs value
that demonstrates the level of need from high to low and shall be utilized to assist in placing the inmate in a rehabilitative program. Currently the automated needs assessment tool that is being utilized is the Correctional Offender Management Profiling For Alternative Sanctions (COMPAS) (copyright version 2020), which is hereby incorporated by reference. This tool is subject to change in the future, due to proprietary licensing rights, software version updates, and the department's agreement with the licensed authority.

(1) An automated needs assessment tool shall be administered during the reception center process for all inmates.

(2) An automated needs assessment tool shall be administered during the initial or annual review process for inmates who do not have a completed automated needs assessment tool.

(3) The automated needs assessment tool evaluates the inmate's criminogenic needs in categories such as Substance Use Disorder, Career Technical Education, educational, criminal personality, family criminality, and anger/violence.

**Subsection 3375.6(b) remains unchanged.**


**3379. Inmate Transfers.**

Subsections 3379(a) through 3379(a)(9)(I) remain unchanged.

**Subsection 3379(a)(10) through 3379(a)(11) Are deleted:**

(a) Transfer requirements.

*  

**Subsection 3379(b) through 3379(d)(4) remain unchanged.**

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Milestone Descriptions and Codes</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Adult Basic Education (ABE) I</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 150-160)</td>
<td>EFL0R01</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 161-170)</td>
<td>EFL0R02</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 171-180)</td>
<td>EFL0R03</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 181-190)</td>
<td>EFL0R04</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 161-170)</td>
<td>EFL0M05</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 171-180)</td>
<td>EFL0M06</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 191-200)</td>
<td>EFL0M07</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 191-200)</td>
<td>EFL0M08</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 165-173)</td>
<td>EFL1R02</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 174-183)</td>
<td>EFL1R03</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 184-193)</td>
<td>EFL1R04</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 194-203)</td>
<td>EFL1R05</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 204-216)</td>
<td>EFL1M06</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 178-185)</td>
<td>EFL1M07</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 194-203)</td>
<td>EFL1M08</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 201-210)</td>
<td>EFL0R06</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 211-220)</td>
<td>EFL0R07</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 201-210)</td>
<td>EFL0M06</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 211-220)</td>
<td>EFL0M07</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 204-214)</td>
<td>EFL0M08</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 217-227)</td>
<td>EFL1R07</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 221-235)</td>
<td>EFL0R08</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 236-240)</td>
<td>EFL0M06</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 241-245)</td>
<td>EFL0R09</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 246 and above)</td>
<td>EFL0R10</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 221-235)</td>
<td>EFL0M07</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 236-240)</td>
<td>EFL0M08</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 241-245)</td>
<td>EFL0M09</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 246 and above)</td>
<td>EFL0M10</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 228-238)</td>
<td>EFL1R08</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 239-248)</td>
<td>EFL1R09</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reading</td>
<td>Educational Function Level (Test Range 249 and above)</td>
<td>EFL1R10</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 215-225)</td>
<td>EFL1M08</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 226-235)</td>
<td>EFL1M09</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Math</td>
<td>Educational Function Level (Test Range 236 and above)</td>
<td>EFL1M10</td>
<td>2 weeks</td>
</tr>
<tr>
<td><strong>High School Equivalency (HSE)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSE</td>
<td>Reasoning Through Language Arts Language Arts Reading and Writing Subtest</td>
<td>HSE0001</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HSE</td>
<td>Language Arts Reading Subtest (Paper based only—HiSET or TASC) Cannot be issued in conjunction with HSE0001</td>
<td>HSE0005</td>
<td>1 week</td>
</tr>
<tr>
<td>HSE</td>
<td>Writing Subtest (Paper based only—HiSET or TASC) Cannot be issued in conjunction with HSE0001</td>
<td>HSE0006</td>
<td>1 week</td>
</tr>
<tr>
<td>HSE</td>
<td>Social Studies subtest</td>
<td>HSE0002</td>
<td>1 week</td>
</tr>
<tr>
<td>HSE</td>
<td>Mathematics subtest</td>
<td>HSE0003</td>
<td>1 week</td>
</tr>
<tr>
<td>HSE</td>
<td>Science subtest</td>
<td>HSE0004</td>
<td>1 week</td>
</tr>
<tr>
<td><strong>High School Diploma (HSD)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Academic Milestone Descriptions and Codes

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS</td>
<td>English 1st course A</td>
<td>HS20101, HS10101</td>
<td>3 weeks 2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>English 1 B</td>
<td>HS20102</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>English 2nd course A</td>
<td>HS20111, HS10111</td>
<td>3 weeks 2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>English 2 B</td>
<td>HS20112</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>English 3rd course A</td>
<td>HS20121, HS10121</td>
<td>3 weeks 2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>English 3 B</td>
<td>HS20122</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>Mathematics A</td>
<td>HS20301, HS10301</td>
<td>3 weeks 2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>Mathematics B</td>
<td>HS20302</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>Algebra 1 A</td>
<td>HS20211, HS10211</td>
<td>3 weeks 2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>Algebra 1 B</td>
<td>HS20212</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>General / Life Science A</td>
<td>HS20403, HS10403</td>
<td>3 weeks 2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>Life Science B</td>
<td>HS20402</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>Earth / Physical Science A</td>
<td>HS20404, HS10404</td>
<td>3 weeks 2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>Earth / Physical Science B</td>
<td>HS20405</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>U.S. History or Geography A</td>
<td>HS20503, HS10503</td>
<td>3 weeks 2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>U.S. History or Geography B</td>
<td>HS20505</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>World History or Geography/Culture A</td>
<td>HS20504, HS10504</td>
<td>3 weeks 2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>World History or Geography/Culture B</td>
<td>HS20506</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>American Government and Economics – U.S. Government</td>
<td>HS20601, HS10601</td>
<td>3 weeks 2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>Economics</td>
<td>HS20602</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>Visual and Performing Arts /Fine Arts A</td>
<td>HS20801, HS10801</td>
<td>3 weeks 2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>Visual and Performing Arts/Fine Arts B</td>
<td>HS20802</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HS</td>
<td>Elective completed</td>
<td>HS21220, HS11220</td>
<td>3 weeks 2 weeks</td>
</tr>
</tbody>
</table>

### College

Each 3 semester unit course or 4-5 quarter unit course completed

<table>
<thead>
<tr>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>COL0110</td>
<td>3 weeks *R1</td>
</tr>
</tbody>
</table>

### Peer Literacy Mentor Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Module</th>
<th>Code</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLMP</td>
<td>Module 1 (Component 1)</td>
<td>PLMP001</td>
<td>4 weeks</td>
</tr>
<tr>
<td>PLMP</td>
<td>Module 2 (Component 2)</td>
<td>PLMP002</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

*R1 = Repeatable during same or new term for different classes/degrees
# MILESTONE COMPLETION CREDIT SCHEDULE – Schedule 1
## Division of Rehabilitative Programs (DRP)

Incorporated by reference into CCR Title 15 section 3043.3

## Career Technical Education Milestone Descriptions and Codes

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Auto Body</strong></td>
<td>Auto Body Basics</td>
<td>V01L401</td>
<td>6 weeks</td>
</tr>
<tr>
<td>Auto Body</td>
<td>Auto Body Level 1</td>
<td>V01L402</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Auto Body</td>
<td>Auto Body Level 2</td>
<td>V01L403</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Auto Body</td>
<td>Auto Body Level 3</td>
<td>V01L404</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Auto Body</td>
<td>Auto Body Level 4</td>
<td>V01L405</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Auto Body (ASE)</td>
<td>ASE – Non-Structural Analysis and Repair</td>
<td>V01L406</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Auto Body (ASE)</td>
<td>ASE – Painting and Refinishing</td>
<td>V01L407</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Auto Body (ASE)</td>
<td>ASE – Structural Analysis and Repair</td>
<td>V01L408</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Auto Body (ASE)</td>
<td>ASE – Mechanical and Electrical Analysis and Repair</td>
<td>V01L409</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Auto Body (I-CAR)</td>
<td>I-CAR – Non-Structural Technician – ProLevel 1</td>
<td>V01L410</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Auto Body (I-CAR)</td>
<td>I-CAR – Refinish Technician – ProLevel 1</td>
<td>V01L416</td>
<td>2 weeks</td>
</tr>
<tr>
<td><strong>Auto Mechanics</strong></td>
<td>Basic Auto</td>
<td>V02L102</td>
<td>72 weeks</td>
</tr>
<tr>
<td>Auto Mechanics (2)</td>
<td>Engine Service Repair</td>
<td>V02L201</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Auto Mechanics</td>
<td>Level 1</td>
<td>V02L211</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Auto Mechanics (3)</td>
<td>Suspension and Steering</td>
<td>V02L504</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Auto Mechanics</td>
<td>Level 2</td>
<td>V02L211</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Auto Mechanics (4)</td>
<td>Brake Installation</td>
<td>V02L601</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Auto Mechanics</td>
<td>Level 3</td>
<td>V02L311</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Auto Mechanics (5)</td>
<td>Electrical Systems</td>
<td>V02L701</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Auto Mechanics (6)</td>
<td>Heating and A/C</td>
<td>V02L801</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Auto Mechanics (ASE)</td>
<td>ASE Maintenance and Light Repair</td>
<td>V02L901</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Auto Mechanics (ASE)</td>
<td>ASE Auto Engine Repair</td>
<td>V02L902</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Auto Mechanics (ASE)</td>
<td>ASE Auto Brakes</td>
<td>V02L903</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Auto Mechanics (ASE)</td>
<td>ASE Auto Steering and Suspension</td>
<td>V02L904</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Auto Mechanics (ASE)</td>
<td>ASE Auto HVAC</td>
<td>V02L905</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Auto Mechanics (ASE)</td>
<td>ASE Auto Electrical and Electronics</td>
<td>V02L906</td>
<td>2 weeks</td>
</tr>
<tr>
<td><strong>Building Maintenance</strong></td>
<td>Level I</td>
<td>V09L100</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Building Maintenance</td>
<td>Level II</td>
<td>V09L200</td>
<td>6 weeks</td>
</tr>
<tr>
<td>Building Maintenance</td>
<td>Level III</td>
<td>V09L300</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Building Maintenance</td>
<td>Level IV</td>
<td>V09L400</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Building Maintenance - NCCER</td>
<td>NCCER Building Maintenance – Level 1</td>
<td>V0906L5</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Building Maintenance - NCCER</td>
<td>NCCER Building Maintenance – Level 2</td>
<td>V0906L6</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Building Maintenance - NCCER</td>
<td>NCCER Building Maintenance – Level 3</td>
<td>V0906L7</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Building Maintenance - NCCER</td>
<td>NCCER Building Maintenance – Level 4</td>
<td>V0906L8</td>
<td>2 weeks</td>
</tr>
<tr>
<td><strong>Computer Aided Design and Manufacturing (CAD/CAM)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAD – 1</td>
<td>Level 1 CAD Basic</td>
<td>V23L100</td>
<td>5 weeks</td>
</tr>
<tr>
<td>CAD – 2</td>
<td>Level 2 CAD MFG Process and Application</td>
<td>V23L200</td>
<td>7 weeks</td>
</tr>
<tr>
<td>CAD – 3</td>
<td>Level 3 CAD Advance Modeling</td>
<td>V23L300</td>
<td>7 weeks</td>
</tr>
<tr>
<td>CAM – 1</td>
<td>Level 1 CAM Basics</td>
<td>V23L400</td>
<td>5 weeks</td>
</tr>
<tr>
<td>CAM – 2</td>
<td>Level 2 MFG Process and Application</td>
<td>V23L500</td>
<td>7 weeks</td>
</tr>
<tr>
<td>CAM – 3</td>
<td>Level 3 CAM Coding and File Posting Processes</td>
<td>V23L600</td>
<td>7 weeks</td>
</tr>
<tr>
<td>Autodesk Certified Professional CAD</td>
<td>ACP – CAD Certification</td>
<td>V23L301</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>
## Career Technical Education Milestone Descriptions and Codes

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autodesk Certified</td>
<td>Professional CAM</td>
<td>V23L601</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Career Core</td>
<td>Career Core Basics</td>
<td>V00L100</td>
<td>4 weeks *R9</td>
</tr>
<tr>
<td>Career Core</td>
<td>Job Readiness</td>
<td>V00L200</td>
<td>4 weeks *R2</td>
</tr>
<tr>
<td>Career Core – NCCER</td>
<td>NCCER Core Certification</td>
<td>V00L101</td>
<td>2 weeks *R9</td>
</tr>
<tr>
<td>Career Core</td>
<td>OSHA Certification</td>
<td>V00L300</td>
<td>2 weeks *R40</td>
</tr>
<tr>
<td>Career Core</td>
<td>EPA Certification</td>
<td>V00L400</td>
<td>2 weeks *R10</td>
</tr>
<tr>
<td>Career Core</td>
<td>Forklift Certification – Industrial Certification</td>
<td>V00L500</td>
<td>2 weeks *R40</td>
</tr>
<tr>
<td>Career Core</td>
<td>Forklift Certification – Construction Certification</td>
<td>V00L600</td>
<td>3 weeks *R40</td>
</tr>
</tbody>
</table>

### Carpentry

| Carpentry                          | Level I                                                    | V08L100   | 5 weeks        |
| Carpentry                          | Level II                                                   | V08L200   | 6 weeks        |
| Carpentry                          | Level III                                                  | V08L300   | 4 weeks        |
| Carpentry                          | Level IV                                                   | V08L400   | 5 weeks        |
| Carpentry – NCCER                  | NCCER Construction – Level 1                               | V0801L5   | 2 weeks        |
| Carpentry – NCCER                  | NCCER Construction – Level 2                               | V0801L6   | 2 weeks        |
| Carpentry – NCCER                  | NCCER Construction – Level 3                               | V0801L7   | 2 weeks        |
| Carpentry – NCCER                  | NCCER Construction – Level 4                               | V0801L8   | 2 weeks        |

### Computer and Related Technology

| CRT – S-1                          | STRAND-1 Productivity                                      | V060401   | 4 weeks *R3    |
| CRT – S-2                          | STRAND-2 Business Operations and Software                  | V060501   | 4 weeks *R3    |
| CRT – S-3                          | STRAND-3 Industrial Processes and Management Software      | V060601   | 4 weeks *R3    |
| CRT – S-4                          | STRAND-4 Intro Software Development                        | V060700   | 4 weeks *R3    |
| CRT – S-5                          | STRAND-5 Intro to Computer Aided Design and Machining (Cad/CAM) | V060800  | 4 weeks *R3    |
| CRT – S-6                          | STRAND-6 Service Industry Digital Business Processes       | V060900   | 4 weeks *R3    |
| Core CRT                           | IC3 Certification Computer Literacy Level 1                | V06C001   | 2 weeks *R3    |

### Career Core

| MS Office Specialist CRT           | MOS Certification Word Level 2                             | V06C002   | 2 weeks        |
| MS Office Specialist CRT           | MOS Certification Excel & PowerPoint Level 3               | V06C003   | 2 weeks        |
| Microsoft CRT                      | Microsoft Technology Associate Certification              | V06C004   | 2 weeks *R3    |
| Business Operations CRT            | Business Accounting Certification                          | V06C005   | 2 weeks *R3    |
| Industrial Software-CRT            | Inventory/Process Management Certification                | V06C006   | 2 weeks *R3    |
| Basic Coding-CRT                   | Computer Coding Certification                              | V06C007   | 2 weeks *R3    |
| Autodesk – CRT                     | Autodesk Certified Professional Certification              | V06C008   | 2 weeks *R3    |
| Auto/Service Industry – CRT        | ALLDATA/AutoTech Certification                             | V06C009   | 2 weeks        |

### Coding

| TLM Coding                         | Track 1                                                    | IP10401   | 7 weeks        |
### Career Technical Education Milestone Descriptions and Codes

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLM Coding</td>
<td>Track 2</td>
<td>IP10402</td>
<td>7 weeks</td>
</tr>
<tr>
<td><strong>Cosmetology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cosmetology</td>
<td>Health and Safety/State Cosmetology Act/Anatomy</td>
<td>V03L302</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>Hair Styling</td>
<td>V03L402</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>Hair Treatments / Coloring / P-Wave / Relaxing</td>
<td>V03L502</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>Manicuring / Skin Care</td>
<td>V03L602</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>License Award</td>
<td>V03L702</td>
<td>3 weeks</td>
</tr>
</tbody>
</table>

*R9 = All NCCER courses require Career Core Basics (V00L100) and NCCER Core Certification (V00L101) as pre-requisites. These may be earned once (1) regardless of program.

*R10 = May be earned with approved equipment and training via OCE Administration.

### Drywall

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drywall</td>
<td>Level I</td>
<td>V20L100</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Drywall</td>
<td>Level II</td>
<td>V20L200</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Drywall – NCCER</td>
<td>NCCER Drywall – Level 1</td>
<td>V2003L5</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Drywall – NCCER</td>
<td>NCCER Drywall – Level 2</td>
<td>V2003L6</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

### Electronics

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electronics</td>
<td>Level I</td>
<td>V04L101</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Electronics</td>
<td>Level II</td>
<td>V04L201</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Electronics</td>
<td>Level III</td>
<td>V04L300</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Electronics</td>
<td>Level IV</td>
<td>V04L400</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Electronics – NCCER</td>
<td>NCCER Electronics – Level 1</td>
<td>V0400L5</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Electronics – NCCER</td>
<td>NCCER Electronics – Level 2</td>
<td>V0400L6</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Electronics – NCCER</td>
<td>NCCER Electronics – Level 3</td>
<td>V0400L7</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Electronics – NCCER</td>
<td>NCCER Electronics – Level 4</td>
<td>V0400L8</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

### Electrical

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electrical</td>
<td>Level I</td>
<td>V10L100</td>
<td>6 weeks</td>
</tr>
<tr>
<td>Electrical</td>
<td>Level II</td>
<td>V10L200</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Electrical</td>
<td>Level III</td>
<td>V10L300</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Electrical</td>
<td>Level IV</td>
<td>V10L402</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Electrical – NCCER</td>
<td>NCCER Electrical – Level 1</td>
<td>V1005L5</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Electrical – NCCER</td>
<td>NCCER Electrical – Level 2</td>
<td>V1005L6</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Electrical – NCCER</td>
<td>NCCER Electrical – Level 3</td>
<td>V1005L7</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Electrical – NCCER</td>
<td>NCCER Electrical – Level 4</td>
<td>V1005L8</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

### Heating Ventilation & Air Conditioning (HVAC)

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>HVAC</td>
<td>Level I</td>
<td>V11L100</td>
<td>4 weeks</td>
</tr>
<tr>
<td>HVAC</td>
<td>Level II</td>
<td>V11L200</td>
<td>6 weeks</td>
</tr>
<tr>
<td>HVAC</td>
<td>Level III</td>
<td>V11L300</td>
<td>4 weeks</td>
</tr>
<tr>
<td>HVAC</td>
<td>Level IV</td>
<td>V11L400</td>
<td>4 weeks</td>
</tr>
<tr>
<td>HVAC – NCCER</td>
<td>NCCER HVAC – Level 1</td>
<td>V1107L5</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HVAC – NCCER</td>
<td>NCCER HVAC – Level 2</td>
<td>V1107L6</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HVAC – NCCER</td>
<td>NCCER HVAC – Level 3</td>
<td>V1107L7</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HVAC – NCCER</td>
<td>NCCER HVAC – Level 4</td>
<td>V1107L8</td>
<td>2 weeks</td>
</tr>
<tr>
<td>HVAC – NCCER</td>
<td>NCCER Weatherization Tech</td>
<td>V1107L9</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

### Heavy Equipment Operator

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heavy Equipment</td>
<td>Career Construction Core – Level 1 (Core prerequisite)</td>
<td>V24L100</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Course Type</td>
<td>Course Title</td>
<td>SOMS Code</td>
<td>Reduction Time</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-----------</td>
<td>----------------</td>
</tr>
<tr>
<td>Heavy Equipment Operator</td>
<td>Career Construction Core – Level 2 (Core prerequisite)</td>
<td>V24L200</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Heavy Equipment Operator</td>
<td>Career Construction Core – Level 3 (Core prerequisite)</td>
<td>V24L300</td>
<td>6 weeks</td>
</tr>
<tr>
<td>NCCER Heavy Equipment Operations</td>
<td>NCCER Heavy Equipment Operations – Level 1</td>
<td>V24L101</td>
<td>2 weeks</td>
</tr>
<tr>
<td>NCCER Heavy Equipment Operations</td>
<td>NCCER Heavy Equipment Operations – Level 2</td>
<td>V24L201</td>
<td>2 weeks</td>
</tr>
<tr>
<td>NCCER Heavy Equipment Operations</td>
<td>NCCER Heavy Equipment Operations – Level 3</td>
<td>V24L301</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Manufacturing Engineering and Design Practices (Machine Shop)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNC Machine Shop</td>
</tr>
<tr>
<td>CNC Machine Shop</td>
</tr>
<tr>
<td>CNC Machine Shop</td>
</tr>
<tr>
<td>CNC Machine Shop</td>
</tr>
<tr>
<td>CNC Machine Shop</td>
</tr>
<tr>
<td>CNC Machine Shop</td>
</tr>
<tr>
<td>CNC Machine Shop - TCNC</td>
</tr>
<tr>
<td>CNC Machine Shop - TCNC</td>
</tr>
<tr>
<td>CNC Machine Shop - TCNC</td>
</tr>
<tr>
<td>CNC Machine Shop - TCNC</td>
</tr>
<tr>
<td>CNC Machine Shop - TCNC</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Masonry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masonry Level I</td>
</tr>
<tr>
<td>Masonry Level II</td>
</tr>
<tr>
<td>Masonry Level III</td>
</tr>
<tr>
<td>Masonry Level IV</td>
</tr>
<tr>
<td>Masonry - NCCER NCCER Masonary Level 1</td>
</tr>
<tr>
<td>Masonry - NCCER NCCER Masonary Level 2</td>
</tr>
<tr>
<td>Masonry - NCCER NCCER Masonary Level 3</td>
</tr>
<tr>
<td>Masonry - NCCER NCCER Masonary Level 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Industrial Painting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial Painting Level I</td>
</tr>
<tr>
<td>Industrial Painting Level II</td>
</tr>
<tr>
<td>Industrial Painting Level III</td>
</tr>
<tr>
<td>Industrial Painting Level IV</td>
</tr>
<tr>
<td>Painting - NCCER NCCER Painting Level 1</td>
</tr>
<tr>
<td>Painting - NCCER NCCER Painting Level 2</td>
</tr>
<tr>
<td>Painting - NCCER NCCER Painting Level 3</td>
</tr>
<tr>
<td>Painting - NCCER NCCER Painting Level 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Plumbing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plumbing Level I</td>
</tr>
<tr>
<td>Plumbing Level II</td>
</tr>
<tr>
<td>Plumbing Level III</td>
</tr>
</tbody>
</table>
# Career Technical Education Milestone Descriptions and Codes

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plumbing</td>
<td>Level IV</td>
<td>V13L800</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Plumbing – NCCER</td>
<td>NCCER Plumbing – Level 1</td>
<td>V1304L9</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Plumbing – NCCER</td>
<td>NCCER Plumbing – Level 2</td>
<td>V130410</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Plumbing – NCCER</td>
<td>NCCER Plumbing – Level 3</td>
<td>V130411</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Plumbing – NCCER</td>
<td>NCCER Plumbing – Level 4</td>
<td>V130412</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

## Small Engine Repair

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small Engine Repair</td>
<td>Small Engine Basics</td>
<td>V07L001</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Small Engine Repair</td>
<td>Equipment Operation &amp; Service Electrical</td>
<td>V07L103, V07L102</td>
<td>4-5 weeks</td>
</tr>
<tr>
<td>Small Engine Repair</td>
<td>4 Cycle</td>
<td>V07L201</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Small Engine Repair</td>
<td>2 Cycle</td>
<td>V07L301</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Small Engine Repair</td>
<td>Diesel</td>
<td>V07L403, V07L402</td>
<td>4-6 weeks</td>
</tr>
<tr>
<td>Small Engine Repair – EETC</td>
<td>EETC – Two Stroke</td>
<td>V07L500</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Small Engine Repair – EETC</td>
<td>EETC – Four Stroke</td>
<td>V07L600</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Small Engine Repair – EETC</td>
<td>EETC – Electrical</td>
<td>V07L700</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Small Engine Repair – EETC</td>
<td>EETC – Drive Line</td>
<td>V07L800</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Small Engine Repair – EETC</td>
<td>EETC – Compact Diesel</td>
<td>V07L900</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Small Engine Repair – EETC</td>
<td>EETC – Generator</td>
<td>V07L901</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Small Engine Repair – EETC</td>
<td>EETC – Reel Tech</td>
<td>V07L902</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

## Sheet Metal

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheet Metal</td>
<td>Level I</td>
<td>V14L100</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Sheet Metal</td>
<td>Level II</td>
<td>V14L200</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Sheet Metal</td>
<td>Level III</td>
<td>V14L300</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Sheet Metal</td>
<td>Level IV</td>
<td>V14L400</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Sheet Metal – NCCER</td>
<td>NCCER Sheet Metal – Level 1</td>
<td>V1402L5</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Sheet Metal – NCCER</td>
<td>NCCER Sheet Metal – Level 2</td>
<td>V1402L6</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Sheet Metal – NCCER</td>
<td>NCCER Sheet Metal – Level 3</td>
<td>V1402L7</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Sheet Metal – NCCER</td>
<td>NCCER Sheet Metal – Level 4</td>
<td>V1402L8</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

## Welding

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welding</td>
<td>Level I</td>
<td>V15L100</td>
<td>7 weeks</td>
</tr>
<tr>
<td>Welding</td>
<td>Level II</td>
<td>V15L200</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Welding</td>
<td>Level III</td>
<td>V15L300</td>
<td>8 weeks</td>
</tr>
<tr>
<td>Welding</td>
<td>Level IV</td>
<td>V15L400</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Welding – NCCER</td>
<td>NCCER Welding – Level 1</td>
<td>V1503L5</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Welding – NCCER</td>
<td>NCCER Welding – Level 2</td>
<td>V1503L6</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Welding – NCCER</td>
<td>NCCER Welding – Level 3</td>
<td>V1503L7</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Welding – NCCER</td>
<td>NCCER Welding – Level 4</td>
<td>V1503L8</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Welding – AWS</td>
<td>AWS – MIG</td>
<td>V1503L9</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Welding – AWS</td>
<td>AWS – Flux Core</td>
<td>V151310</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Welding – AWS</td>
<td>AWS – Stick</td>
<td>V151311</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Welding – AWS</td>
<td>AWS – Pipe</td>
<td>V151312</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Welding – AWS</td>
<td>AWS – Aluminum</td>
<td>V151313</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Welding – AWS</td>
<td>AWS – Stainless</td>
<td>V151314</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

## Roofing

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roofing</td>
<td>Level I</td>
<td>V19L100</td>
<td>3 weeks</td>
</tr>
</tbody>
</table>
## Career Technical Education Milestone Descriptions and Codes

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roofing</td>
<td>Level II</td>
<td>V19L200</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Roofing</td>
<td>Level III</td>
<td>V19L300</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Roofing</td>
<td>Level IV</td>
<td>V19L400</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Roofing - NCCER</td>
<td>NCCER Roofing – Level 1</td>
<td>V1903L5</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Roofing - NCCER</td>
<td>NCCER Roofing – Level 2</td>
<td>V1903L6</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Roofing - NCCER</td>
<td>NCCER Roofing – Level 3</td>
<td>V1903L7</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Roofing - NCCER</td>
<td>NCCER Roofing – Level 4</td>
<td>V1903L8</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

### Sustainable Ecological Environmental Design (SEED)

<table>
<thead>
<tr>
<th>SEED</th>
<th>SEED – Level I</th>
<th>V2101L1</th>
<th>4 weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEED</td>
<td>SEED – Level II</td>
<td>V2101L2</td>
<td>4 weeks</td>
</tr>
<tr>
<td>SEED</td>
<td>SEED – Level III</td>
<td>V2101L3</td>
<td>4 weeks</td>
</tr>
<tr>
<td>SEED</td>
<td>SEED – Level IV</td>
<td>V2101L4</td>
<td>4 weeks</td>
</tr>
<tr>
<td>SEED</td>
<td>SEED – Level V</td>
<td>V2101L5</td>
<td>4 weeks</td>
</tr>
<tr>
<td>SEED</td>
<td>Industry Standard -Landscape Design Principals</td>
<td>V2101L6</td>
<td>2 weeks</td>
</tr>
<tr>
<td>SEED</td>
<td>Industry Standard -Landscape Plumbing and Irrigation</td>
<td>V2101L7</td>
<td>2 weeks</td>
</tr>
<tr>
<td>SEED</td>
<td>Industry Standard -Landscape Lighting and Control Systems</td>
<td>V2101L8</td>
<td>2 weeks</td>
</tr>
<tr>
<td>SEED</td>
<td>Industry Standard -Hardscape Design and Installation</td>
<td>V2101L9</td>
<td>2 weeks</td>
</tr>
<tr>
<td>SEED</td>
<td>Industry Standard - Plant Selection Identification and Planting</td>
<td>V210110</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

## Adult Continuing Education Milestone Descriptions and Codes

### eLearning

<table>
<thead>
<tr>
<th>Education</th>
<th>Math</th>
<th>IP10100</th>
<th>2 weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>Economics</td>
<td>IP10101</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Education</td>
<td>History</td>
<td>IP10102</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Education</td>
<td>Sociology</td>
<td>IP10103</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Education</td>
<td>Science</td>
<td>IP10104</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Education</td>
<td>Psychology</td>
<td>IP10105</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Education</td>
<td>Communications</td>
<td>IP10106</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Education</td>
<td>Writing</td>
<td>IP10107</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Education</td>
<td>English</td>
<td>IP10108</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Education</td>
<td>Language</td>
<td>IP10109</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Education</td>
<td>Art</td>
<td>IP10110</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Employment</td>
<td>Workforce Readiness</td>
<td>IP10500</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Freedom</td>
<td>Anger Management</td>
<td>IP10115</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Freedom</td>
<td>Financial Security and Money Management</td>
<td>IP10116</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Freedom</td>
<td>Preparing For Success After Prison</td>
<td>IP10117</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Wellness</td>
<td>Leadership</td>
<td>IP10118</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Wellness</td>
<td>Life Skills</td>
<td>IP10119</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Wellness</td>
<td>Health</td>
<td>IP101120</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Wellness</td>
<td>Parenting</td>
<td>IP101124</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

### Blind and Visually Impaired

<table>
<thead>
<tr>
<th>DPV</th>
<th>Basic English Skills I</th>
<th>DPV1100</th>
<th>2 weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>DPV</td>
<td>Basic English Skills II</td>
<td>DPV1110</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DPV</td>
<td>Practical Math I</td>
<td>DPV1120</td>
<td>3 weeks</td>
</tr>
<tr>
<td>DPV</td>
<td>Practical Math II</td>
<td>DPV1130</td>
<td>3 weeks</td>
</tr>
<tr>
<td>DPV</td>
<td>Managing Personal Finances</td>
<td>DPV1140</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DPV</td>
<td>Braille Literacy I and II</td>
<td>DPV1150</td>
<td>1 week</td>
</tr>
<tr>
<td>DPV</td>
<td>Going Places</td>
<td>DPV1160</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>
### Lifelong Learning

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lifelong Learning</td>
<td>Second Careers for Seniors</td>
<td>VLL1100</td>
<td>1 week</td>
</tr>
<tr>
<td>Lifelong Learning</td>
<td>Aging and Social Interaction for Seniors</td>
<td>VLL1110</td>
<td>1 week</td>
</tr>
<tr>
<td>Lifelong Learning</td>
<td>Healthy Moves for Aging Well</td>
<td>VLL1120</td>
<td>1 week</td>
</tr>
<tr>
<td>Lifelong Learning</td>
<td>Senior Nutrition</td>
<td>VLL1130</td>
<td>1 week</td>
</tr>
<tr>
<td>Lifelong Learning</td>
<td>Senior Health Concerns</td>
<td>VLL1140</td>
<td>1 week</td>
</tr>
</tbody>
</table>

### Preparing for Release

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for Release</td>
<td>Transitions</td>
<td>RP10500</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

### General Milestone Descriptions and Codes

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Programs</td>
<td>Thinking for Change (T4C) Course Completion</td>
<td>T4C0100</td>
<td>1 week</td>
</tr>
<tr>
<td>Anger Management</td>
<td>Controlling Anger – Learning to Live with It (CALM) or Aggression Replacement Training (ART) Course Completion</td>
<td>CLM0100</td>
<td>1 week</td>
</tr>
<tr>
<td>Education</td>
<td>Step Down Literature</td>
<td>IP10115</td>
<td>3 weeks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male Community Reentry Program (MCRP)/Custody to Community Transitional Reentry Program (CCTRP)</td>
<td>Community Prisoner Mother Program (CPMP)</td>
<td>ITRP100</td>
<td>3 weeks *R8 *R4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rehabilitative Programs</td>
<td>Cognitive Behavioral Treatment – Anger Management</td>
<td>RP10200</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Rehabilitative Programs</td>
<td>Cognitive Behavioral Treatment – Criminal Thinking</td>
<td>RP10300</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Rehabilitative Programs</td>
<td>Cognitive Behavioral Treatment – Family Relationships</td>
<td>RP10400</td>
<td>2 weeks</td>
</tr>
<tr>
<td>SUDT</td>
<td>Cognitive Behavioral Treatment Substance Use Disorder – 3 Months</td>
<td>S030300</td>
<td>3 weeks *R3 *R5</td>
</tr>
<tr>
<td>SUDT</td>
<td>Cognitive Behavioral Treatment Substance Use Disorder – 5 Months</td>
<td>S040500</td>
<td>4 weeks *R3 *R5</td>
</tr>
<tr>
<td>SUDT</td>
<td>Cognitive Behavioral Treatment Substance Use Disorder – 6 Months</td>
<td>S050600</td>
<td>5 weeks *R3 *R5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrated Substance Use Disorder Treatment (ISUDT) Cognitive Behavioral Interventions (CBI)</td>
<td>Programs</td>
<td>IPH0002</td>
<td>2 weeks *R6</td>
</tr>
<tr>
<td>CBI-ISI</td>
<td>Cognitive Behavioral Interventions- Intensive Outpatient Program Hours; every (80) hours of in-seat-time</td>
<td>IPC0001</td>
<td>1 week *R6 *R7</td>
</tr>
<tr>
<td>CBI-ISI – Completion</td>
<td>Cognitive Behavioral Interventions- Intensive Outpatient Program Completion</td>
<td>OPH0002</td>
<td>2 weeks *R6</td>
</tr>
<tr>
<td>CBI-ISO</td>
<td>Cognitive Behavioral Interventions- Outpatient Program Hours; every (80) hours of in-seat-time</td>
<td>OPC0001</td>
<td>1 week *R6 *R7</td>
</tr>
<tr>
<td>CBI-ISO – Completion</td>
<td>Cognitive Behavioral Interventions- Outpatient Program Completion</td>
<td>CBPH002</td>
<td>2 weeks *R6</td>
</tr>
<tr>
<td>CB2</td>
<td>Cognitive Behavioral Interventions–Life Skills Program Hours; every (80) hours of in-seat-time</td>
<td>CBPC001</td>
<td>1 week *R6 *R7</td>
</tr>
</tbody>
</table>

### Long Term Offender Program
### General Milestone Descriptions and Codes

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>LTOP</td>
<td>Cognitive Behavioral Treatment – Substance Use Disorder</td>
<td>LT10100</td>
<td>4 weeks</td>
</tr>
<tr>
<td>LTOP</td>
<td>Cognitive Behavioral Treatment – Anger Management</td>
<td>LT10200</td>
<td>2 weeks</td>
</tr>
<tr>
<td>LTOP</td>
<td>Cognitive Behavioral Treatment – Criminal Thinking</td>
<td>LT10300</td>
<td>2 weeks</td>
</tr>
<tr>
<td>LTOP</td>
<td>Cognitive Behavioral Treatment – Family Relationships</td>
<td>LT10400</td>
<td>2 weeks</td>
</tr>
<tr>
<td>LTOP</td>
<td>Cognitive Behavioral Treatment – Victim Impact</td>
<td>LT10500</td>
<td>2 weeks</td>
</tr>
<tr>
<td>LTOP</td>
<td>Cognitive Behavioral Treatment – Denial Management</td>
<td>LT10600</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

### Offender Mentor Certification Program / Recruit

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Offender Mentor Recruit</td>
<td>Cognitive Behavioral Treatment Substance Use Disorder</td>
<td>OM10100</td>
<td>4 weeks *R3 *R5</td>
</tr>
<tr>
<td>Offender Mentor Recruit</td>
<td>OMCP – Program Completion</td>
<td>OM10200</td>
<td>6 weeks *R3 *R5</td>
</tr>
</tbody>
</table>

### Offender Mentor Certification Program (OMCP) / Recruit

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Offender Mentor – ISI</td>
<td>Offender Mentor – CBI-Intensive Outpatient Program hours, every (80) hours of in-seat-time</td>
<td>OMIPH02</td>
<td>2 weeks *R6</td>
</tr>
<tr>
<td>Offender Mentor – ISI Completion</td>
<td>Offender Mentor – CBI- Intensive Outpatient Program completion</td>
<td>OMIPC01</td>
<td>1 week *R6 *R7</td>
</tr>
</tbody>
</table>

*Effective 05/01/18

*R3 = Repeatable during new term

*R8 = Repeatable during same or new term for MCRP/CCTRP

### Division of Juvenile Justice (DJJ) Milestone Descriptions and Codes

#### Career Technical Education

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>DJJ CTE</td>
<td>Internet and Computing Core Certification (IC3)</td>
<td>DJJ20100</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Microsoft Office Specialist Word certification</td>
<td>DJJ20200</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Microsoft Office Specialist Excel certification</td>
<td>DJJ20210</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Microsoft Office Specialist PowerPoint certification</td>
<td>DJJ20220</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Microsoft Office Specialist Outlook certification</td>
<td>DJJ20230</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Microsoft Office Specialist Access certification</td>
<td>DJJ20240</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Microsoft Office Specialist Word Expert certification</td>
<td>DJJ20250</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Microsoft Office Specialist Excel Expert certification</td>
<td>DJJ20260</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Adobe Certified Associate (ACA) Animate</td>
<td>DJJ20300</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Adobe Certified Associate (ACA) Dreamweaver</td>
<td>DJJ20310</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Adobe Certified Associate (ACA) Flash Professional</td>
<td>DJJ20320</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Adobe Certified Associate (ACA) Illustrator</td>
<td>DJJ20330</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Adobe Certified Associate (ACA) InDesign</td>
<td>DJJ20340</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Adobe Certified Associate (ACA) Photoshop</td>
<td>DJJ20350</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Adobe Certified Associate (ACA) Premiere.Pro</td>
<td>DJJ20360</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Autodesk Certified User (ACU) AutoCAD</td>
<td>DJJ20400</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Autodesk Certified User (ACU) Inventor</td>
<td>DJJ20410</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Autodesk Certified User (ACU) Revit Architecture</td>
<td>DJJ20420</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Autodesk Certified User (ACU) Maya</td>
<td>DJJ20430</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Autodesk Certified User (ACU) 3DS MAX</td>
<td>DJJ20440</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Autodesk Certified User (ACU) Fusion 360</td>
<td>DJJ20450</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Entrepreneurship &amp; Small Business (ESB)</td>
<td>DJJ20500</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ CTE</td>
<td>Southwest Professional Communications Certification</td>
<td>DJJ20600</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

#### High School

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>DJJ HS</td>
<td>English 9A</td>
<td>DJJ10100</td>
<td>2 weeks *R11</td>
</tr>
</tbody>
</table>

*REV. 07/18 10/20*
## Division of Juvenile Justice (DJJ) Milestone Descriptions and Codes

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>DJJ HS</td>
<td>English 9B</td>
<td>DJJ10120</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>English 10A</td>
<td>DJJ10130</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>English 10B</td>
<td>DJJ10140</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>English 11A</td>
<td>DJJ10150</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>English 11B</td>
<td>DJJ10160</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>English 12A</td>
<td>DJJ10170</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>English 12B</td>
<td>DJJ10180</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Pre Integrated Mathematics 1A</td>
<td>DJJ10200</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Pre Integrated Mathematics 1B</td>
<td>DJJ10210</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Integrated Math I A</td>
<td>DJJ10220</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Integrated Math I B</td>
<td>DJJ10230</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Integrated Math II A</td>
<td>DJJ10240</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Integrated Math II B</td>
<td>DJJ10250</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Integrated Math III A</td>
<td>DJJ10260</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Integrated Math III B</td>
<td>DJJ10270</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Biology 1 A</td>
<td>DJJ10300</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Biology 1 B</td>
<td>DJJ10310</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Earth Science 1 A</td>
<td>DJJ10320</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Earth Science 1 B</td>
<td>DJJ10330</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>U.S. History 1 A</td>
<td>DJJ10400</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>U.S. History 1 B</td>
<td>DJJ10410</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>World History 1 A</td>
<td>DJJ10420</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>World History 1 B</td>
<td>DJJ10430</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>American Government</td>
<td>DJJ10440</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Economics</td>
<td>DJJ10450</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Visual Arts 1 A</td>
<td>DJJ10500</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Visual Arts 1 B</td>
<td>DJJ10510</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Health</td>
<td>DJJ10600</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Physical Education 1 A</td>
<td>DJJ10610</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Physical Education 1 B</td>
<td>DJJ10620</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Physical Education 2 A</td>
<td>DJJ10630</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Physical Education 2 B</td>
<td>DJJ10640</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>CTE 1 A semester (courses that do not offer certification)</td>
<td>DJJ10700</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>CTE 1 B semester (courses that do not offer certification)</td>
<td>DJJ10710</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>CTE 2 A semester (courses that do not offer certification)</td>
<td>DJJ10720</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>CTE 2 B semester (courses that do not offer certification)</td>
<td>DJJ10730</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Character Leadership</td>
<td>DJJ10900</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Transition to Success</td>
<td>DJJ10900</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ HS</td>
<td>Elective completed (5 credit course)</td>
<td>DJJ11000</td>
<td>2 weeks *R11</td>
</tr>
<tr>
<td>DJJ Program Services</td>
<td>LEVEL ONE - DJJ Rehabilitation Treatment Program Plan Activities</td>
<td>JJ30100</td>
<td>1 week</td>
</tr>
<tr>
<td>DJJ Program Services</td>
<td>LEVEL TWO - DJJ Rehabilitation Treatment Program Plan Activities</td>
<td>JJ30200</td>
<td>2 weeks</td>
</tr>
<tr>
<td>DJJ Program Services</td>
<td>LEVEL THREE - DJJ Rehabilitation Treatment Program Plan Activities</td>
<td>JJ30300</td>
<td>3 weeks</td>
</tr>
</tbody>
</table>

*R11 = All credits must be earned in DJJ.
**Legend**

| R1 | Repeatable during same or new term for different classes. College level courses must be from an educational institution accredited by an accrediting agency approved by the United States Department of Education and must not duplicate CDCR course content. |
| R2 | All NCCER courses require Career Core Basics (V00L100) and NCCER Core Certification (V00L101) as pre-requisites. These may be earned once (1) regardless of program. |
| R3 | May be earned with approved equipment and training via OCE Administration. |
| R4 | Repeatable during same or new term for MCRP/CCTRP |
| R5 | Repeatable during new term |
| R6 | Repeatable during same or new term for CBI Intensive Outpatient, CBI Outpatient, CBI Life Skills |
| R7 | Successful completion is defined as the achievement of and/or participation in the required curricula components based upon a health care services referral for inmates who have a substance use disorder, or for inmates who have a criminogenic need as identified by the automated risk or needs assessment tools as listed in sections 3375.6 and 3768.1. |
### General Milestone Descriptions and Codes

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Alternatives to Violence Program (AVP)</strong></td>
<td>AVP Basic and Advanced Completion</td>
<td>AV10500</td>
<td>1 week</td>
</tr>
<tr>
<td></td>
<td>AVP Facilitator Training and Certification</td>
<td>AV10600</td>
<td>1 week</td>
</tr>
<tr>
<td></td>
<td>AVP Lead Team Coordinator</td>
<td>AV10700</td>
<td>2 weeks</td>
</tr>
<tr>
<td><strong>Certifications</strong></td>
<td>ARC Addiction Recovery Counseling (ARC) Certification</td>
<td>RC10101</td>
<td>7 weeks</td>
</tr>
<tr>
<td></td>
<td>Culinary Arts Certification</td>
<td>FC10110</td>
<td>4 weeks</td>
</tr>
<tr>
<td></td>
<td>Waste-Water Waste-Water Certificate-Grade 1</td>
<td>FC10301</td>
<td>8 weeks</td>
</tr>
<tr>
<td></td>
<td>Waste-Water Waste-Water Certificate-Grade 2</td>
<td>FC10401</td>
<td>8 weeks</td>
</tr>
<tr>
<td></td>
<td>Water Treatment Water Treatment Certificate – Grade 1</td>
<td>FC10501</td>
<td>8 weeks</td>
</tr>
<tr>
<td></td>
<td>Water Treatment Water Treatment Certificate – Grade 2</td>
<td>FC10601</td>
<td>8 weeks</td>
</tr>
<tr>
<td></td>
<td>Distribution Distribution Certificate – Grade 1</td>
<td>FC10700</td>
<td>1 week</td>
</tr>
<tr>
<td></td>
<td>Distribution Distribution Certificate – Grade 2</td>
<td>FC10800</td>
<td>1 week</td>
</tr>
<tr>
<td><strong>Delancey Street Program</strong></td>
<td>DSP Each 3 months of program plan activities completed</td>
<td>DS10100</td>
<td>3 weeks *R7</td>
</tr>
<tr>
<td><strong>Canine Programs</strong></td>
<td>NLK9 Course Completion</td>
<td>NL10101</td>
<td>8 weeks</td>
</tr>
<tr>
<td></td>
<td>Marley’s Mutts Course Completion</td>
<td>MM10101</td>
<td>6 weeks</td>
</tr>
<tr>
<td></td>
<td>POOCH Course Completion</td>
<td>ILTG002</td>
<td>5 weeks</td>
</tr>
<tr>
<td><strong>Firefighters</strong></td>
<td>Firefighting (Camp) Physical Fitness Training and Fire Training Program</td>
<td>FC10101</td>
<td>3 weeks</td>
</tr>
<tr>
<td></td>
<td>Firefighting (Camp) Fire Brigade Training</td>
<td>FC10202</td>
<td>1 week</td>
</tr>
<tr>
<td></td>
<td>Firefighting (Camp) Basic Helicopter S-271</td>
<td>FC10902</td>
<td>3 weeks</td>
</tr>
<tr>
<td></td>
<td>Firefighting (Camp) Wildland Chain Saw Sawyer Level A</td>
<td>FC10901</td>
<td>3 weeks</td>
</tr>
<tr>
<td></td>
<td>Firefighting (Inst) Basic Firefighter Block Training</td>
<td>FH10101</td>
<td>1 week</td>
</tr>
<tr>
<td></td>
<td>Firefighting (Inst) State Fire Marshal-approved Firefighter 1 Training</td>
<td>FH10201</td>
<td>7 weeks</td>
</tr>
<tr>
<td></td>
<td>Firefighting (Inst) First Responder Medical Training</td>
<td>FH10301</td>
<td>2 weeks</td>
</tr>
<tr>
<td></td>
<td>Firefighting (Inst) Hazardous Materials/Confined Space Training</td>
<td>FH10401</td>
<td>2 weeks</td>
</tr>
<tr>
<td><strong>Forklift</strong></td>
<td>Overton Safety Training, Inc. Forklift – Industrial</td>
<td>FL10100</td>
<td>2 weeks</td>
</tr>
<tr>
<td></td>
<td>Overton Safety Training, Inc. Forklift – Hand Truck</td>
<td>FL10200</td>
<td>2 weeks</td>
</tr>
<tr>
<td></td>
<td>Overton Safety Training, Inc. Forklift – Construction</td>
<td>FL10300</td>
<td>2 weeks</td>
</tr>
<tr>
<td><strong>Golden Gate Baptist Theological Seminary (Northbay School of Theology)</strong></td>
<td>GGBTS Diploma Christian Ministries</td>
<td>TS10101</td>
<td>5 weeks</td>
</tr>
<tr>
<td></td>
<td>GGBTS Diploma Theology</td>
<td>TS10201</td>
<td>5 weeks</td>
</tr>
<tr>
<td><strong>Guiding Rage Into Power (GRIP)</strong></td>
<td>GRIP Course Completion</td>
<td>GR10101</td>
<td>2 weeks</td>
</tr>
<tr>
<td><strong>Inmates Putting Away Childish Things (IMPACT)- Concerned About Recovery Education (CARE)</strong></td>
<td>IMPACT-CARE Module 1: Module 1: Orientation</td>
<td>I010100</td>
<td>1 week</td>
</tr>
<tr>
<td></td>
<td>IMPACT-CARE Module 2: Module 2: Free Inside and Out</td>
<td>I010200</td>
<td>1 week</td>
</tr>
<tr>
<td></td>
<td>IMPACT-CARE Module 3: Module 3: Overcoming Hurts, Habits and Hang Ups</td>
<td>I010300</td>
<td>1 week</td>
</tr>
<tr>
<td></td>
<td>IMPACT-CARE Module 4: Module 4: Relationships</td>
<td>I010400</td>
<td>1 week</td>
</tr>
<tr>
<td></td>
<td>IMPACT-CARE Module 5: Module 5: Ethics</td>
<td>I010500</td>
<td>1 week</td>
</tr>
<tr>
<td></td>
<td>CARE Module 6: Essential Make Up</td>
<td>I010600</td>
<td>1 week</td>
</tr>
<tr>
<td></td>
<td>CARE Module 7: Violence Prevention</td>
<td>I010700</td>
<td>1 week</td>
</tr>
</tbody>
</table>
### General Milestone Descriptions and Codes

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>CARE</td>
<td>Module 8: Financial Literacy</td>
<td>I010800</td>
<td>1 week</td>
</tr>
<tr>
<td>CARE</td>
<td>Module 9: Addictions</td>
<td>I010900</td>
<td>1 week</td>
</tr>
<tr>
<td>CARE</td>
<td>Module 10: Living The Gang Lifestyle</td>
<td>I011000</td>
<td>1 week</td>
</tr>
<tr>
<td>CARE</td>
<td>Module 11: Living Life On Parole</td>
<td>I011100</td>
<td>1 week</td>
</tr>
<tr>
<td></td>
<td><strong>Inmate Ward Labor</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Multi-Craft Core Curriculum</td>
<td>W01L101</td>
<td>7 weeks</td>
</tr>
<tr>
<td><strong>Mental Health</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EOP Mental Health Treatment Plan</td>
<td>Each 60 Hours of treatment plan activities completed</td>
<td>MH10100</td>
<td>1 week *R2</td>
</tr>
<tr>
<td>In-Patient Mental Health Treatment Plan</td>
<td>Each 60 Hours of treatment plan activities completed</td>
<td>MH10200</td>
<td>1 week *R2</td>
</tr>
<tr>
<td>DDP Group Assignments</td>
<td>Each 60 Hours of group assignments completed</td>
<td>MH10300</td>
<td>1 week *R2</td>
</tr>
<tr>
<td>EOP Core</td>
<td>Aggression Replacement Training</td>
<td>MH10400</td>
<td>1 week</td>
</tr>
<tr>
<td>EOP Core</td>
<td>Thinking For Change</td>
<td>MH10500</td>
<td>1 week</td>
</tr>
<tr>
<td>EOP Core</td>
<td>Illness Management and Recovery</td>
<td>MH10600</td>
<td>1 week</td>
</tr>
<tr>
<td><strong>Peacemakers’ Alliance</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peacemakers’ Alliance</td>
<td>Critical Literacy and Peace Education</td>
<td>ILTG008</td>
<td>2 3 weeks</td>
</tr>
<tr>
<td>Peacemakers’ Alliance</td>
<td>Community Transformation (PACT) and Building Peaceful Communities Retreat</td>
<td>ILTG003</td>
<td></td>
</tr>
<tr>
<td>Peacemakers’ Alliance</td>
<td>Critical Literacy Class Coordinator</td>
<td>ILTG004</td>
<td>1 week</td>
</tr>
<tr>
<td>Peacemakers’ Alliance</td>
<td>Building Peaceful Communities Retreat</td>
<td>ILTG005</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Peacemakers’ Alliance</td>
<td>Facilitator Training</td>
<td>ILTG006</td>
<td>1 week</td>
</tr>
<tr>
<td>Peacemakers’ Alliance</td>
<td>Facilitator Apprenticeship</td>
<td>ILTG011</td>
<td>2 weeks</td>
</tr>
<tr>
<td><strong>The Last Mile</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Last Mile</td>
<td>Code 7370 Computer Coding Track 1</td>
<td>ILTG006</td>
<td>7 weeks</td>
</tr>
<tr>
<td>The Last Mile</td>
<td>Code 7370 Computer Coding Track 2</td>
<td>ILTG007</td>
<td>7 weeks</td>
</tr>
<tr>
<td><strong>The Urban Ministry Institute (TUMI)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TUMI</td>
<td>Modules 1 and 2</td>
<td>TM10117</td>
<td>1 week</td>
</tr>
<tr>
<td>TUMI</td>
<td>Modules 3 and 4</td>
<td>TM10118</td>
<td>1 week</td>
</tr>
<tr>
<td>TUMI</td>
<td>Modules 5 and 6</td>
<td>TM10119</td>
<td>1 week</td>
</tr>
<tr>
<td>TUMI</td>
<td>Modules 7 and 8</td>
<td>TM10120</td>
<td>1 week</td>
</tr>
<tr>
<td>TUMI</td>
<td>Modules 9 and 10</td>
<td>TM10121</td>
<td>1 week</td>
</tr>
<tr>
<td>TUMI</td>
<td>Modules 11 and 12</td>
<td>TM10122</td>
<td>1 week</td>
</tr>
<tr>
<td>TUMI</td>
<td>Modules 13 and 14</td>
<td>TM10123</td>
<td>1 week</td>
</tr>
<tr>
<td>TUMI</td>
<td>Modules 15 and 16</td>
<td>TM10124</td>
<td>1 week</td>
</tr>
<tr>
<td><strong>Verb Braille Program</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Verb Braille Program</td>
<td>Course Completion</td>
<td>ILTG001</td>
<td>3 weeks</td>
</tr>
<tr>
<td><strong>Victim Offender Education Group (VOEG)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VOEG</td>
<td>Sections 1 and 2</td>
<td>OE10500</td>
<td>1 week</td>
</tr>
<tr>
<td>VOEG</td>
<td>Sections 3 and 4</td>
<td>OE10600</td>
<td>1 week</td>
</tr>
</tbody>
</table>

**Legend**

*R2 = Repeatable, up to a maximum of six weeks per 12 months for inmates participating in the EOP, Mental Health Treatment Plan, In-Patient Mental Health Treatment Plan and DDP Group Assignments.*

*R7 = Repeatable during same or new term for Delancey Street Program*
## Milestone Descriptions and Codes

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Baking</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Am. Institute of Baking</td>
<td>Bread/Rolls</td>
<td>PIBAK06</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Am. Institute of Baking</td>
<td>Cake/Sweet Goods</td>
<td>PIBAK07</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Am. Institute of Baking</td>
<td>Foundations</td>
<td>PIBAK08</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Am. Institute of Baking</td>
<td>Ingredient Technician</td>
<td>PIBAK09</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Am. Institute of Baking</td>
<td>Science of Baking</td>
<td>PIBAK10</td>
<td>3 weeks</td>
</tr>
<tr>
<td><strong>Braille</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Braille – Library of Congress</td>
<td>Level I – Literary Braille Transcribing</td>
<td>PBRAL07</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Braille – Library of Congress</td>
<td>Level II – Literary Braille Proofreading</td>
<td>PBRAL08</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Braille – Library of Congress</td>
<td>Level III – Music Braille Transcribing</td>
<td>PBRAL09</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Braille – Library of Congress</td>
<td>Level IV – Mathematics Braille Transcribing</td>
<td>PBRAL10</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Braille – Library of Congress</td>
<td>Level V – Mathematics Braille Proofreading</td>
<td>PBRAL11</td>
<td>5 weeks</td>
</tr>
<tr>
<td>National Braille Association, Inc.</td>
<td>Braille Formats - Textbook Formatting</td>
<td>PBRAL06</td>
<td>5 weeks</td>
</tr>
<tr>
<td><strong>Career Tech</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Tech Carpentry</td>
<td>Pre-Apprentice</td>
<td>PCCAR05</td>
<td>7 weeks</td>
</tr>
<tr>
<td>Career Tech Laborer</td>
<td>Pre-Apprentice</td>
<td>PCCAR06</td>
<td>7 weeks</td>
</tr>
<tr>
<td>Career Tech Dive</td>
<td>Commercial Welder Course Program</td>
<td>PCDIV11</td>
<td>6 weeks</td>
</tr>
<tr>
<td>Career Tech Dive</td>
<td>Dive Top Side Tender Course Program</td>
<td>PCDIV12</td>
<td>6 weeks</td>
</tr>
<tr>
<td>Career Tech Dive</td>
<td>Commercial Diver/Commercial Dive Insp.</td>
<td>PCDIV13</td>
<td>6 weeks</td>
</tr>
<tr>
<td>Career Tech 7370 Computer Coding</td>
<td>Code 7370 Computer Coding Track 1</td>
<td>PCT0107</td>
<td>7 weeks</td>
</tr>
<tr>
<td>Career Tech 7370 Computer Coding</td>
<td>Code 7370 Computer Coding Track 2</td>
<td>PCT0108</td>
<td>7 weeks</td>
</tr>
<tr>
<td>Career Tech 7370 Computer Coding</td>
<td>Code 7370 Computer Coding Track 3</td>
<td>PCT0109</td>
<td>7 weeks</td>
</tr>
<tr>
<td>Career Tech 7370 Computer Coding</td>
<td>Code 7370 Computer Coding Design Track</td>
<td>PCT0110</td>
<td>7 weeks</td>
</tr>
<tr>
<td>Career Tech AutoCAD</td>
<td>AutoCAD Drafting Track 1</td>
<td>PCT0301</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Career Tech AutoCAD</td>
<td>Inventor AutoCAD Drafting Track 2</td>
<td>PCT0401</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Career Tech AutoCAD</td>
<td>Revit</td>
<td>PCT0501</td>
<td>7 weeks</td>
</tr>
<tr>
<td>Career Tech Culinary</td>
<td>Intro to Culinary Arts/Culinary Sanitation and Safety</td>
<td>PCT0601</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Career Tech Culinary</td>
<td>Culinary Customer Service</td>
<td>PCT0602</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Career Tech Culinary</td>
<td>Food Theory and Preparation/Financial Management</td>
<td>PCT0603</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Career Tech Culinary</td>
<td>Quantity Food Production/Purchasing</td>
<td>PCT0604</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Career Tech Ironworker</td>
<td>Pre-Apprentice</td>
<td>PCIRN06</td>
<td>7 weeks</td>
</tr>
<tr>
<td>Career Tech Roofing</td>
<td>Pre-Apprentice</td>
<td>PROOF01</td>
<td>7 weeks</td>
</tr>
<tr>
<td>Career Tech Multi-Craft</td>
<td>Multi-Craft Curriculum (MC3)</td>
<td>PSCT0101</td>
<td>3 weeks</td>
</tr>
<tr>
<td><strong>Dental</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Product. Training Corp</td>
<td>Dental Technician</td>
<td>PDTEC02</td>
<td>4 weeks</td>
</tr>
<tr>
<td><strong>Electronics</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electron Tech Assn</td>
<td>Customer Service Specialist</td>
<td>PELEC04</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Electron Tech Assn</td>
<td>Certified Electronics Technician</td>
<td>PELEC02</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Electron Tech Assn</td>
<td>Journeyman (Industrial)</td>
<td>PELEC06</td>
<td>3 weeks</td>
</tr>
<tr>
<td><strong>Food and Agriculture</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CA Dept. Food &amp; Ag.</td>
<td>Pasteurizer License</td>
<td>PFOOD04</td>
<td>1 week</td>
</tr>
<tr>
<td>Course Type</td>
<td>Course Title</td>
<td>SOMS Code</td>
<td>Reduction Time</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>-----------</td>
<td>----------------</td>
</tr>
<tr>
<td>CA Dept. Food &amp; Ag.</td>
<td>Sampler/Weigher License</td>
<td>PFOOD05</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Forklift</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overton Safety Training, Inc.</td>
<td>Forklift – Industrial</td>
<td>PFORK04</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Overton Safety Training, Inc.</td>
<td>Forklift – Hand Truck</td>
<td>PFORK05</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Overton Safety Training, Inc.</td>
<td>Forklift – Construction</td>
<td>PFORK03</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Heating Ventilation and Air Conditioning (HVAC)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Am Tech Excellence</td>
<td>Installation: HVAC – A/C</td>
<td>PHVAC11</td>
<td>3 weeks</td>
</tr>
<tr>
<td>No Am Tech Excellence</td>
<td>Installation: HVAC – Air Distribution</td>
<td>PHVAC12</td>
<td>3 weeks</td>
</tr>
<tr>
<td>No Am Tech Excellence</td>
<td>Installation: Pumps – Heat Pumps</td>
<td>PHVAC13</td>
<td>3 weeks</td>
</tr>
<tr>
<td>No Am Tech Excellence</td>
<td>Installation: Pumps – Gas Heat</td>
<td>PHVAC14</td>
<td>3 weeks</td>
</tr>
<tr>
<td>No Am Tech Excellence</td>
<td>Installation: Pumps – Oil Heat</td>
<td>PHVAC15</td>
<td>3 weeks</td>
</tr>
<tr>
<td>No Am Tech Excellence</td>
<td>Service HVAC – A/C</td>
<td>PHVAC16</td>
<td>3 weeks</td>
</tr>
<tr>
<td>No Am Tech Excellence</td>
<td>Service: HVAC – Air Distribution</td>
<td>PHVAC17</td>
<td>3 weeks</td>
</tr>
<tr>
<td>No Am Tech Excellence</td>
<td>Service: Pumps – Heat Pumps</td>
<td>PHVAC18</td>
<td>3 weeks</td>
</tr>
<tr>
<td>No Am Tech Excellence</td>
<td>Service: Pumps – Gas Heat</td>
<td>PHVAC19</td>
<td>3 weeks</td>
</tr>
<tr>
<td>No Am Tech Excellence</td>
<td>Service: Pumps – Oil Heat</td>
<td>PHVAC20</td>
<td>3 weeks</td>
</tr>
<tr>
<td>ESCO Institute</td>
<td>HVAC Technician Certification (608 Exam)</td>
<td>PHVAC21</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Linen</td>
<td>Nat Assn Linen Mgt. Certified Linen Technician</td>
<td>PLIN004</td>
<td>3 weeks</td>
</tr>
<tr>
<td></td>
<td>Nat Assn Linen Mgt. Certified Washroom Technician</td>
<td>PLIN005</td>
<td>3 weeks</td>
</tr>
<tr>
<td></td>
<td>Nat Assn Linen Mgt. Certified Laundry Linen Manager</td>
<td>PLIN003</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Machinry</td>
<td>Stiles Machinery Inc Intermed. Weeke Machining Center Prog.</td>
<td>PSTIL02</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Metal Skills</td>
<td>Nat Inst Metal Skills Machining, Level I</td>
<td>PMET004</td>
<td>4 weeks</td>
</tr>
<tr>
<td></td>
<td>Nat Inst Metal Skills Metal Forming, Level I</td>
<td>PMET005</td>
<td>4 weeks</td>
</tr>
<tr>
<td></td>
<td>Nat Inst Metal Skills Metal Stamping, Level II</td>
<td>PMET006</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Optical</td>
<td>Am. Board of Opticianry Optician</td>
<td>PBOPT02</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Print</td>
<td>Print Indust of America Sheet-fed Offset Press</td>
<td>PPRNT05</td>
<td>4 weeks</td>
</tr>
<tr>
<td></td>
<td>Print Indust of America Web Offset Press</td>
<td>PPRNT06</td>
<td>4 weeks</td>
</tr>
<tr>
<td></td>
<td>Print Indust of America Pre-Press</td>
<td>PPRNT07</td>
<td>4 weeks</td>
</tr>
<tr>
<td></td>
<td>Print Indust of America Bindery</td>
<td>PPRNT08</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Restaurant Association</td>
<td>Nat Restaurant Assn ServSafe Essentials</td>
<td>PREST05</td>
<td>3 weeks</td>
</tr>
<tr>
<td></td>
<td>Nat Restaurant Assn ServSafe Food Handler</td>
<td>PREST04</td>
<td>1 week</td>
</tr>
<tr>
<td>TPC Training Systems</td>
<td>TPC Training System Reading Blueprints</td>
<td>TPC1010</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Course Type</td>
<td>Course Title</td>
<td>SOMS Code</td>
<td>Reduction Time</td>
</tr>
<tr>
<td>------------------------------</td>
<td>---------------------------------------------------</td>
<td>-----------</td>
<td>----------------</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Reading Schematics and Symbols</td>
<td>TPC1020</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Mathematics in the Plant</td>
<td>TPC1030</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Making Measurements</td>
<td>TPC1040</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Metals in the Plant</td>
<td>TPC1050</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Nonmetals in the Plant</td>
<td>TPC1060</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Hand Tools</td>
<td>TPC1070</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Portable Power Tools</td>
<td>TPC1080</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Industrial Safety and Health</td>
<td>TPC1090</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Troubleshooting Skills</td>
<td>TPC1100</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Basic Electricity and Electronics</td>
<td>TPC2010</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Batteries and DC Circuits</td>
<td>TPC2020</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Transformers and AC Circuits</td>
<td>TPC2030</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Electrical Measuring Instruments</td>
<td>TPC2040</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Electrical Safety and Protection</td>
<td>TPC2050</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>DC Equipment and Controls</td>
<td>TPC2060</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Single Phase Motors</td>
<td>TPC2070</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Three Phase Systems</td>
<td>TPC2080</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>AC Control Equipment</td>
<td>TPC2090</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Electrical Troubleshooting</td>
<td>TPC2100</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Electrical Safety – Understanding NFPA 70E</td>
<td>TPC2110</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Basic Mechanics</td>
<td>TPC3010</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Lubricants and Lubrication</td>
<td>TPC3020</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Power Transmission Equipment</td>
<td>TPC3030</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Bearings</td>
<td>TPC3040</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Pumps</td>
<td>TPC3050</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Piping Systems</td>
<td>TPC3060</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Basic Hydraulics</td>
<td>TPC3070</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Hydraulic Troubleshooting</td>
<td>TPC3080</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Basic Pneumatics</td>
<td>TPC3090</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Pneumatic Troubleshooting</td>
<td>TPC3100</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Introduction to Packaging</td>
<td>TPC3110</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Packaging Machinery</td>
<td>TPC3120</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Casing Machinery</td>
<td>TPC3130</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Machine Shop Practices</td>
<td>TPC3150</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Machine Shop Turning Operations</td>
<td>TPC3160</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Machine Shop Shaping Operations</td>
<td>TPC3170</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Machine Shop Job Analysis</td>
<td>TPC3230</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Lathe - Turning Work Between Centers</td>
<td>TPC3240</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Lathe - Machining Work in a Chuck</td>
<td>TPC3250</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Basic Milling Procedures</td>
<td>TPC3260</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Indexed Milling Procedures</td>
<td>TPC3270</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Multiple-Machine Procedures</td>
<td>TPC3280</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Mechanical Drive Maintenance</td>
<td>TPC3410</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Mechanical and Fluid Drive Systems</td>
<td>TPC3420</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Bearing and Shaft Seal Maintenance</td>
<td>TPC3430</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Pump Installation and Maintenance</td>
<td>TPC3440</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Maintenance Pipefitting</td>
<td>TPC3450</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Tubing and Hose System Maintenance</td>
<td>TPC3460</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Valve Maintenance &amp; Piping Sys. Protection</td>
<td>TPC3470</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Introduction to Carpentry</td>
<td>TPC3610</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Constructing the Building Shell</td>
<td>TPC3620</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Finishing the Building Interior</td>
<td>TPC3630</td>
<td>3 weeks</td>
</tr>
</tbody>
</table>
## Milestone Descriptions and Codes

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPC Training System</td>
<td>Structural Painting</td>
<td>TPC3640</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Flat Roof Maintenance</td>
<td>TPC3660</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Plumbing Systems Maintenance</td>
<td>TPC3670</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Landscaping Maintenance</td>
<td>TPC3750</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Blueprint Reading for Welders</td>
<td>TPC4160</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Welding Principles</td>
<td>TPC4170</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Oxyfuel Operations</td>
<td>TPC4180</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Arc Welding Operations</td>
<td>TPC4190</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Cleaning Chemicals</td>
<td>TPC4190</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Floors and Floor Care Equipment</td>
<td>TPC4520</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Maintaining Floors and Other Surfaces</td>
<td>TPC4530</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Rest Room Care</td>
<td>TPC4540</td>
<td>3 weeks</td>
</tr>
<tr>
<td>TPC Training System</td>
<td>Carpet and Upholstery Care</td>
<td>TPC4550</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Am. Welding Society</td>
<td>MIG – GMAW-1</td>
<td>PWEL005</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Am. Welding Society</td>
<td>TIG – GTAW-1</td>
<td>PWEL006</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Am. Welding Society</td>
<td>TIG – GTAW-2</td>
<td>PWEL007</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Am. Welding Society</td>
<td>TIG – GTAW-3</td>
<td>PWEL008</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Specialty Coffee</td>
<td>Barista Skills – Foundation Level</td>
<td>PCRB101</td>
<td>1 week</td>
</tr>
<tr>
<td>Specialty Coffee</td>
<td>Barista Skills – Intermediate Level</td>
<td>PCRB201</td>
<td>1 week</td>
</tr>
<tr>
<td>Specialty Coffee</td>
<td>Introduction to Coffee</td>
<td>PCRI101</td>
<td>1 week</td>
</tr>
<tr>
<td>Specialty Coffee</td>
<td>Roasting – Foundation Level</td>
<td>PCRR101</td>
<td>1 week</td>
</tr>
<tr>
<td>Specialty Coffee</td>
<td>Roasting – Intermediate Level</td>
<td>PCRR201</td>
<td>1 week</td>
</tr>
</tbody>
</table>
# Milestone Completion Credit Schedule

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Career Technical Education</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refer to Schedule 1 of the Milestone Completion Credit Schedule, titled Division of Rehabilitative Programs (DRP) Career Technical Education Milestone Descriptions and Codes.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMPTIA Core</td>
<td></td>
<td>V3003C0</td>
<td>3 weeks</td>
</tr>
<tr>
<td>COMPTIA Level I</td>
<td></td>
<td>V3003L3</td>
<td>3 weeks</td>
</tr>
<tr>
<td><strong>Computer Repair</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graphic Design Core</td>
<td></td>
<td>V07C000</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Graphic Design Level I</td>
<td></td>
<td>V07L000</td>
<td>5 weeks</td>
</tr>
<tr>
<td><strong>Graphic Arts</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Horticulture/Landscaping Core</td>
<td></td>
<td>V3004C0</td>
<td>5 weeks</td>
</tr>
</tbody>
</table>

## Academic Milestone Descriptions and Codes

### Academic Programs

Refer to Schedule 1 of the Milestone Completion Credit Schedule, titled Division of Rehabilitative Programs (DRP) Academic Milestone Descriptions and Codes.

### General Milestone Descriptions and Codes

Refer to Schedule 2 of the Milestone Completion Credit Schedule, titled Division of Adult Institutions (DAI) General Milestone Descriptions and Codes.

### Rehabilitative Programs

Refer to Schedule 1 of the Milestone Completion Credit Schedule, titled Division of Rehabilitative Programs (DRP) General Milestone Descriptions and Codes.

### Substance Abuse Transitions Pre-Release Program

<table>
<thead>
<tr>
<th>CSAP (CCF) Course Completion</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSAP (CCF) Course Completion</td>
<td>S020101</td>
<td>8 weeks</td>
</tr>
</tbody>
</table>

### The Urban Ministry Institute (TUMI)

Refer to Schedule 2 of the Milestone Completion Credit Schedule, titled Division of Adult Institutions (DAI) General Milestone Descriptions and Codes.

### Academic Milestones Credit Earning Schedule

### English as a Second Language (ESL) Programs

<table>
<thead>
<tr>
<th>ESL</th>
<th>Beginning ESL I</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL</td>
<td>Beginning ESL II</td>
<td>COCESL6</td>
<td>3 weeks</td>
</tr>
<tr>
<td>ESL</td>
<td>Intermediate ESL</td>
<td>COCESL7</td>
<td>3 weeks</td>
</tr>
<tr>
<td>ESL</td>
<td>Advanced ESL</td>
<td>COCESL8</td>
<td>3 weeks</td>
</tr>
</tbody>
</table>

### Adult Education in Spanish Programs

<table>
<thead>
<tr>
<th>INEA</th>
<th>Primaria</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>INEA</td>
<td>Secundaria</td>
<td>COCINE2</td>
<td>3 weeks</td>
</tr>
</tbody>
</table>
### Cognitive Behavior Milestones Credit Earning Schedule

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Programs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refer to Schedule 2 of the Milestone Completion</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credit Schedule, titled Division of Adult</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Institutions (DAI) General Milestone Descriptions</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and Codes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Rehabilitative Programs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refer to Schedule 1 of the Milestone Completion</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credit Schedule, titled Division of Rehabilitative</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Programs (DRP) General Milestone Descriptions and</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Codes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminal Thinking</td>
<td>Thinking For A Change (T4C)</td>
<td>COCT4C2</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Anger Management</td>
<td>Understand and Reducing Anger Feelings (TCU)</td>
<td>COCTCU2</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Criminal Thinking</td>
<td>Unlock Your Thinking, Open Your Mind</td>
<td>COCUYT2</td>
<td>3 weeks</td>
</tr>
<tr>
<td><strong>COCF Substance Abuse Program</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RDAP</td>
<td>Level I Course Completion</td>
<td>COCRD01</td>
<td>3 weeks *R6</td>
</tr>
<tr>
<td>RDAP</td>
<td>Level II Course Completion</td>
<td>COCRD02</td>
<td>3 weeks *R6</td>
</tr>
<tr>
<td>RDAP</td>
<td>Level III Course Completion</td>
<td>COCRD03</td>
<td>3 weeks *R6</td>
</tr>
<tr>
<td>RDAP</td>
<td>Level IV Course Completion</td>
<td>COCRD04</td>
<td>3 weeks *R6</td>
</tr>
<tr>
<td>RDAP</td>
<td>Level V Course Completion</td>
<td>COCRD05</td>
<td>3 weeks *R6</td>
</tr>
<tr>
<td>RDAP</td>
<td>Level VI Course Completion</td>
<td>COCRD06</td>
<td>3 weeks *R6</td>
</tr>
</tbody>
</table>

*R6 = Repeatable during new term Substance Abuse Programs

### Career Technical Education Milestones Credit Earning Schedule

Refer to Schedule 1 of the Milestone Completion Credit Schedule, titled Division of Rehabilitative Programs (DRP) Career Technical Education Milestone Descriptions and Codes.

<table>
<thead>
<tr>
<th>Gardening</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Master Gardener</td>
<td>Level I</td>
<td>COCGAR4</td>
<td>5 weeks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Horticulture/Landscaping</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Horticulture/Landscaping</td>
<td>Core</td>
<td>V3004C0</td>
<td>5 weeks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>KY Workplace Essentials</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KY Workpl. Essentials</td>
<td>Business Reading</td>
<td>COCWPE5</td>
<td>1 week</td>
</tr>
<tr>
<td>KY Workpl. Essentials</td>
<td>Business Math</td>
<td>COCWPE6</td>
<td>1 week</td>
</tr>
<tr>
<td>KY Workpl. Essentials</td>
<td>Business Communication and Writing</td>
<td>COCWPE7</td>
<td>1 week</td>
</tr>
<tr>
<td>KY Workpl. Essentials</td>
<td>Employment Readiness</td>
<td>COCWPE8</td>
<td>1 week</td>
</tr>
</tbody>
</table>

### General Milestones Credit Earning Schedule

Refer to Schedule 2 of the Milestone Completion Credit Schedule, titled Division of Adult Institutions (DAI) Milestone Completion Credit Schedule.
Legend

*R6 = Repeatable during new term Substance Abuse Programs
### General Milestone Descriptions and Codes

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
<th>SOMS Code</th>
<th>Reduction Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Inmate Dental Services</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dental Service</td>
<td>Removable Denture Technician - Basic Skills</td>
<td>DENB101</td>
<td>6 weeks</td>
</tr>
<tr>
<td>Dental Service</td>
<td>Removable Partial Denture Framework Fabrication</td>
<td>DNF101</td>
<td>4 weeks</td>
</tr>
</tbody>
</table>
ASSESSMENT - OFFICIAL RECORDS

Name: ___________________________ Screening Date: ___________________________
CDCR: __________________________ DOB: __________________________
Gender: __________________________ Race: __________________________
Scale Set: Core Men's v.4 Needs Assessment
Screener Name: ______________________
Agency: __________________________

Screening Information

Marital Status: ______________________
Reason for Assessment: ______________________
Prison Admission Status: ______________________
Non-Complete Reason: ______________________

Current Charges

Note to Screener: Throughout the assessment, scroll over questions to reveal help hyperlinks. Click on the hyperlinks for clarification of question and answer options.

- □ Homicide
- □ Robbery
- □ Drug Trafficking/Sales
- □ Sex Offense with Force
- □ Weapons
- □ Burglary
- □ Drug Possession/Use
- □ Sex Offense w/o Force
- □ Assault
- □ Property/Larceny
- □ DUI/OUIL
- □ Arson
- □ Fraud
- □ Other

1. Based on the screener's observations, is this person a suspected or admitted gang member?
   ○ No  ○ Yes
INTERVIEW QUESTIONNAIRE

Family of Origin

Scoring: FAMILY OF ORIGIN - These questions are to be asked directly of the person.

2. Do you have family?
   ○ No ○ Yes

3. How is your relationship with parents (parent figures) and/or siblings? (check the option that best applies)
   ○ Good, just minor conflicts
   ○ Conflictual some of the time (mixed)
   ○ Conflictual most of the time
   ○ Family, but no contact

4. Do you maintain at least monthly contact with any siblings and/or parents (or parent figures)?
   ○ No ○ Yes

5. Do your parents or siblings encourage you to participate in programs, classes, or treatment sessions that might help you to avoid trouble in the future (for example, come to terms with substance abuse, etc.)
   ○ No ○ Yes

6. Did you receive visits from parents or siblings during this prison term (or during your recent term if already on parole)?
   ○ No ○ Yes

7. Have your parents or siblings offered to help you get established after you are released?
   ○ No ○ Yes

Peers

Please think of your friends and the people you hung out with before your most recent arrest/incarceration.

8. In the last couple of years before this incarceration, how many of your friends/acquaintances had ever been arrested?
   ○ None ○ Few ○ Half ○ Most

9. In the last couple of years before this incarceration, how many of your friends/acquaintances served time in jail or prison?
   ○ None ○ Few ○ Half ○ Most

10. In the last couple of years before this incarceration, how many of your friends/acquaintances were gang members?
    ○ None ○ Few ○ Half ○ Most

11. In the last couple of years before this incarceration, how many of your friends/acquaintances were taking illegal drugs regularly (more than a couple times a month)?
    ○ None ○ Few ○ Half ○ Most
12. Have you ever been a gang member?
   ○ No ○ Yes

13. In the last couple of years before this incarceration, were you a gang member?
   ○ No ○ Yes

**Substance Abuse**

_What were your usual habits in using alcohol and drugs in the period before this recent arrest/incarceration?_

14. Do you think your current/past legal problems are partly because of alcohol or drugs?
   ○ No ○ Yes

15. Were you using alcohol or under the influence when arrested for your current offense?
   ○ No ○ Yes

16. Were you using drugs or under the influence when arrested for your current offense?
   ○ No ○ Yes

17. Are you currently in formal treatment for alcohol or drugs such as counseling, outpatient, inpatient, residential?
   ○ No ○ Yes

18. Have you ever been in formal treatment for alcohol such as counseling, outpatient, inpatient, residential?
   ○ No ○ Yes

19. Have you ever been in formal treatment for drugs such as counseling, outpatient, inpatient, residential?
   ○ No ○ Yes

20. Do you think you would benefit from getting treatment for alcohol?
    ○ No ○ Yes

21. Do you think you would benefit from getting treatment for drugs?
    ○ No ○ Yes

22. Did you use heroin, cocaine, crack or methamphetamines as a juvenile?
    ○ No ○ Yes

**Residence/Stability**

23. In the 12 months before this incarceration, how often did you have contact with your family?
    ○ No family ○ Never ○ Less than once/month ○ Once per week ○ Daily

24. In the last 12 months before this incarceration, how often did you move?
    ○ Never ○ 1 ○ 2 ○ 3 ○ 4 ○ 5+

25. Did you have a regular living situation prior to your current incarceration (an address where you usually stayed and could be reached)?
    ○ No ○ Yes

26. How long had you been living at your last address prior to this incarceration?
    ○ 0-5 mo. ○ 6-11 mo. ○ 1-3 yrs. ○ 4-5 yrs. ○ 6+ yrs.
27. Was there a telephone at this residence (a cell phone is an appropriate alternative)?
   - No
   - Yes

28. Could you provide a verifiable residential address?
   - No
   - Yes

29. How long had you been living in that community or neighborhood (before this current incarceration)?
   - 0-2 mo.
   - 3-5 mo.
   - 6-11 mo.
   - 1+ yrs.

30. In the 12 months before this incarceration, did you live with family—natural parents, primary person who raised you, blood relative, spouse, children or boy/girl friend if living together for more than 1 year?
   - No
   - Yes

31. Did you live with friends (prior to this incarceration)?
   - No
   - Yes

32. Were you living alone (prior to this incarceration)?
   - No
   - Yes

Social Environment

Think of the neighborhood where you lived during the time before your current offense.

33. In the neighborhood you lived in before this incarceration, was there much crime?
   - No
   - Yes

34. In the neighborhood you lived in before this incarceration, did some of your friends or family feel they needed to carry a weapon to protect themselves?
   - No
   - Yes

35. In the neighborhood you lived in before this incarceration, had some of your friends or family been crime victims?
   - No
   - Yes

36. In the neighborhood you lived in before this incarceration, did some of the people feel they needed to carry a weapon for protection?
   - No
   - Yes

37. In the neighborhood you lived in before this incarceration, was it easy to get drugs?
   - No
   - Yes

38. In the neighborhood you lived in before this incarceration, were there gangs?
   - No
   - Yes

Education

Think of your school experiences when you were growing up.

39. What were your usual grades in high school?
   - A
   - B
   - C
   - D
   - E/F
   - Did Not Attend

40. Were you ever suspended or expelled from school?
   - No
   - Yes
41. Did you fail or repeat a grade level?
   ○ No ○ Yes

42. How many times did you skip classes while in school?
   ○ Never ○ Sometimes ○ Often

43. What is your current level of education?
   ○ Less than high school
   ○ GED
   ○ High school
   ○ Some college or vocational
   ○ College degree

44. What is the highest grade level that you completed?
   ______________________

Vocation (Work)

Please think of your past work experiences, job experiences, and financial situation in the period of time before your current incarceration.

45. Did you have a job prior to this incarceration?
   ○ No ○ Yes

46. Do you currently have a skill, trade or profession at which you usually find work?
   ○ No ○ Yes

47. Could you verify your employer or school (if attending) prior to this incarceration?
   ○ No ○ Yes

48. In the 12 months before this incarceration, how much time did you work or attend school?
   ○ 12 Months Full-time ○ 12 Months Part-time ○ 6+ Months Full-time ○ 0 to 6 Months PT/FT

49. Right now, do you feel you need more training in a new job or career skill?
   ○ No ○ Yes

50. Right now, if you were to get (or have) a good job how would you rate your chance of being successful?
   ○ Good ○ Fair ○ Poor

51. Thinking of your financial situation prior to this incarceration, how often did you have conflicts with friends/family over money?
   ○ Often ○ Sometimes ○ Never

52. Thinking of your financial situation prior to this incarceration, how hard was it for you to find a job ABOVE minimum wage compared to others?
   ○ Easier ○ Same ○ Harder ○ Much Harder

53. Thinking of your financial situation prior to this incarceration, how often did you have barely enough money to get by?
   ○ Often ○ Sometimes ○ Never
54. Thinking of your financial situation prior to this incarceration, how often did you have trouble paying bills?
   - Often
   - Sometimes
   - Never

55. Thinking of your financial situation prior to this incarceration, did you frequently get jobs that did not pay more than minimum wage?
   - Often
   - Sometimes
   - Never

56. Thinking of your financial situation prior to this incarceration, how often did you worry about financial survival?
   - Often
   - Sometimes
   - Never

57. Could you verify the employer at the time you were arrested on the charges that resulted in your current incarceration?
   - No
   - Yes

58. In the 12 months before this incarceration, how much time did you work?
   - 12 Months Full-time
   - 12 Months Part-time
   - 6+ Months Full-time
   - 0 to 6 Months PT/FT

59. Have you completed a vocational training course?
   - No
   - Yes

60. I have found a type of job or career that I like.
   - Mostly Disagree
   - Uncertain Don't Know
   - Mostly Agree

61. How difficult will it be for you to keep a job once you have found one?
   - Not Difficult
   - Somewhat Difficult
   - Very Difficult

---

**Leisure/Recreation**

**Thinking of your leisure time in the past few (3-6) months before this incarceration, how often did you have the following feelings?**

62. In your leisure time prior to this incarceration, how often did you feel bored?
   - Never
   - Several times/mo
   - Several times/wk
   - Daily

63. In your leisure time prior to this incarceration, how often did you feel you had nothing to do in your spare time?
   - Never
   - Several times/mo
   - Several times/wk
   - Daily

64. In your leisure time prior to this incarceration how much would you agree or disagree with the following - You were often restless and bored?
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

65. In your leisure time prior to this incarceration, did you often become bored with your usual activities?
   - No
   - Yes
   - Unsure

66. In your leisure time prior to this incarceration, did you feel that the things you did were boring or dull?
   - No
   - Yes
   - Unsure

67. In your leisure time prior to this incarceration, was it difficult for you to keep your mind on one thing for a long time?
   - No
   - Yes
   - Unsure
Think of your social situation with friends, family, and other people in the past few (3-6) months. Did you have many friends or were you more of a loner? How much do you agree or disagree with these questions?

68. "I had friends who helped me when I had troubles."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

69. "I felt lonely."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

70. "I had friends who enjoyed doing things with me."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

71. "No one really knew me very well."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

72. "I felt very close to some of my friends."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

73. "I have often felt left out of things."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

74. "I could find companionship when I wanted."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

75. "I had a best friend I could talk with about everything."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

The next few questions are about what you are like as a person, what your thoughts are, and how other people see you. There are no ‘right or wrong’ answers. Just indicate how much you agree or disagree with each statement.

76. "I am seen by others as cold and unfeeling."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

77. "The trouble with getting close to people is that they start making demands on you."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

78. "I have the ability to "sweet talk" people to get what I want."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

79. "I'm really good at talking my way out of problems."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

80. "I have gotten involved in things I later wished I could have gotten out of."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

81. "I feel bad if I break a promise I have made to someone."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

82. "To get ahead in life you must always put yourself first."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree
83. "Some people see me as a violent person."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

84. "I get into trouble because I do things without thinking."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

85. "I almost never lose my temper."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

86. "If people make me angry or lose my temper, I can be dangerous."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

87. "I have a short temper and can get angry quickly."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

---

The next statements are about your feelings and beliefs about various things. Again, there are no 'right or wrong' answers. Just indicate how much you agree or disagree with each statement.

88. A hungry person has a right to steal.
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

89. When people get into trouble with the law it's because they have no chance to get a decent job.
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

90. When people do minor offenses or use drugs they don't hurt anyone except themselves.
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

91. If someone insults my friends, family or group they are asking for trouble.
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

92. When things are stolen from rich people they won't miss the stuff because insurance will cover the loss.
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

93. Some people must be treated roughly or beaten up just to send them a clear message.
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

94. I won't hesitate to hit or threaten people if they have done something to hurt my friends or family.
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

95. The law doesn't help average people.
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

96. Many people get into trouble or use drugs because society has given them no education, jobs or future.
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

97. Some people just don't deserve any respect and should be treated like animals.
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree
ASSESSMENT - OFFICIAL RECORDS

Name: ___________________________ Screening Date: ___________________________
CDCR: __________________________ DOB: __________________________
Gender: __________________________ Race: __________________________
Scale Set: Core Women's v.7 Needs Assessment
Screener Name: __________________________
Agency: __________________________

Screening Information

Marital Status: __________________________
Reason for Assessment: __________________________
Prison Admission Status: __________________________
Non-Complete Reason: __________________________

Current Charges

Note to Screener: Throughout the assessment, scroll over questions to reveal help hyperlinks. Click on the hyperlinks for clarification of question and answer options.

☐ Homicide ☐ Weapons ☐ Assault ☐ Arson
☐ Robbery ☐ Burglary ☐ Property/Larceny ☐ Fraud
☐ Drug Trafficking/Sales ☐ Drug Possession/Use ☐ DUI/OUIL ☐ Other
☐ Sex Offense with Force ☐ Sex Offense w/o Force

1. Based on the screener's observations, is this person a suspected or admitted gang member?
   ○ No ☐ Yes
INTERVIEW QUESTIONNAIRE

Parental Involvement

**Scoring: PARENTAL INVOLVEMENT – These questions must be asked directly of the person.**

2. Do you have any children who are 18 or younger?
   - No  [ ] Yes  [ ]

3. Do you expect to have shared or full custody of your children upon release?
   - No  [ ] Yes  [ ]

4. Do you maintain at least monthly contact with any children by letter, telephone, or visits?
   - No  [ ] Yes  [ ]

5. Are you involved in important decisions regarding your children (e.g., school-related, health, outside activities)?
   - No  [ ] Yes  [ ]

6. Do you feel prepared to be a good parent?
   - No  [ ] Yes  [ ]

**Case Management Notes:**

7. Have you ever been investigated for abuse/ neglect of a child (e.g., by police, children services, school)?
   - No  [ ] Yes  [ ]

8. Do you think you will be having any difficulty obtaining or maintaining custody of your children?
   - No  [ ] Yes  [ ]

Family of Origin

**Scoring: FAMILY OF ORIGIN - These questions are to be asked directly of the person.**

9. Do you have family?
   - No  [ ] Yes  [ ]

10. How is your relationship with parents (parent figures) and/or siblings? (check the option that best applies)
    - Good, just minor conflicts
    - Conflictual some of the time (mixed)
    - Conflictual most of the time
    - Family, but no contact

11. Do you maintain at least monthly contact with any siblings and/or parents (or parent figures)?
    - No  [ ] Yes  [ ]

12. Do your parents or siblings encourage you to participate in programs, classes, or treatment sessions that might help you to avoid trouble in the future (for example, come to terms with substance abuse, etc.)
    - No  [ ] Yes  [ ]
13. Did you receive visits from parents or siblings during this prison term (or during your recent term if already on parole)?
   - No
   - Yes

14. Have your parents or siblings offered to help you get established after you are released?
   - No
   - Yes

Peers

Please think of your friends and the people you hung out with before your most recent arrest/incarceration.

15. In the last couple of years before this incarceration, how many of your friends/acquaintances had ever been arrested?
   - None
   - Few
   - Half
   - Most

16. In the last couple of years before this incarceration, how many of your friends/acquaintances served time in jail or prison?
   - None
   - Few
   - Half
   - Most

17. In the last couple of years before this incarceration, how many of your friends/acquaintances were gang members?
   - None
   - Few
   - Half
   - Most

18. In the last couple of years before this incarceration, how many of your friends/acquaintances were taking illegal drugs regularly (more than a couple times a month)?
   - None
   - Few
   - Half
   - Most

19. Have you ever been a gang member?
   - No
   - Yes

20. In the last couple of years before this incarceration, were you a gang member?
   - No
   - Yes

Substance Abuse

What were your usual habits in using alcohol and drugs in the period before this recent arrest/incarceration?

21. Do you think your current/past legal problems are partly because of alcohol or drugs?
   - No
   - Yes

22. Were you using alcohol or under the influence when arrested for your current offense?
   - No
   - Yes

23. Were you using drugs or under the influence when arrested for your current offense?
   - No
   - Yes

24. Are you currently in formal treatment for alcohol or drugs such as counseling, outpatient, inpatient, residential?
   - No
   - Yes

25. Have you ever been in formal treatment for alcohol such as counseling, outpatient, inpatient, residential?
   - No
   - Yes
26. Have you ever been in formal treatment for drugs such as counseling, outpatient, inpatient, residential?
   ○ No ○ Yes

27. Do you think you would benefit from getting treatment for alcohol?
   ○ No ○ Yes

28. Do you think you would benefit from getting treatment for drugs?
   ○ No ○ Yes

29. Did you use heroin, cocaine, crack or methamphetamines as a juvenile?
   ○ No ○ Yes

**Residence/Stability**

30. In the 12 months before this incarceration, how often did you have contact with your family?
   ○ No family ○ Never ○ Less than once/month ○ Once per week ○ Daily

31. In the last 12 months before this incarceration, how often did you move?
   ○ Never ○ 1 ○ 2 ○ 3 ○ 4 ○ 5+

32. Did you have a regular living situation prior to your current incarceration (an address where you usually stayed and could be reached)?
   ○ No ○ Yes

33. How long had you been living at your last address prior to this incarceration?
   ○ 0-5 mo. ○ 6-11 mo. ○ 1-3 yrs. ○ 4-5 yrs. ○ 6+ yrs.

34. Was there a telephone at this residence (a cell phone is an appropriate alternative)?
   ○ No ○ Yes

35. Could you provide a verifiable residential address?
   ○ No ○ Yes

36. How long had you been living in that community or neighborhood (before this current incarceration)?
   ○ 0-2 mo. ○ 3-5 mo. ○ 6-11 mo. ○ 1+ yrs.

37. In the 12 months before this incarceration, did you live with family—natural parents, primary person who raised you, blood relative, spouse, children or boy/girl friend if living together for more than 1 year?
   ○ No ○ Yes

38. Did you live with friends (prior to this incarceration)?
   ○ No ○ Yes

39. Were you living alone (prior to this incarceration)?
   ○ No ○ Yes

40. Did you feel safe in your last home, prior to your incarceration?
   ○ No ○ Yes

41. Did you feel safe in your last neighborhood prior to your incarceration?
   ○ No ○ Yes
42. Prior to this incarceration, was your home environment free of violence?
   ○ No ○ Yes

43. Prior to this incarceration, was your home environment free of substance abuse?
   ○ No ○ Yes

**Case Management Notes:**

44. If you are not living alone, who will you be living with (relationship not name)?
   ___________________

**Social Environment**

Think of the neighborhood where you lived during the time before your current offense.

45. In the neighborhood you lived in before this incarceration, was there much crime?
   ○ No ○ Yes

46. In the neighborhood you lived in before this incarceration, did some of your friends or family feel they needed to carry a weapon to protect themselves?
   ○ No ○ Yes

47. In the neighborhood you lived in before this incarceration, had some of your friends or family been crime victims?
   ○ No ○ Yes

48. In the neighborhood you lived in before this incarceration, did some of the people feel they needed to carry a weapon for protection?
   ○ No ○ Yes

49. In the neighborhood you lived in before this incarceration, was it easy to get drugs?
   ○ No ○ Yes

50. In the neighborhood you lived in before this incarceration, were there gangs?
   ○ No ○ Yes

**Education**

Think of your school experiences when you were growing up.

51. What were your usual grades in high school?
   ○ A ○ B ○ C ○ D ○ E/F ○ Did Not Attend

52. Were you ever suspended or expelled from school?
   ○ No ○ Yes

53. Did you fail or repeat a grade level?
   ○ No ○ Yes

54. How many times did you skip classes while in school?
   ○ Never ○ Sometimes ○ Often
55. What is your current level of education?
   - Less than high school
   - GED
   - High school
   - Some college or vocational
   - College degree

56. What is the highest grade level that you completed?
    ______________________

Vocation (Work)

Please think of your past work experiences, job experiences, and financial situation in the period of time before your current incarceration.

57. Did you have a job prior to this incarceration?
   - No   - Yes

58. Do you currently have a skill, trade or profession at which you usually find work?
   - No   - Yes

59. Right now, if you were to get (or have) a good job how would you rate your chance of being successful?
   - Good   - Fair   - Poor

60. Thinking of your financial situation prior to this incarceration, how often did you have conflicts with friends/family over money?
   - Often   - Sometimes   - Never

61. Thinking of your financial situation prior to this incarceration, how hard was it for you to find a job ABOVE minimum wage compared to others?
   - Easier   - Same   - Harder   - Much Harder

62. Thinking of your financial situation prior to this incarceration, how often did you have barely enough money to get by?
   - Often   - Sometimes   - Never

63. Thinking of your financial situation prior to this incarceration, how often did you have trouble paying bills?
   - Often   - Sometimes   - Never

64. Thinking of your financial situation prior to this incarceration, did you frequently get jobs that did not pay more than minimum wage?
   - Often   - Sometimes   - Never

65. Thinking of your financial situation prior to this incarceration, how often did you worry about financial survival?
   - Often   - Sometimes   - Never

66. Could you verify the employer at the time you were arrested on the charges that resulted in your current incarceration?
   - No   - Yes
67. In the 12 months before this incarceration, how much time did you work?
   - 12 Months Full-time
   - 12 Months Part-time
   - 6+ Months Full-time
   - 0 to 6 Months PT/FT

68. Have you completed a vocational training course?
   - No
   - Yes

69. I have found a type of job or career that I like.
   - Mostly Disagree
   - Uncertain Don't Know
   - Mostly Agree

70. How difficult will it be for you to keep a job once you have found one?
   - Not Difficult
   - Somewhat Difficult
   - Very Difficult

71. During the year prior to this past incarceration (or revocation if persons were recently return to prison) were you employed?
   - Fulltime
   - Part time or unable to work because of child/family care, poor health/student, etc.
   - Unemployed, but able to work

72. During the 3 years before your offense, did you have any difficulties finding and keeping a job? [If unable to be employed (e.g., parenting, disabled), score No].
   - No
   - Yes

73. Did you own or lease an automobile?
   - No
   - Yes

74. Did you have a checking account?
   - No
   - Yes

75. Did you have a savings account?
   - No
   - Yes

76. Were you (or you and your significant other) able to pay your bills without financial help from family or friends?
   - No
   - Yes

77. During your adult life, have you ever been homeless or lived in a shelter?
   - No
   - Yes

**Case Management Notes:**

78. Will you be the sole provider of your children upon your release?
   - No
   - Yes

79. Do your children have medical insurance?
   - No
   - Yes

80. Are you ineligible for any benefits you think you might need?
   - No
   - Yes

81. If yes, what benefits?
   ______________________________
82. Prior to coming here did you have any recent problems like eviction, bankruptcy, calls from collection agencies, cut-off utilities, problems with getting child support payments, repossession of property.....things like that?
   ○ No  ○ Yes

Leisure/Recreation

Thinking of your leisure time in the past few (3-6) months before this incarceration, how often did you have the following feelings?

83. In your leisure time prior to this incarceration, how often did you feel bored?
   ○ Never  ○ Several times/mo  ○ Several times/wk  ○ Daily

84. In your leisure time prior to this incarceration, how often did you feel you had nothing to do in your spare time?
   ○ Never  ○ Several times/mo  ○ Several times/wk  ○ Daily

85. In your leisure time prior to this incarceration how much would you agree or disagree with the following - You were often restless and bored?
   ○ Strongly Disagree  ○ Disagree  ○ Not Sure  ○ Agree  ○ Strongly Agree

86. In your leisure time prior to this incarceration, did you often become bored with your usual activities?
   ○ No  ○ Yes  ○ Unsure

87. In your leisure time prior to this incarceration, did you feel that the things you did were boring or dull?
   ○ No  ○ Yes  ○ Unsure

88. In your leisure time prior to this incarceration, was it difficult for you to keep your mind on one thing for a long time?
   ○ No  ○ Yes  ○ Unsure

Anger / Hostility

Scoring: ANGER/HOSTILITY SCALE - These questions must be asked directly of the person.

89. Would you describe yourself as having a strong temper?
   ○ No  ○ Yes

90. Do you have trouble controlling your temper when you get upset?
   ○ No  ○ Yes

91. Were you angry or upset when you committed the present offense?
   ○ No  ○ Yes

92. Within the past 3 years, have you ever hit/hurt anyone, including family members, when you were upset (exclude self-defense)?
   ○ No  ○ Yes

93. Have these events ever resulted in involvement with child and family services or law enforcement?
   ○ No  ○ Yes

94. Have any of these experiences occurred within the past 6 months (exclude self-defense)?
   ○ No  ○ Yes
95. Within the past 6 months have you had any times when you think you got too aggressive when something made you angry?
   ○ No ○ Yes

Case Management Notes:

96. Have you taken any classes or programs to help you manage your anger?
   ○ No ○ Yes

Mental Health

Scoring: HISTORY OF MENTAL ILLNESS SCALE - These questions must be asked directly of the person. Ok, let's talk about how you've been feeling over the last several days.

97. Have you ever attempted suicide?
   ○ No ○ Yes

98. Have you ever seen a counselor, psychologist, or psychiatrist?
   ○ No ○ Yes

99. Have you ever taken any prescribed medication to help you feel better emotionally?
   ○ No ○ Yes

100. Have you ever seen things or heard voices that were not really present?
    ○ No ○ Yes

101. Have you ever been hospitalized or placed in a mental health unit for any of these or other types of mental health problems?
    ○ No ○ Yes

102. Have you ever been diagnosed with mental illness?
    ○ No ○ Yes

103. Are you experiencing problems concentrating or staying focused?
    ○ No ○ Yes

104. Are you experiencing mood swings --- too many ups and downs?
    ○ No ○ Yes

105. Are you experiencing a loss of appetite?
    ○ No ○ Yes

106. Are you having many thoughts that others are out to harm you?
    ○ No ○ Yes

107. Are you experiencing fears about the future, which are difficult to cope with?
    ○ No ○ Yes

108. Are you having any trouble sleeping because you are too worried about things?
    ○ No ○ Yes

109. Are you worrying so much about things that you have trouble getting going and getting things done?
    ○ No ○ Yes
110. Are you seeing things or hearing voices that are not really present?
   ○ No ○ Yes

   **Case Management Notes:**

111. Are you currently taking any prescribed medication to help with any of these problems? (Check the most appropriate response)
   ○ No, I have no need for such medication.
   ○ Yes, I have taken medication which seems to help.
   ○ I take medication, but it does not help.
   ○ I have not taken medication for any of these problems even though I have them.

112. Are you experiencing any suicidal thoughts?
   ○ No ○ Yes

---

**Abuse / Trauma**

**Scoring: ABUSE/TRAUMA -** These questions must be asked directly of the person. I am going to ask you some questions about whether or not you have been physically or sexually abused as a child or an adult. There are only five questions in this section. And if the questions are too difficult to answer, we will just move on to the next section. Please understand that the types of experiences that we would consider to be abusive include hitting, slapping, pushing, kicking, threatening to hurt you or other family members or pets. Abuse also includes being forced to do something humiliating or embarrassing (especially sexually humiliating or embarrassing). Abuse also includes being ridiculed, or insulted on a fairly regular basis. Harassment, forbidding you to go to work or school would also be considered abusive.

   ○ Move on to the next section.

113. Have you ever experienced physical abuse as an adult?
   ○ No ○ Yes

114. Have you ever experienced physical abuse as a child?
   ○ No ○ Yes

115. Have you ever experienced sexual abuse as an adult?
   ○ No ○ Yes

116. Have you ever experienced sexual abuse as a child?
   ○ No ○ Yes

   **Case Management Notes:**

117. In your life have you ever had any experience that was so frightening, horrible, or upsetting that IN THE PAST MONTH you (check any that apply)

   ○ Have had nightmares about it OR thought about it when you did not want to.
   ○ Tried hard not to think about it OR went out of your way to avoid situations that reminded you of it.
   ○ Were constantly on guard, watchful, or easily startled.
Think of your social situation with friends, family, and other people in the past few (3-6) months. Did you have many friends or were you more of a loner? How much do you agree or disagree with these questions?

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Not Sure</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>118. &quot;I had friends who helped me when I had troubles.&quot;</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>119. &quot;I felt lonely.&quot;</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>120. &quot;I had friends who enjoyed doing things with me.&quot;</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>121. &quot;No one really knew me very well.&quot;</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>122. &quot;I felt very close to some of my friends.&quot;</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>123. &quot;I have often felt left out of things.&quot;</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>124. &quot;I could find companionship when I wanted.&quot;</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>125. &quot;I had a best friend I could talk with about everything.&quot;</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

The next few questions are about what you are like as a person, what your thoughts are, and how other people see you. There are no 'right or wrong' answers. Just indicate how much you agree or disagree with each statement.

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Not Sure</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>126. &quot;I am seen by others as cold and unfeeling.&quot;</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>127. &quot;The trouble with getting close to people is that they start making demands on you.&quot;</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>128. &quot;I have the ability to &quot;sweet talk&quot; people to get what I want.&quot;</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>129. &quot;I'm really good at talking my way out of problems.&quot;</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>130. &quot;I have gotten involved in things I later wished I could have gotten out of.&quot;</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>131. &quot;I feel bad if I break a promise I have made to someone.&quot;</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
132. "To get ahead in life you must always put yourself first."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

133. "Some people see me as a violent person."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

134. "I get into trouble because I do things without thinking."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

135. "I almost never lose my temper."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

136. "If people make me angry or lose my temper, I can be dangerous."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

137. "I have a short temper and can get angry quickly."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

The next statements are about your feelings and beliefs about various things. Again, there are no 'right or wrong' answers. Just indicate how much you agree or disagree with each statement.

138. A hungry person has a right to steal.
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

139. When people get into trouble with the law it's because they have no chance to get a decent job.
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

140. When people do minor offenses or use drugs they don't hurt anyone except themselves.
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

141. If someone insults my friends, family or group they are asking for trouble.
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

142. When things are stolen from rich people they won't miss the stuff because insurance will cover the loss.
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

143. Some people must be treated roughly or beaten up just to send them a clear message.
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

144. I won't hesitate to hit or threaten people if they have done something to hurt my friends or family.
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

145. The law doesn't help average people.
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

146. Many people get into trouble or use drugs because society has given them no education, jobs or future.
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

147. Some people just don't deserve any respect and should be treated like animals.
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree
Please check the response that best describes you.

148. When you make plans, are you fairly certain that you can make them work?
   - Often
   - Sometimes
   - Seldom

149. Do you have problems getting down to work when you should?
   - Often
   - Sometimes
   - Seldom

150. Are you pretty persistent---like if you can't do a job the first time, do you keep trying until you can?
   - Often
   - Sometimes
   - Seldom

151. When you set important goals for yourself, do you have trouble achieving them?
   - Often
   - Sometimes
   - Seldom

152. Do you give up on things before completing them?
   - Often
   - Sometimes
   - Seldom

153. Do you avoid facing difficulties?
   - Often
   - Sometimes
   - Seldom

154. When something looks complicated, do you avoid trying to do it?
   - Often
   - Sometimes
   - Seldom

155. When you have something unpleasant to do, do you stick to it until you finish it?
   - Often
   - Sometimes
   - Seldom

156. When you decide to do something, do you go right to work on it?
   - Often
   - Sometimes
   - Seldom

157. When you try to learn something new, do you tend to give up if you are not initially successful?
   - Often
   - Sometimes
   - Seldom

158. When unexpected problems occur, do you handle them well?
   - Often
   - Sometimes
   - Seldom

159. Do you avoid trying to learn new things when they look too difficult?
   - Often
   - Sometimes
   - Seldom

160. Does failure just make you try harder?
   - Often
   - Sometimes
   - Seldom

161. Do you feel insecure about your ability to do things?
   - Often
   - Sometimes
   - Seldom

162. Can you depend on yourself?
   - Often
   - Sometimes
   - Seldom

163. Do you give up easily?
   - Often
   - Sometimes
   - Seldom

164. Do you feel capable of dealing with most problems that come up in life?
   - Often
   - Sometimes
   - Seldom
The next questions ask you about your relationships with your significant others. In answering these questions please think of your most recent intimate relationship(s).

165. In general, would you describe these relationships as supportive and satisfying?
   ○ No ○ Yes

166. Have significant others loved and appreciated you for who you are?
   ○ Often ○ Sometimes ○ Seldom

167. Do you find yourself more likely to get in trouble with the law when you are in a relationship than when you are not in a relationship?
   ○ Often ○ Sometimes ○ Seldom

168. Do you get into relationships that are painful for you? Or is your present relationship a painful one?
   ○ No ○ Yes

169. Do you tend to get so focused on your partner that you neglect other relationships and responsibilities?
   ○ Often ○ Sometimes ○ Seldom

170. Have partner(s) been able to convince you to get involved in criminal behavior?
   ○ Often ○ Sometimes ○ Seldom

Next we are going to ask you questions about your life with your children.

171. In my life outside of prison, I have many people I can lean on, who would help me out during tough times.
   ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree

172. I believe that I am admired and praised by the people in my life. They think that I am worthy and important.
   ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree

173. The people in my life have confidence in me and expect that I will do the right thing and make good decisions.
   ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree

174. No one has ever really listened to me.
   ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree

175. Raising children is a nerve-wracking job.
   ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree

176. My life seems to have been one crisis after another.
   ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree

177. I go through times when I feel helpless and unable to do the things I should.
   ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree

178. Sometimes I just feel like running away.
   ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree

179. Most of the time, I get no support from the children’s father (or step father).
   ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree
180. Raising children is harder than I expected.
   ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree

181. I have trouble keeping my kids from misbehaving.
   ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree

182. My children are difficult to control
   ○ Strongly Agree ○ Agree ○ Disagree ○ Strongly Disagree
Name: ___________________________  Screening Date: _______________________

CDCR: __________________________  DOB: __________________________

Gender: __________________________  Race: __________________________

Scale Set: Adult Men's Assessment v.3

Screener Name: __________________________

Agency: __________________________

Current Charges

Note to Screener: Throughout the assessment, scroll over questions to reveal help hyperlinks. Click on the hyperlinks for clarification of question and answer options.

☐ Homicide ☐ Weapons ☐ Assault ☐ Arson
☐ Robbery ☐ Burglary ☐ Property/Larceny ☐ Fraud
☐ Drug Trafficking/Sales ☐ Drug Possession/Use ☐ DUI/OUIL ☐ Other
☐ Sex Offense with Force ☐ Sex Offense w/o Force

1. Based on the screener's observations, is this person a suspected or admitted gang member?
   ○ No  ○ Yes
INTERVIEW QUESTIONNAIRE

Family Criminality

The next few questions are about the family or caretakers that mainly raised you when growing up.

2. Which of the following best describes who principally raised you?
   - [ ] Both Natural Parents
   - [ ] Natural Mother Only
   - [ ] Natural Father Only
   - [ ] Relative(s)
   - [ ] Adoptive Parent(s)
   - [ ] Foster Parent(s)
   - [ ] Other arrangement

3. If you lived with both parents and they later separated, how old were you at the time?
   - [ ] Less than 5
   - [ ] 5 to 10
   - [ ] 11 to 14
   - [ ] 15 or older
   - [ ] Does Not Apply

4. Was your father (or father figure who principally raised you) ever arrested, that you know of?
   - [ ] No
   - [ ] Yes

5. Was your mother (or mother figure who principally raised you) ever arrested, that you know of?
   - [ ] No
   - [ ] Yes

6. Were your brothers or sisters ever arrested, that you know of?
   - [ ] No
   - [ ] Yes

7. Was your wife/husband/partner ever arrested, that you know of?
   - [ ] No
   - [ ] Yes

8. Did a parent or parent figure who raised you ever have a drug or alcohol problem?
   - [ ] No
   - [ ] Yes

9. Was one of your parents (or parent figure who raised you) ever sent to jail or prison?
   - [ ] No
   - [ ] Yes
Peers

Please think of your friends and the people you hung out with before your most recent arrest/incarceration.

10. In the last couple of years before this incarceration, how many of your friends/acquaintances had ever been arrested?
   - None  ○ Few  ○ Half  ○ Most

11. In the last couple of years before this incarceration, how many of your friends/acquaintances served time in jail or prison?
   - None  ○ Few  ○ Half  ○ Most

12. In the last couple of years before this incarceration, how many of your friends/acquaintances were gang members?
   - None  ○ Few  ○ Half  ○ Most

13. In the last couple of years before this incarceration, how many of your friends/acquaintances were taking illegal drugs regularly (more than a couple times a month)?
   - None  ○ Few  ○ Half  ○ Most

14. Have you ever been a gang member?
   - No  ○ Yes

15. In the last couple of years before this incarceration, were you a gang member?
   - No  ○ Yes

Substance Abuse

What were your usual habits in using alcohol and drugs in the period before this recent arrest/incarceration?

16. Do you think your current/past legal problems are partly because of alcohol or drugs?
   - No  ○ Yes

17. Were you using alcohol or under the influence when arrested for your current offense?
   - No  ○ Yes

18. Were you using drugs or under the influence when arrested for your current offense?
   - No  ○ Yes

19. Are you currently in formal treatment for alcohol or drugs such as counseling, outpatient, inpatient, residential?
   - No  ○ Yes

20. Have you ever been in formal treatment for alcohol such as counseling, outpatient, inpatient, residential?
   - No  ○ Yes
21. Have you ever been in formal treatment for drugs such as counseling, outpatient, inpatient, residential?
   ○ No  ○ Yes

22. Do you think you would benefit from getting treatment for alcohol?
   ○ No  ○ Yes

23. Do you think you would benefit from getting treatment for drugs?
   ○ No  ○ Yes

24. Did you use heroin, cocaine, crack or methamphetamines as a juvenile?
   ○ No  ○ Yes

**Residence/Stability**

25. In the 12 months before this incarceration, how often did you have contact with your family?
   ○ No family  ○ Never  ○ Less than once/month  ○ Once per week  ○ Daily

26. In the last 12 months before this incarceration, how often did you move?
   ○ Never  ○ 1  ○ 2  ○ 3  ○ 4  ○ 5+

27. Did you have a regular living situation prior to your current incarceration (an address where you usually stayed and could be reached)?
   ○ No  ○ Yes

28. How long had you been living at your last address prior to this incarceration?
   ○ 0-5 mo.  ○ 6-11 mo.  ○ 1-3 yrs.  ○ 4-5 yrs.  ○ 6+ yrs.

29. Was there a telephone at this residence (a cell phone is an appropriate alternative)?
   ○ No  ○ Yes

30. Could you provide a verifiable residential address?
   ○ No  ○ Yes

31. How long had you been living in that community or neighborhood (before this current incarceration)?
   ○ 0-2 mo.  ○ 3-5 mo.  ○ 6-11 mo.  ○ 1+ yrs.

32. In the 12 months before this incarceration, did you live with family—natural parents, primary person who raised you, blood relative, spouse, children or boy/girl friend if living together for more than 1 year?
   ○ No  ○ Yes

33. Did you live with friends (prior to this incarceration)?
   ○ No  ○ Yes
34. Were you living alone (prior to this incarceration)?
   ○ No  ○ Yes

Social Environment

Think of the neighborhood where you lived during the time before your current offense.

35. In the neighborhood you lived in before this incarceration, was there much crime?
   ○ No  ○ Yes

36. In the neighborhood you lived in before this incarceration, did some of your friends or family feel they needed to carry a weapon to protect themselves?
   ○ No  ○ Yes

37. In the neighborhood you lived in before this incarceration, had some of your friends or family been crime victims?
   ○ No  ○ Yes

38. In the neighborhood you lived in before this incarceration, did some of the people feel they needed to carry a weapon for protection?
   ○ No  ○ Yes

39. In the neighborhood you lived in before this incarceration, was it easy to get drugs?
   ○ No  ○ Yes

40. In the neighborhood you lived in before this incarceration, were there gangs?
   ○ No  ○ Yes

Education

Think of your school experiences when you were growing up.

41. What were your usual grades in high school?
   ○ A   ○ B   ○ C   ○ D   ○ E/F   ○ Did Not Attend

42. Were you ever suspended or expelled from school?
   ○ No  ○ Yes

43. Did you fail or repeat a grade level?
   ○ No  ○ Yes

44. How often did you have conflicts with teachers at school?
   ○ Never   ○ Sometimes   ○ Often

45. How many times did you skip classes while in school?
   ○ Never   ○ Sometimes   ○ Often
46. How often did you get in fights while at school?
   - Never  ○ Sometimes  ○ Often

47. Were you enrolled in school during the six months prior to your current incarceration?
   - No  ○ Yes

48. What is your current level of education?
   - Less than high school
   - GED
   - High school
   - Some college or vocational
   - College degree

**Vocation (Work)**

Please think of your past work experiences, job experiences, and financial situation in the period of time before your current incarceration.

49. Did you have a job prior to this incarceration?
   - No  ○ Yes

50. Do you currently have a skill, trade or profession at which you usually find work?
   - No  ○ Yes

51. Could you verify your employer or school (if attending) prior to this incarceration?
   - No  ○ Yes

52. In the 12 months before this incarceration, how much time did you work or attend school?
   - 12 Months Full-time  ○ 12 Months Part-time  ○ 6+ Months Full-time  ○ 0 to 6 Months PT/FT

53. Right now, do you feel you need more training in a new job or career skill?
   - No  ○ Yes

54. Right now, if you were to get (or have) a good job how would you rate your chance of being successful?
   - Good  ○ Fair  ○ Poor

55. Thinking of your financial situation prior to this incarceration, how often did you have conflicts with friends/family over money?
   - Often  ○ Sometimes  ○ Never

56. Thinking of your financial situation prior to this incarceration, how hard was it for you to find a job ABOVE minimum wage compared to others?
   - Easier  ○ Same  ○ Harder  ○ Much Harder
57. Thinking of your financial situation prior to this incarceration, how often did you have barely enough money to get by?
   ○ Often ○ Sometimes ○ Never

58. Thinking of your financial situation prior to this incarceration, how often did you have trouble paying bills?
   ○ Often ○ Sometimes ○ Never

59. Thinking of your financial situation prior to this incarceration, did you frequently get jobs that did not pay more than minimum wage?
   ○ Often ○ Sometimes ○ Never

60. Thinking of your financial situation prior to this incarceration, how often did you worry about financial survival?
   ○ Often ○ Sometimes ○ Never

61. Could you verify the employer at the time you were arrested on the charges that resulted in your current incarceration?
   ○ No ○ Yes

62. In the 12 months before this incarceration, how much time did you work?
   ○ 12 Months Full-time ○ 12 Months Part-time ○ 6+ Months Full-time ○ 0 to 6 Months PT/FT

63. Have you completed a vocational training course?
   ○ No ○ Yes

64. I have found a type of job or career that I like.
   ○ Mostly Disagree ○ Uncertain Don't Know ○ Mostly Agree

65. How difficult will it be for you to keep a job once you have found one?
   ○ Not Difficult ○ Somewhat Difficult ○ Very Difficult

**Leisure/Recreation**

Thinking of your leisure time in the past few (3-6) months before this incarceration, how often did you have the following feelings?

66. In your leisure time prior to this incarceration, how often did you feel bored?
   ○ Never ○ Several times/mo ○ Several times/wk ○ Daily

67. In your leisure time prior to this incarceration, how often did you feel you had nothing to do in your spare time?
   ○ Never ○ Several times/mo ○ Several times/wk ○ Daily

68. In your leisure time prior to this incarceration how much would you agree or disagree with the following - You were often restless and bored?
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree
69. In your leisure time prior to this incarceration, did you often become bored with your usual activities?
   - No  
   - Yes  
   - Unsure

70. In your leisure time prior to this incarceration, did you feel that the things you did were boring or dull?
   - No  
   - Yes  
   - Unsure

71. In your leisure time prior to this incarceration, was it difficult for you to keep your mind on one thing for a long time?
   - No  
   - Yes  
   - Unsure

Social Isolation
Think of your social situation with friends, family, and other people in the past few (3-6) months. Did you have many friends or were you more of a loner? How much do you agree or disagree with these questions?

72. "I had friends who helped me when I had troubles."
   - Strongly Disagree  
   - Disagree  
   - Not Sure  
   - Agree  
   - Strongly Agree

73. "I felt lonely."
   - Strongly Disagree  
   - Disagree  
   - Not Sure  
   - Agree  
   - Strongly Agree

74. "I had friends who enjoyed doing things with me."
   - Strongly Disagree  
   - Disagree  
   - Not Sure  
   - Agree  
   - Strongly Agree

75. "No one really knew me very well."
   - Strongly Disagree  
   - Disagree  
   - Not Sure  
   - Agree  
   - Strongly Agree

76. "I felt very close to some of my friends."
   - Strongly Disagree  
   - Disagree  
   - Not Sure  
   - Agree  
   - Strongly Agree

77. "I have often felt left out of things."
   - Strongly Disagree  
   - Disagree  
   - Not Sure  
   - Agree  
   - Strongly Agree

78. "I could find companionship when I wanted."
   - Strongly Disagree  
   - Disagree  
   - Not Sure  
   - Agree  
   - Strongly Agree

79. "I had a best friend I could talk with about everything."
   - Strongly Disagree  
   - Disagree  
   - Not Sure  
   - Agree  
   - Strongly Agree
Criminal Personality

The next few questions are about what you are like as a person, what your thoughts are, and how other people see you. There are no ‘right or wrong’ answers. Just indicate how much you agree or disagree with each statement.

80. "I am seen by others as cold and unfeeling."
   ○ Strongly Disagree  ○ Disagree  ○ Not Sure  ○ Agree  ○ Strongly Agree

81. "The trouble with getting close to people is that they start making demands on you."
   ○ Strongly Disagree  ○ Disagree  ○ Not Sure  ○ Agree  ○ Strongly Agree

82. "I have the ability to "sweet talk" people to get what I want."
   ○ Strongly Disagree  ○ Disagree  ○ Not Sure  ○ Agree  ○ Strongly Agree

83. "I'm really good at talking my way out of problems."
   ○ Strongly Disagree  ○ Disagree  ○ Not Sure  ○ Agree  ○ Strongly Agree

84. "I have gotten involved in things I later wished I could have gotten out of."
   ○ Strongly Disagree  ○ Disagree  ○ Not Sure  ○ Agree  ○ Strongly Agree

85. "I feel bad if I break a promise I have made to someone."
   ○ Strongly Disagree  ○ Disagree  ○ Not Sure  ○ Agree  ○ Strongly Agree

86. "To get ahead in life you must always put yourself first."
   ○ Strongly Disagree  ○ Disagree  ○ Not Sure  ○ Agree  ○ Strongly Agree

Anger

87. "Some people see me as a violent person."
   ○ Strongly Disagree  ○ Disagree  ○ Not Sure  ○ Agree  ○ Strongly Agree

88. "I get into trouble because I do things without thinking."
   ○ Strongly Disagree  ○ Disagree  ○ Not Sure  ○ Agree  ○ Strongly Agree

89. "I almost never lose my temper."
   ○ Strongly Disagree  ○ Disagree  ○ Not Sure  ○ Agree  ○ Strongly Agree

90. "If people make me angry or lose my temper, I can be dangerous."
   ○ Strongly Disagree  ○ Disagree  ○ Not Sure  ○ Agree  ○ Strongly Agree

91. "I have a short temper and can get angry quickly."
   ○ Strongly Disagree  ○ Disagree  ○ Not Sure  ○ Agree  ○ Strongly Agree
Criminal Attitudes

The next statements are about your feelings and beliefs about various things. Again, there are no 'right or wrong' answers. Just indicate how much you agree or disagree with each statement.

92. "A hungry person has a right to steal."
   - Strongly Disagree  - Disagree  - Not Sure  - Agree  - Strongly Agree

93. "When people get into trouble with the law it's because they have no chance to get a decent job."
   - Strongly Disagree  - Disagree  - Not Sure  - Agree  - Strongly Agree

94. "When people do minor offenses or use drugs they don't hurt anyone except themselves."
   - Strongly Disagree  - Disagree  - Not Sure  - Agree  - Strongly Agree

95. "If someone insults my friends, family or group they are asking for trouble."
   - Strongly Disagree  - Disagree  - Not Sure  - Agree  - Strongly Agree

96. "When things are stolen from rich people they won't miss the stuff because insurance will cover the loss."
   - Strongly Disagree  - Disagree  - Not Sure  - Agree  - Strongly Agree

97. "Some people must be treated roughly or beaten up just to send them a clear message."
   - Strongly Disagree  - Disagree  - Not Sure  - Agree  - Strongly Agree

98. "I won't hesitate to hit or threaten people if they have done something to hurt my friends or family."
   - Strongly Disagree  - Disagree  - Not Sure  - Agree  - Strongly Agree

99. "The law doesn't help average people."
   - Strongly Disagree  - Disagree  - Not Sure  - Agree  - Strongly Agree

100. "Many people get into trouble or use drugs because society has given them no education, jobs or future."
    - Strongly Disagree  - Disagree  - Not Sure  - Agree  - Strongly Agree

101. "Some people just don't deserve any respect and should be treated like animals."
    - Strongly Disagree  - Disagree  - Not Sure  - Agree  - Strongly Agree
Current Charges

**Note to Screener:** Throughout the assessment, scroll over questions to reveal help hyperlinks. Click on the hyperlinks for clarification of question and answer options.

- [ ] Homicide
- [ ] Weapons
- [ ] Assault
- [ ] Arson
- [ ] Robbery
- [ ] Burglary
- [ ] Property/Larceny
- [ ] Fraud
- [ ] Drug Trafficking/Sales
- [ ] Drug Possession/Use
- [ ] DUI/OUIL
- [ ] Other
- [ ] Sex Offense with Force
- [ ] Sex Offense w/o Force

1. Based on the screener's observations, is this person a suspected or admitted gang member?
   - [ ] No
   - [x] Yes
INTERVIEW QUESTIONNAIRE

Parental Involvement

Scoring: PARENTAL INVOLVEMENT – These questions must be asked directly of the person.

2. Do you have any children who are 18 or younger?
   ○ No  ○ Yes

3. Do you expect to have shared or full custody of your children upon release?
   ○ No  ○ Yes

4. Do you maintain at least monthly contact with any children by letter, telephone, or visits?
   ○ No  ○ Yes

5. Are you involved in important decisions regarding your children (e.g., school-related, health, outside activities)?
   ○ No  ○ Yes

6. Do you feel prepared to be a good parent?
   ○ No  ○ Yes

Case Management Notes:

7. Have you ever been investigated for abuse/neglect of a child (e.g., by police, children services, school)?
   ○ No  ○ Yes

8. Do you think you will be having any difficulty obtaining or maintaining custody of your children?
   ○ No  ○ Yes

Family Criminality

The next few questions are about the family or caretakers that mainly raised you when growing up.

9. Which of the following best describes who principally raised you?
   ○ Both Natural Parents
   ○ Natural Mother Only
   ○ Natural Father Only
   ○ Relative(s)
   ○ Adoptive Parent(s)
   ○ Foster Parent(s)
   ○ Other arrangement
10. If you lived with both parents and they later separated, how old were you at the time?
   ○ Less than 5  ○ 5 to 10  ○ 11 to 14  ○ 15 or older  ○ Does Not Apply

11. Was your father (or father figure who principally raised you) ever arrested, that you know of?
   ○ No  ○ Yes

12. Was your mother (or mother figure who principally raised you) ever arrested, that you know of?
   ○ No  ○ Yes

13. Were your brothers or sisters ever arrested, that you know of?
   ○ No  ○ Yes

14. Was your wife/husband/partner ever arrested, that you know of?
   ○ No  ○ Yes

15. Did a parent or parent figure who raised you ever have a drug or alcohol problem?
   ○ No  ○ Yes

16. Was one of your parents (or parent figure who raised you) ever sent to jail or prison?
   ○ No  ○ Yes

**Family of Origin**

**Scoring: FAMILY OF ORIGIN - These questions are to be asked directly of the person.**

17. Do you have family?
   ○ No  ○ Yes

18. How is your relationship with parents (parent figures) and/or siblings? (check the option that best applies)
   ○ Good, just minor conflicts
   ○ Conflictual some of the time (mixed)
   ○ Conflictual most of the time
   ○ Family, but no contact

19. Do you maintain at least monthly contact with any siblings and/or parents (or parent figures)?
   ○ No  ○ Yes

20. Do your parents or siblings encourage you to participate in programs, classes, or treatment sessions that might help you to avoid trouble in the future (for example, come to terms with substance abuse, etc.)
   ○ No  ○ Yes

21. Did you receive visits from parents or siblings during this prison term (or during your recent term if already on parole)?
   ○ No  ○ Yes
22. Have your parents or siblings offered to help you get established after you are released?
   ○ No  ○ Yes

**Peers**

Please think of your friends and the people you hung out with before your most recent arrest/incarceration.

23. In the last couple of years before this incarceration, how many of your friends/acquaintances had ever been arrested?
   ○ None  ○ Few  ○ Half  ○ Most

24. In the last couple of years before this incarceration, how many of your friends/acquaintances served time in jail or prison?
   ○ None  ○ Few  ○ Half  ○ Most

25. In the last couple of years before this incarceration, how many of your friends/acquaintances were gang members?
   ○ None  ○ Few  ○ Half  ○ Most

26. In the last couple of years before this incarceration, how many of your friends/acquaintances were taking illegal drugs regularly (more than a couple times a month)?
   ○ None  ○ Few  ○ Half  ○ Most

27. Have you ever been a gang member?
   ○ No  ○ Yes

28. In the last couple of years before this incarceration, were you a gang member?
   ○ No  ○ Yes

**Substance Abuse**

What were your usual habits in using alcohol and drugs in the period before this recent arrest/incarceration?

29. Do you think your current/past legal problems are partly because of alcohol or drugs?
   ○ No  ○ Yes

30. Were you using alcohol or under the influence when arrested for your current offense?
   ○ No  ○ Yes

31. Were you using drugs or under the influence when arrested for your current offense?
   ○ No  ○ Yes

32. Are you currently in formal treatment for alcohol or drugs such as counseling, outpatient, inpatient, residential?
   ○ No  ○ Yes
33. Have you ever been in formal treatment for alcohol such as counseling, outpatient, inpatient, residential?
   ○ No  ○ Yes

34. Have you ever been in formal treatment for drugs such as counseling, outpatient, inpatient, residential?
   ○ No  ○ Yes

35. Do you think you would benefit from getting treatment for alcohol?
   ○ No  ○ Yes

36. Do you think you would benefit from getting treatment for drugs?
   ○ No  ○ Yes

37. Did you use heroin, cocaine, crack or methamphetamines as a juvenile?
   ○ No  ○ Yes

**Residence/Stability**

38. In the 12 months before this incarceration, how often did you have contact with your family?
   ○ No family  ○ Never  ○ Less than once/month  ○ Once per week  ○ Daily

39. In the last 12 months before this incarceration, how often did you move?
   ○ Never  ○ 1  ○ 2  ○ 3  ○ 4  ○ 5+

40. Did you have a regular living situation prior to your current incarceration (an address where you usually stayed and could be reached)?
   ○ No  ○ Yes

41. How long had you been living at your last address prior to this incarceration?
   ○ 0-5 mo.  ○ 6-11 mo.  ○ 1-3 yrs.  ○ 4-5 yrs.  ○ 6+ yrs.

42. Was there a telephone at this residence (a cell phone is an appropriate alternative)?
   ○ No  ○ Yes

43. Could you provide a verifiable residential address?
   ○ No  ○ Yes

44. How long had you been living in that community or neighborhood (before this current incarceration)?
   ○ 0-2 mo.  ○ 3-5 mo.  ○ 6-11 mo.  ○ 1+ yrs.

45. In the 12 months before this incarceration, did you live with family—natural parents, primary person who raised you, blood relative, spouse, children or boy/girl friend if living together for more than 1 year?
   ○ No  ○ Yes
46. Did you live with friends (prior to this incarceration)?
   - No  - Yes

47. Were you living alone (prior to this incarceration)?
   - No  - Yes

48. Did you feel safe in your last home, prior to your incarceration?
   - No  - Yes

49. Did you feel safe in your last neighborhood prior to your incarceration?
   - No  - Yes

50. Prior to this incarceration, was your home environment free of violence?
   - No  - Yes

51. Prior to this incarceration, was your home environment free of substance abuse?
   - No  - Yes

**Case Management Notes:**

52. If you are not living alone, who will you be living with (relationship not name)?

---

**Social Environment**

Think of the neighborhood where you lived during the time before your current offense.

53. In the neighborhood you lived in before this incarceration, was there much crime?
   - No  - Yes

54. In the neighborhood you lived in before this incarceration, did some of your friends or family feel they needed to carry a weapon to protect themselves?
   - No  - Yes

55. In the neighborhood you lived in before this incarceration, had some of your friends or family been crime victims?
   - No  - Yes

56. In the neighborhood you lived in before this incarceration, did some of the people feel they needed to carry a weapon for protection?
   - No  - Yes

57. In the neighborhood you lived in before this incarceration, was it easy to get drugs?
   - No  - Yes
58. In the neighborhood you lived in before this incarceration, were there gangs?
   O No  O Yes

**Education**

Think of your school experiences when you were growing up.

59. What were your usual grades in high school?
   O A  O B  O C  O D  O E/F  O Did Not Attend

60. Were you ever suspended or expelled from school?
   O No  O Yes

61. Did you fail or repeat a grade level?
   O No  O Yes

62. How often did you have conflicts with teachers at school?
   O Never  O Sometimes  O Often

63. How many times did you skip classes while in school?
   O Never  O Sometimes  O Often

64. How often did you get in fights while at school?
   O Never  O Sometimes  O Often

65. Were you enrolled in school during the six months prior to your current incarceration?
   O No  O Yes

66. What is your current level of education?
   O Less than high school
   O GED
   O High school
   O Some college or vocational
   O College degree
Vocation (Work)

Please think of your past work experiences, job experiences, and financial situation in the period of time before your current incarceration.

67. Did you have a job prior to this incarceration?  
   ○ No  ○ Yes

68. Do you currently have a skill, trade or profession at which you usually find work?  
   ○ No  ○ Yes

69. Right now, if you were to get (or have) a good job how would you rate your chance of being successful?  
   ○ Good  ○ Fair  ○ Poor

70. Thinking of your financial situation prior to this incarceration, how often did you have conflicts with friends/family over money?  
   ○ Often  ○ Sometimes  ○ Never

71. Thinking of your financial situation prior to this incarceration, how hard was it for you to find a job ABOVE minimum wage compared to others?  
   ○ Easier  ○ Same  ○ Harder  ○ Much Harder

72. Thinking of your financial situation prior to this incarceration, how often did you have barely enough money to get by?  
   ○ Often  ○ Sometimes  ○ Never

73. Thinking of your financial situation prior to this incarceration, how often did you have trouble paying bills?  
   ○ Often  ○ Sometimes  ○ Never

74. Thinking of your financial situation prior to this incarceration, did you frequently get jobs that did not pay more than minimum wage?  
   ○ Often  ○ Sometimes  ○ Never

75. Thinking of your financial situation prior to this incarceration, how often did you worry about financial survival?  
   ○ Often  ○ Sometimes  ○ Never

76. Could you verify the employer at the time you were arrested on the charges that resulted in your current incarceration?  
   ○ No  ○ Yes

77. In the 12 months before this incarceration, how much time did you work?  
   ○ 12 Months Full-time  ○ 12 Months Part-time  ○ 6+ Months Full-time  ○ 0 to 6 Months PT/FT

78. Have you completed a vocational training course?  
   ○ No  ○ Yes
79. I have found a type of job or career that I like.
   ○ Mostly Disagree  ○ Uncertain Don't Know  ○ Mostly Agree

80. How difficult will it be for you to keep a job once you have found one?
   ○ Not Difficult  ○ Somewhat Difficult  ○ Very Difficult

81. During the year prior to this past incarceration (or revocation if persons were recently returned to
   prison) were you employed?
   ○ Fulltime
   ○ Part time or unable to work because of child/family care, poor health/student, etc.
   ○ Unemployed, but able to work

82. During the 3 years before your offense, did you have any difficulties finding and keeping a job? [If
   unable to be employed (e.g., parenting, disabled), score No].]
   ○ No  ○ Yes

83. Did you own or lease an automobile?
   ○ No  ○ Yes

84. Did you have a checking account?
   ○ No  ○ Yes

85. Did you have a savings account?
   ○ No  ○ Yes

86. Were you (or you and your significant other) able to pay your bills without financial help from
   family or friends?
   ○ No  ○ Yes

87. During your adult life, have you ever been homeless or lived in a shelter?
   ○ No  ○ Yes

Case Management Notes:

88. Will you be the sole provider of your children upon your release?
   ○ No  ○ Yes

89. Will you (or you and your children) have medical insurance?
   ○ No  ○ Yes

90. Are you ineligible for any benefits you think you might need?
   ○ No  ○ Yes

91. If yes, what benefits?
   ____________________________________________________________
92. Prior to coming here did you have any recent problems like eviction, bankruptcy, calls from collection agencies, cut-off utilities, problems with getting child support payments, repossession of property.....things like that?
   ○ No  ○ Yes

Leisure/Recreation

Thinking of your leisure time in the past few (3-6) months before this incarceration, how often did you have the following feelings?

93. In your leisure time prior to this incarceration, how often did you feel bored?
   ○ Never  ○ Several times/mo  ○ Several times/wk  ○ Daily

94. In your leisure time prior to this incarceration, how often did you feel you had nothing to do in your spare time?
   ○ Never  ○ Several times/mo  ○ Several times/wk  ○ Daily

95. In your leisure time prior to this incarceration how much would you agree or disagree with the following - You were often restless and bored?
   ○ Strongly Disagree  ○ Disagree  ○ Not Sure  ○ Agree  ○ Strongly Agree

96. In your leisure time prior to this incarceration, did you often become bored with your usual activities?
   ○ No  ○ Yes  ○ Unsure

97. In your leisure time prior to this incarceration, did you feel that the things you did were boring or dull?
   ○ No  ○ Yes  ○ Unsure

98. In your leisure time prior to this incarceration, was it difficult for you to keep your mind on one thing for a long time?
   ○ No  ○ Yes  ○ Unsure

Anger / Hostility

Scoring: ANGER/HOSTILITY SCALE - These questions must be asked directly of the person.

99. Would you describe yourself as having a strong temper?
   ○ No  ○ Yes

100. Do you have trouble controlling your temper when you get upset?
   ○ No  ○ Yes

101. Were you angry or upset when you committed the present offense?
   ○ No  ○ Yes
102. Within the past 3 years, have you ever hit/hurt anyone, including family members when you were upset (exclude self-defense)?
   ○ No  ○ Yes

103. Have these events ever resulted in involvement with child and family services or law enforcement?
   ○ No  ○ Yes

104. Have any of these experiences occurred within the past 6 months (exclude self defense)?
   ○ No  ○ Yes

105. Within the past 6 months have you had any times when you think you got too aggressive when something made you angry?
   ○ No  ○ Yes

**Case Management Notes:**

106. Have you taken any classes or programs to help you manage your anger?
   ○ No  ○ Yes

**Mental Health**

**Scoring: HISTORY OF MENTAL ILLNESS SCALE - These questions must be asked directly of the person. Ok, let's talk about how you've been feeling over the last several days.**

107. Have you ever attempted suicide?
   ○ No  ○ Yes

108. Have you ever seen a counselor, psychologist, or psychiatrist?
   ○ No  ○ Yes

109. Have you ever taken any prescribed medication to help you feel better emotionally?
   ○ No  ○ Yes

110. Have you ever seen things or heard voices that were not really present?
    ○ No  ○ Yes

111. Have you ever been hospitalized or placed in a mental health unit for any of these or other types of mental health problems?
    ○ No  ○ Yes

112. Have you ever been diagnosed with mental illness?
    ○ No  ○ Yes

113. Are you experiencing problems concentrating or staying focused?
    ○ No  ○ Yes
114. Are you experiencing mood swings --- too many ups and downs?
   ○ No  ○ Yes

115. Are you experiencing a loss of appetite?
   ○ No  ○ Yes

116. Are you having many thoughts that others are out to harm you?
   ○ No  ○ Yes

117. Are you experiencing fears about the future, which are difficult to cope with?
   ○ No  ○ Yes

118. Are you having any trouble sleeping because you are too worried about things?
   ○ No  ○ Yes

119. Are you worrying so much about things that you have trouble getting going and getting things done?
   ○ No  ○ Yes

120. Are you seeing things or hearing voices that are not really present?
   ○ No  ○ Yes

Case Management Notes:

121. Are you currently taking any prescribed medication to help with any of these problems? (Check the most appropriate response)
   ○ No, I have no need for such medication.
   ○ Yes, I have taken medication which seems to help.
   ○ I take medication, but it does not help.
   ○ I have not taken medication for any of these problems even though I have them.

122. Are you experiencing any suicidal thoughts?
   ○ No  ○ Yes

Abuse / Trauma

Scoring: ABUSE/TRAUMA - These questions must be asked directly of the person. I am going to ask you some questions about whether or not you have been physically or sexually abused as a child or an adult. There are only five questions in this section. And if the questions are too difficult to answer, we will just move on to the next section. Please understand that the types of experiences that we would consider to be abusive include hitting, slapping, pushing, kicking, threatening to hurt you or other family members or pets. Abuse also includes being forced to do something humiliating or embarrassing (especially sexually humiliating or embarrassing). Abuse also includes being ridiculed, or insulted on a fairly regular basis. Harassment, forbidding you to go to work or school would also be considered abusive.
123. Have you ever experienced physical abuse as an adult?
   ☐ No ☐ Yes

124. Have you ever experienced physical abuse as a child?
   ☐ No ☐ Yes

125. Have you ever experienced sexual abuse as an adult?
   ☐ No ☐ Yes

126. Have you ever experienced sexual abuse as a child?
   ☐ No ☐ Yes

**Case Management Notes:**

127. In your life have you ever had any experience that was so frightening, horrible, or upsetting that IN THE PAST MONTH you (check any that apply)
   ☐ Have had nightmares about it OR thought about it when you did not want to.
   ☐ Tried hard not to think about it OR went out of your way to avoid situations that reminded you of it.
   ☐ Were constantly on guard, watchful, or easily startled.
   ☐ Felt numb or detached from others, activities or your surroundings.

**Social Isolation**

Think of your social situation with friends, family, and other people in the past few (3-6) months. Did you have many friends or were you more of a loner? How much do you agree or disagree with these questions?

128. "I had friends who helped me when I had troubles."
   ☐ Strongly Disagree ☐ Disagree ☐ Not Sure ☐ Agree ☐ Strongly Agree

129. "I felt lonely."
   ☐ Strongly Disagree ☐ Disagree ☐ Not Sure ☐ Agree ☐ Strongly Agree

130. "I had friends who enjoyed doing things with me."
   ☐ Strongly Disagree ☐ Disagree ☐ Not Sure ☐ Agree ☐ Strongly Agree

131. "No one really knew me very well."
   ☐ Strongly Disagree ☐ Disagree ☐ Not Sure ☐ Agree ☐ Strongly Agree

132. "I felt very close to some of my friends."
   ☐ Strongly Disagree ☐ Disagree ☐ Not Sure ☐ Agree ☐ Strongly Agree

133. "I have often felt left out of things."
   ☐ Strongly Disagree ☐ Disagree ☐ Not Sure ☐ Agree ☐ Strongly Agree
134. "I could find companionship when I wanted."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

135. "I had a best friend I could talk with about everything."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

**Criminal Personality**

The next few questions are about what you are like as a person, what your thoughts are, and how other people see you. There are no ‘right or wrong’ answers. Just indicate how much you agree or disagree with each statement.

136. "I am seen by others as cold and unfeeling."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

137. "The trouble with getting close to people is that they start making demands on you."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

138. "I have the ability to "sweet talk" people to get what I want."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

139. "I'm really good at talking my way out of problems."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

140. "I have gotten involved in things I later wished I could have gotten out of."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

141. "I feel bad if I break a promise I have made to someone."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

142. "To get ahead in life you must always put yourself first."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

**Anger**

143. "Some people see me as a violent person."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

144. "I get into trouble because I do things without thinking."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

145. "I almost never lose my temper."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree

146. "If people make me angry or lose my temper, I can be dangerous."
   - Strongly Disagree
   - Disagree
   - Not Sure
   - Agree
   - Strongly Agree
147. "I have a short temper and can get angry quickly."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

**Criminal Attitudes**

The next statements are about your feelings and beliefs about various things. Again, there are no 'right or wrong' answers. Just indicate how much you agree or disagree with each statement.

148. "A hungry person has a right to steal."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

149. "When people get into trouble with the law it's because they have no chance to get a decent job."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

150. "When people do minor offenses or use drugs they don't hurt anyone except themselves."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

151. "If someone insults my friends, family or group they are asking for trouble."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

152. "When things are stolen from rich people they won't miss the stuff because insurance will cover the loss."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

153. "Some people must be treated roughly or beaten up just to send them a clear message."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

154. "I won't hesitate to hit or threaten people if they have done something to hurt my friends or family."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

155. "The law doesn't help average people."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

156. "Many people get into trouble or use drugs because society has given them no education, jobs or future."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree

157. "Some people just don't deserve any respect and should be treated like animals."
   ○ Strongly Disagree ○ Disagree ○ Not Sure ○ Agree ○ Strongly Agree
Self-Efficacy

Please check the response that best describes you.

158. When you make plans, are you fairly certain that you can make them work?
   - Often
   - Sometimes
   - Seldom

159. Do you have problems getting down to work when you should?
   - Often
   - Sometimes
   - Seldom

160. Are you pretty persistent---like if you can’t do a job the first time, do you keep trying until you can?
   - Often
   - Sometimes
   - Seldom

161. When you set important goals for yourself, do you have trouble achieving them?
   - Often
   - Sometimes
   - Seldom

162. Do you give up on things before completing them?
   - Often
   - Sometimes
   - Seldom

163. Do you avoid facing difficulties?
   - Often
   - Sometimes
   - Seldom

164. When something looks complicated, do you avoid trying to do it?
   - Often
   - Sometimes
   - Seldom

165. When you have something unpleasant to do, do you stick to it until you finish it?
   - Often
   - Sometimes
   - Seldom

166. When you decide to do something, do you go right to work on it?
   - Often
   - Sometimes
   - Seldom

167. When you try to learn something new, do you tend to give up if you are not initially successful?
   - Often
   - Sometimes
   - Seldom

168. When unexpected problems occur, do you handle them well?
   - Often
   - Sometimes
   - Seldom

169. Do you avoid trying to learn new things when they look too difficult?
   - Often
   - Sometimes
   - Seldom

170. Does failure just make you try harder?
   - Often
   - Sometimes
   - Seldom

171. Do you feel insecure about your ability to do things?
   - Often
   - Sometimes
   - Seldom
172. Can you depend on yourself?
   - Often
   - Sometimes
   - Seldom

173. Do you give up easily?
   - Often
   - Sometimes
   - Seldom

174. Do you feel capable of dealing with most problems that come up in life?
   - Often
   - Sometimes
   - Seldom

**Significant Other / Relationship**

The next questions ask you about your relationships with your significant others. In answering these questions please think of your most recent intimate relationship(s).

175. In general, would you describe these relationships as supportive and satisfying?
   - No
   - Yes

176. Have significant others loved and appreciated you for who you are?
   - Often
   - Sometimes
   - Seldom

177. Do you find yourself more likely to get in trouble with the law when you are in a relationship than when you are not in a relationship?
   - Often
   - Sometimes
   - Seldom

178. Do you get into relationships that are painful for you? Or is your present relationship a painful one?
   - No
   - Yes

179. Do you tend to get so focused on your partner that you neglect other relationships and responsibilities?
   - Often
   - Sometimes
   - Seldom

180. Have partner(s) been able to convince you to get involved in criminal behavior?
   - Often
   - Sometimes
   - Seldom

**Parenting / Children**

Next we are going to ask you questions about your life with your children.

181. In my life outside of prison, I have many people I can lean on, who would help me out during tough times.
   - Strongly Agree
   - Agree
   - Disagree
   - Strongly Disagree

182. I believe that I am admired and praised by the people in my life. They think that I am worthy and important.
   - Strongly Agree
   - Agree
   - Disagree
   - Strongly Disagree
183. The people in my life have confidence in me and expect that I will do the right thing and make good decisions.
   ○ Strongly Agree  ○ Agree  ○ Disagree  ○ Strongly Disagree

184. No one has ever really listened to me.
   ○ Strongly Agree  ○ Agree  ○ Disagree  ○ Strongly Disagree

185. Raising children is a nerve-wracking job.
   ○ Strongly Agree  ○ Agree  ○ Disagree  ○ Strongly Disagree

186. My life seems to have been one crises after another.
   ○ Strongly Agree  ○ Agree  ○ Disagree  ○ Strongly Disagree

187. I go through times when I feel helpless and unable to do the things I should.
   ○ Strongly Agree  ○ Agree  ○ Disagree  ○ Strongly Disagree

188. Sometimes I just feel like running away.
   ○ Strongly Agree  ○ Agree  ○ Disagree  ○ Strongly Disagree

189. Most of the time, I get no support from the children’s father (or step father).
   ○ Strongly Agree  ○ Agree  ○ Disagree  ○ Strongly Disagree

190. Raising children is harder than I expected.
   ○ Strongly Agree  ○ Agree  ○ Disagree  ○ Strongly Disagree

191. I have trouble keeping my kids from misbehaving.
   ○ Strongly Agree  ○ Agree  ○ Disagree  ○ Strongly Disagree

192. My children are difficult to control
   ○ Strongly Agree  ○ Agree  ○ Disagree  ○ Strongly Disagree